

CRESC

317400 Computer Science Standards: Fun Not Stress!

Subject(s): Computer Science
Description:

Audience(s): K-2,Special Ed

Making computer science standards work within your lessons should be easy, not more stressful! Come learn about several free resources that can help you get the most out of the new CS technology standards. Options include: easy coding ideas, kinesthetic keyboarding concepts, simple data collection strategies, and other web resources to engage learners. These ideas will help you integrate technology standards into the classroom with ease! TESS Components: 1a, 1d, 1e, 1f, 2b, 3a, 3b, 3c, 3d

Handouts (if applicable) will be available within five days prior to the session date and can be accessed at the Crowley’s Ridge Educational Service Co-op website. <http://crowleys.crsc.k12.ar.us/handouts>

There is a \$25 fee per day for all participants outside the CRESC area. No professional development credit will be given until fee is paid.

Facilitator: Tish Knowles

Presenter(s): Allie Brooks

Location: Computer Lab

Limit: 25

Credit: 6.00

Date(s): Jul 6, 2017

Time: 8:30 am - 3:30 pm

Registration Fee: \$0

312889 Cognitive Rigor and DOK

Subject(s): Mathematics

Audience(s): 3,4,GT,Special Ed,5-12,Instructional Leaders,Instructional Facilitators,Curriculum Coordinators

Description:

How can we help prepare our students for standardized tests, without spending valuable instruction time on test preparation? One way to improve mathematics teaching and learning is through effective questioning . This professional learning experience will focus on using Webb’s Depth of Knowledge to empower educators to identify and create questions that give students the opportunity to learn at the highest levels, which will help them be successful on any exam/test they encounter. Online and/or follow-up opportunities will be available upon request. TESS Components: 1a, 1d – 1f, 3b - 3d, 4d, 4e

Handouts (if applicable) will be available within five days prior to the session date and can be accessed at the Crowley’s Ridge Educational Service Co-op website. <http://crowleys.crsc.k12.ar.us/handouts>

There is a \$25 fee per day for all participants outside the CRESC area. No professional development credit will be given until fee is paid.

Facilitator: Retha Gipson

Presenter(s): Dianne Bounds, JAMES LEE, Retha Gipson

Location: Distance Learning Lab

Limit: 30

Credit: 6.00

Date(s): Jul 6, 2017

Time: 8:30 am - 3:30 pm

Registration Fee: \$0

CRESC

313394

Implementing a Comprehensive Literacy Framework for Grades K-1: Module 5-Read Aloud

Subject(s): Literacy

Audience(s): K-1, Instructional Facilitators

Description:

Designed specifically for K-1 educators, this module focuses on teacher instruction that will model the behaviors of good readers and provide a model of fluent and expressive reading that will teach students how to employ a range of strategies, as well as model how to construct meaning while reading. The module will also focus on how to promote vocabulary growth and concept development through direct instruction. TESS Components: 1a-e, 2a-b, 3a, 3b, 3c, 3e, 4a, 4e

Participants are encouraged to bring one or two read aloud texts that will be used in the future during read-aloud instruction. One of the text will be utilized for creating an instructional plan that the teacher will use with his/her class.

Required Text: Bringing Words to Life by Beck, McKeown, Kucan, 2nd edition.

Handouts (if applicable) will be available within five days prior to the session date and can be accessed at the Crowley's Ridge Educational Service Co-op website. <http://crowleys.crsc.k12.ar.us/handouts>

There is a \$25 fee per day for all participants outside the CRESC area. No professional development credit will be given until fee is paid.

Facilitator: MELISSA BRASWELL

Presenter(s): MELISSA BRASWELL

Location: Ford/Faulkner Conference Room

Limit: 25

Credit: 6.00

Date(s): Jul 6, 2017

Time: 8:30 am - 3:30 pm

Registration Fee: \$0

309072

CRESC Special Education Updates

Subject(s): Special Education

Audience(s): Special Ed

Description:

The ADE Special Education Unit will provide updates including information regarding statewide assessment accommodations, classroom accommodations, new special education paperwork, and effective classroom practices. Additional topics will be discussed. This session will benefit both special education teachers and special education supervisors. Training resources will be available at tinyurl.com/SpEdUpdates. Questions regarding this session may be emailed to Robin Stripling at Robin.Stripling@Arkansas.gov. TESS Components: 4b, 4c, 4f

Note: if fewer than 8 people register for the session, the session will be canceled.

Facilitator: Tish Knowles

Presenter(s): ROBIN STRIPLING

Location: Parrish Tech Room

Limit: 80

Credit: 6.00

Date(s): Jul 6, 2017

Time: 8:30 am - 3:30 pm

Registration Fee: \$0

CRESC

313062**Using the Progressions to Inform Decision-making in the Classroom Curriculum**

Subject(s): G/T, Mathematics, Special Education

Audience(s): 3-5, GT, Special Ed, Instructional Leaders, Instructional Facilitators, Curriculum Coordinators

Description:

Participants will investigate the Progressions for Arkansas' new state mathematics standards. Participants will look deeply into one strand of the standards and navigate how those standards flow through multiple grade levels.

The Progressions are narrative documents describing the progression of a topic (strand) across a number of grade levels, informed both by educational research and the structure of mathematics. These documents were used as the basis for grade level standards. They offer some guidance but not complete guidance about how topics might be sequenced and approached across and within grades. In this respect, the Progressions are an intermediate step between the Standards and a teacher's classroom implementation. They note key connections among standards, point out cognitive difficulties and pedagogical solutions, and give more detail on particularly knotty areas of the mathematics. As with any written mathematics, understanding the Progressions may take time and discussion with others. If you are working on curriculum alignment you may find a study of the Progressions useful.

Participants will receive a complete copy of The Progressions for use throughout the year. TESS Components: 1a, 1c – e, 4d, 4e

Handouts (if applicable) will be available within five days prior to the session date and can be accessed at the Crowley's Ridge Educational Service Co-op website. <http://crowleys.crsc.k12.ar.us/handouts>

There is a \$25 fee per day for all participants outside the CRESC area. No professional development credit will be given until fee is paid.

Facilitator: Retha Gipson

Presenter(s): Dianne Bounds, JAMES LEE, Retha Gipson

Location: Distance Learning Lab

Limit: 30

Credit: 6.00

Date(s): Jul 10, 2017

Time: 8:30 am - 3:30 pm

Registration Fee: \$0

315974**Data: How It Tells the Story of Your Library Program**

Subject(s): Library Media Specialist

Audience(s):

Description:

You know that your school library program impacts student learning but how do you prove it? How do you show administrators, teachers and parents that the school library program is an important component of a well-rounded education? This workshop will look at ways to collect data, interpret data and strategies for sharing. Digital tools for collecting and sharing data will be explored. Participants will leave with a plan of action for implementing data collection into the school library program. TESS Components: 1a, 1b, 1c, 1e, 2c, 3a, 3d, 3e, 4b, 4c, 4e

This session is for K-12 Library Media Specialists. Participants are asked to bring their laptop or other device.

Lunch will be provided.

Handouts (if applicable) will be available within five days prior to the session date and can be accessed at the Crowley's Ridge Educational Service Co-op website. <http://crowleys.crsc.k12.ar.us/handouts>

There is a \$25 fee per day for all participants outside the CRESC area. No professional development credit will be given until fee is paid.

Facilitator: Tish Knowles

Presenter(s): Cassandra Barnett

Location: Ford/Faulkner Conference Room

Limit: 70

Credit: 6.00

Date(s): Jul 10, 2017

Time: 8:30 am - 3:30 pm

Registration Fee: \$0

CRESC

312915

Project Based Learning in an NGSS World

Subject(s): Science

Audience(s): 5-8,Special Ed

Description:

What is project based learning, and how can you implement it in your science classroom and still teach NGSS? Participants will learn what pbl is and how they can efficiently implement this style of learning in their classrooms . They will explore NGSS standards for their grade level in science and leave the workshop with projects and experiments that they can use this school year. They will learn how to eliminate the science textbook and still provide their students with everything they need to master NGSS and be fully engaged in their science classroom. Participants need to bring their laptop and develop working lessons that they can put into use when they go back to school. TESS Components: 2b, 2e, 3a, 3c

Handouts (if applicable) will be available within five days prior to the session date and can be accessed at the Crowley's Ridge Educational Service Co-op website. <http://crowleys.crsc.k12.ar.us/handouts>

There is a \$25 fee per day for all participants outside the CRESC area. No professional development credit will be given until fee is paid.

Facilitator: Tish Knowles

Presenter(s): KELLI COCHRAN, TIFFANY FEILD

Location: Parrish Tech Room

Limit: 40

Credit: 6.00

Date(s): Jul 10, 2017

Time: 8:30 am - 3:30 pm

Registration Fee: \$0

314439

Reading Strategies Based on ACT Aspire Improvement Ideas for Grades 6-8

Subject(s): Literacy

Audience(s): 6-8,Special Ed

Description:

Students who are reading below grade-level can benefit from specific reading strategies that improve students' reading and comprehension skills. This professional learning opportunity provides mid-level ELA teachers the opportunity to experience several mini-lessons that have been based on the "Improvement Ideas" from the ACT Aspire assessments. The lessons are based on the works from Laura Robb, Kylee Beers, and Linda Reif. TESS Components: 1a, 3e

Handouts (if applicable) will be available within five days prior to the session date and can be accessed at the Crowley's Ridge Educational Service Co-op website. <http://crowleys.crsc.k12.ar.us/handouts>

There is a \$25 fee per day for all participants outside the CRESC area. No professional development credit will be given until fee is paid.

Facilitator: DAWN BESSEE

Presenter(s): DAWN BESSEE

Location: Harrisburg Middle Library

Limit: 30

Credit: 6.00

Date(s): Jul 10, 2017

Time: 8:30 am - 3:30 pm

Registration Fee: \$0

312907

DIBELS/DIBELS Next: An Overview of the Assessments

Subject(s): Literacy

Audience(s):

K-2,Administrators,Counselors,Principals,Instructional Leaders,Curriculum Coordinators

Description:

Participants will receive information on identifying the purposes of assessments, how to align DIBELS/DIBELS Next to those purposes, implement a process for identifying struggling students and meeting intervention needs for those students and analyzing student data to plan for interventions. TESS Components: 1a,1b,1d,1f,2a,2b,3a,3d,4a,4c,

Handouts (if applicable) will be available within five days prior to the session date and can be accessed at the Crowley's Ridge Educational Service Co-op website. <http://crowleys.crsc.k12.ar.us/handouts>

There is a \$25 fee per day for all participants outside the CRESC area. No professional development credit will be given until fee is paid.

Facilitator: KARLA JONES

Presenter(s): KARLA JONES

Location: Harrisburg Middle Room 702

Limit: 25

Credit: 6.00

Date(s): Jul 10, 2017

Time: 8:30 am - 3:30 pm

Registration Fee: \$0

CRESC

313083

Mathematical Design Collaborative (MDC)

Subject(s): G/T,Mathematics,Special Education

Audience(s): 6-12,Asst. Principals,Principals,Special Ed,Instructional Leaders,Instructional Facilitators

Description:

MDC provides teachers not with a math curriculum but with teaching tools called formative assessment lessons — to help them know if their students truly understand the college- and career-readiness math standards they have been taught. Teachers learn to adapt assignments to embed the standards and engage students so that they understand not only the hows of math, but also the whys.

MDC uses formative assessment lessons and questions to check students' math understanding and correct common misunderstandings. Rather than showing them predetermined steps to find an answer, teachers support students in a productive struggle to solve problems. Students participate in individual and group learning activities as they build their confidence and take ownership for their learning. The result: students build fluency with their procedural skills and deepen their mathematical reasoning and understanding. TESS Components: 1a, 1c – f, 2 b, c, 3a – e, 4a, 4 d, e

Note: There will be 3 follow-up training days during the school year. This PD is open to any teacher.

Lunch will be provided.

Handouts (if applicable) will be available within five days prior to the session date and can be accessed at the Crowley's Ridge Educational Service Co-op website. <http://crowleys.crsc.k12.ar.us/handouts>

Facilitator: Retha Gipson

Presenter(s): Dianne Bounds, Retha Gipson

Location: Distance Learning Lab

Limit: 30

Credit: 18.00

Date(s): Jul 11, 12, 13, 2017

Time: 8:30 am - 3:30 pm

Registration Fee: \$0

310867

Using Primary Sources in the Classroom to Make History Come Alive (Grades 6-12)

Subject(s): Language Arts,Literacy,Social Sciences

Audience(s): 6-12,GT,Special Ed,Curriculum Coordinators

Description:

The workshop will discuss the importance of primary sources to strengthening students' literacy skills and their understanding of history. The workshop will reveal strategies and techniques for introducing students to primary sources and how they can be used to make history "come alive". TESS Components: 3a, 3c

Handouts (if applicable) will be available within five days prior to the session date and can be accessed at the Crowley's Ridge Educational Service Co-op website. <http://crowleys.crsc.k12.ar.us/handouts>

Facilitator: Tish Knowles

Presenter(s): Brian Irby

Location: Ford/Faulkner Conference Room

Limit: 72

Credit: 6.00

Date(s): Jul 11, 2017

Time: 8:30 am - 3:30 pm

Registration Fee: \$0

314421

PICTURE BOOK SCIENCE AND THE 5E MODEL OF INSTRUCTION

Subject(s): Science

Audience(s): K-6,Special Ed

Description:

This training will prepare teachers to use engaging, science-related picture books for creating inquiry-based science lessons for elementary students. The participants will investigate the 5E Model of Inquiry Instruction, as well as the Strategies That Work method, for teaching comprehension. Focus areas include demonstrating reading strategies, developing vocabulary strategies, incorporating nonfiction picture books into instruction, and investigating the process for choosing quality books for lesson development. TESS Components: 1a, 1c, 1d, 1e, 3a, 3b, 3c, 3d

Handouts (if applicable) will be available within five days prior to the session date and can be accessed at the Crowley's Ridge Educational Service Co-op website. <http://crowleys.crsc.k12.ar.us/handouts>

There is a \$25 fee per day for all participants outside the CRESC area. No professional development credit will be given until fee is paid.

Facilitator: Tish Knowles

Presenter(s): ELIZABETH CARR, Jana Rucker

Location: Parrish Tech Room

Limit: 30

Credit: 6.00

Date(s): Jul 11, 2017

Time: 8:30 am - 3:30 pm

Registration Fee: \$0

CRESC

314386 Writing Strategies Based on ACT Aspire Improvement Ideas for Grades 6-8

Subject(s): Literacy Audience(s): 6-8,Special Ed

Description:

This professional learning opportunity provides mid-level ELA teachers with the chance to experience various writing strategies designed to improve student writing. The writing strategies are based on the ACT Aspire recommendations for improvement. Each series of strategies will be aligned to specific reporting categories: Ideas and Analysis, Development and Support, Organization, and Language Use and Conventions. This hands-on professional development will also allow time for teachers to analyze student samples and think about ways to plan writing lessons specific to students' needs as writers. TESS Components: 1a, 3e

Handouts (if applicable) will be available within five days prior to the session date and can be accessed at the Crowley's Ridge Educational Service Co-op website. <http://crowleys.crsc.k12.ar.us/handouts>

There is a \$25 fee per day for all participants outside the CRESC area. No professional development credit will be given until fee is paid.

Facilitator: DAWN BESSEE

Presenter(s): DAWN BESSEE

Location: Harrisburg Middle Library

Limit: 30

Credit: 6.00

Date(s): Jul 11, 2017

Time: 8:30 am - 3:30 pm

Registration Fee: \$0

314572 Implementing a Comprehensive Literacy Framework for Grades 2/3- Overview

Subject(s): Literacy Audience(s): 2,3,Asst. Principals,Principals,Special Ed,Instructional Leaders,Instructional Facilitators

Description:

Designed specifically for Grades 2-3 educators, this module identifies the critical components of a comprehensive literacy system, focuses on the unique instructional needs of the learner as related to literacy acquisition, explores setting the context for learning through instructional approaches that meet the needs of the learner, and provides the purposes and types of literacy assessments that when used appropriately will guide instructional decisions. TESS Components: 1a, 1e, 2c, 3c

Required Text: Guiding Readers and Writers by Irene Fountas and Gay Su Pinnell (This text will be provided for the day for anyone that doesn't have a copy of the text.)

Handouts (if applicable) will be available within five days prior to the session date and can be accessed at the Crowley's Ridge Educational Service Co-op website. <http://crowleys.crsc.k12.ar.us/handouts>

There is a \$25 fee per day for all participants outside the CRESC area. No professional development credit will be given until fee is paid.

Facilitator: BECKIE NAYLOR

Presenter(s): BECKIE NAYLOR

Location: Harrisburg Middle Room 703

Limit: 25

Credit: 6.00

Date(s): Jul 11, 2017

Time: 8:30 am - 3:30 pm

Registration Fee: \$0

CRESC

323016

CTE--KATA in the Classroom

Subject(s): Career and Technical Education

Audience(s): 7-12,Asst. Principals,Counselors,Principals,Special Ed,Instructional Facilitators,CTE

Description:

Kata in the Classroom--a Different Way of Thinking, Learning, and Working

Teachers will learn the "Improvement Kata" process, which is a four-step scientific practice used in many business organizations today. Teachers will participate in several hands-on activities involving scientific and creative reasoning, collaboration in a team setting to accomplish goals and objectives, and important communication skills which will help in organizing thoughts and data. TESS Components: 2b

This session will be presented by Janeene Lynch, and it is designed for 7-12 CTE Teachers including Career Development teachers.

Handouts (if applicable) will be available within five days prior to the session date and can be accessed at the Crowley's Ridge Educational Service Co-op website. <http://crowleys.crsc.k12.ar.us/handouts>

Facilitator: CAROLYN MCNEELY

Presenter(s): Janeene Lynch

Location: Valley View Junior High Room 119

Limit: 20

Credit: 3.00

Date(s): Jul 11, 2017

Time: 8:30 am - 11:30 am

Registration Fee: \$0

314424

How to Write and Submit Science Mini Grants

Subject(s): Science

Audience(s): K-12,Special Ed

Description:

This workshop assists K-12 teachers of any content area in writing a grant using the Donors Choose website. Public school science teachers of grades K-12 in 40 Arkansas Community Affiliate counties are eligible to apply for the Science Initiative for Middle Schools (SIMS) grant for \$500 worth of science materials through a partnership with Donors Choose and the Arkansas Community Foundation. You do not have to be in the counties to apply for a Donors Choose grant! TESS Components: 1a, 1d

NOTE: Please try to create your donors choose account and verify it ahead of time! If you cannot create an account before the workshop, you must have an active email that can be accessed during the workshop. Find details for creating an account at: <http://www.donorschoose.org/>

Handouts (if applicable) will be available within five days prior to the session date and can be accessed at the Crowley's Ridge Educational Service Co-op website. <http://crowleys.crsc.k12.ar.us/handouts>

There is a \$25 fee per day for all participants outside the CRESC area. No professional development credit will be given until fee is paid.

Facilitator: Tish Knowles

Presenter(s): ELIZABETH CARR, Jana Rucker

Location: Computer Lab

Limit: 25

Credit: 6.00

Date(s): Jul 12, 2017

Time: 8:30 am - 3:30 pm

Registration Fee: \$0

316612

Special Education Finance

Subject(s): Special Education

Audience(s): Staff,Special Ed

Description:

A Review of Special Education Finance for the 2017-18 fiscal year including: Maintenance of Effort, allowable MOE exceptions, Excess Cost, amendments, Requests to purchase equipment, buses or construction, preliminary and final allocation budgets, Medicaid budget and State Match items, commonly used SPED codes, a review of the SPED Finance webpage and available training materials.

Handouts (if applicable) will be available within five days prior to the session date and can be accessed at the Crowley's Ridge Educational Service Co-op website. <http://crowleys.crsc.k12.ar.us/handouts>

Facilitator: Tish Knowles

Presenter(s): Chris Foley

Location: Ford/Faulkner Conference Room

Limit: 72

Credit: 3.00

Date(s): Jul 12, 2017

Time: 12:30 pm - 3:30 pm

Registration Fee: \$0

CRESC

315909 Charlie May Simon & Arkansas Diamond Award

Subject(s): Literacy, Library Media Specialist Audience(s): K-6, Administrators, Reading Recovery, Special Ed

Description:

This workshop will give an overview of the books from the Charlie May Simon (4-6) and the Arkansas Diamond Award (K-3) reading lists. Library media specialists, teachers, and administrators are invited to attend. TESS Components: 2b, 3c

Handouts will be available within five days prior to the session date and can be accessed at the Crowley's Ridge Educational Service Co-op website. <http://crowleys.crsc.k12.ar.us/handouts>

There is a \$15 fee for all participants outside the CRESC area. No professional development credit will be given until fee is paid.

Facilitator: Tish Knowles

Presenter(s): Loyd Harris

Location: Ford/Faulkner Conference Room

Limit: 40

Credit: 3.00

Date(s): Jul 12, 2017

Time: 8:30 am - 11:30 am

Registration Fee: \$0

320947 Tools of the Trade: An Introduction to New Literacy Tools and Strategies

Subject(s): Literacy

Audience(s): K-12, Reading Recovery, Technology Coordinator, Instructional Leaders, Instructional Facilitators, Curriculum Coordinators

Description:

Explore the most current trends and tools available in Literacy Instruction. Utilizing excerpts from the most current publications and accessing some of the most current applications participants will spend the workshop investing in research proven methods to enhance instruction. Teachers will perform small group investigations and share in workshop wide investigations into methods and practices. TESS Components: 1a, 1c, 1d, 3c

Participants should bring their laptop to this session.

Handouts (if applicable) will be available within five days prior to the session date and can be accessed at the Crowley's Ridge Educational Service Co-op website. <http://crowleys.crsc.k12.ar.us/handouts>

There is a \$25 fee per day for all participants outside the CRESC area. No professional development credit will be given until fee is paid.

Facilitator: Tish Knowles

Presenter(s): grover welch

Location: Parrish Tech Room

Limit: 80

Credit: 6.00

Date(s): Jul 12, 2017

Time: 8:30 am - 3:30 pm

Registration Fee: \$0

CRESC

313090

Implementing a Comprehensive Literacy Framework for Grades 2/3-Writing Instruction

Subject(s): Literacy, Special Education

Audience(s): 2,3, Asst. Principals, Principals, Special Ed, Instructional Leaders, Instructional Facilitators

Description:

Designed specifically for Grades 2-3 educators, this module identifies the critical components of effective writing instruction within the writing workshop. This includes strategies needed for writing across the curriculum using three text types - opinion, explanatory, and informative. It is recommended that educators begin with the Overview Module if they intend to complete the entire series. TESS Components: 1a, 1e, 2c, 3c

Required text: The Writing Workshop: Working Through the Hard Parts (and They're All Hard Parts) by Katie Wood Ray. (This text will be provided for the day for those that don't have a copy.)

Handouts will not be provided but are necessary. Before coming to the training, participants will need to download the handouts from the CRESC website at <http://crowleys.crsc.k12.ar.us/handouts> on their device and either bring their device or a copy of the handouts.

There is a \$25 fee per day for all participants outside the CRESC area. No professional development credit will be given until fee is paid.

Facilitator: ANGIE BANDY

Presenter(s): ANGIE BANDY

Location: Harrisburg Middle Room 703

Limit: 25

Credit: 6.00

Date(s): Jul 12, 2017

Time: 8:30 am - 3:30 pm

Registration Fee: \$0

317645

Leadership Conference: Professional Learning Communities (PLCs)

Subject(s): All Subject Areas

Audience(s): Administrators, Instructional Leaders, Instructional Facilitators, Curriculum Coordinators

Description:

Dr. Phil Warrick from Marzano Research Group will offer K-12 leadership teams a practical, comprehensive model of effective Professional Learning Communities (PLCs). Feel free to bring your building Leadership Team including Instructional Facilitators, and Lead Teachers along with Administration. Dr. Warrick will expand on the responsibilities of collaborative teams, enabling them to transform the scope and content of the curriculum, the nature and function of classroom assessments, the manner in which instruction is planned and executed, the system in which teachers develop, and the way schools are led. LEADS: 1, 2, 4

Continental Breakfast and Lunch will be provided.

Facilitator: Tish Knowles

Presenter(s):

Location: Cooper Alumni Center

Limit: 100

Credit: 12.00

Date(s): Jul 12, 13, 2017

Time: 8:30 am - 3:30 pm

Registration Fee: \$0

CRESC

320140	CTE and Perkins Updates for Business Education Teachers
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Subject(s): Career and Technical Education, Business Ed Audience(s): CTE
 Description:
 This an opportunity for CTE teachers to learn more about

- 1) how to write an approvable Perkin project
- 2) changes in Perkins guidelines
- 3) the certifications your students are earning
- 4) professional development
- 5) successful reimbursement strategies
- 6) testing results and state reports
- 7) classroom teacher success stories, and more

TESS Components: 1d, 4d, 4e, 4f

Facilitator: CAROLYN MCNEELY Presenter(s): CAROLYN MCNEELY

Location: Nettleton High School Business Ed Classroom Limit: 25 Credit: 6.00
 Date(s): Jul 12, 2017
 Time: 8:30 am - 3:30 pm Registration Fee: \$0

313105	Dyslexia Overview for Grades K-12 (New Teachers Only)
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Subject(s): All Subject Areas Audience(s): K-12, Administrators, Asst. Principals, Counselors, Principals, Special Ed, Instructional Leaders

Description:
 An overview of dyslexia for teachers grades K-12. This will provide teachers with information on characteristics of dyslexia, a review of Ark. Code Ann. §§ 6-41-601 through 6-41-610, resources and suggestions for supporting dyslexic students in classrooms. TESS Components: 1a, 1b, 1f, 2a, 2b, 3a, 3b, 3c, 3d, 3e, 4a, 4c, 4f

Handouts (if applicable) will be available within five days prior to the session date and can be accessed at the Crowley's Ridge Educational Service Co-op website. <http://crowleys.crsc.k12.ar.us/handouts>

There is a \$15 fee for all participants outside the CRESC area. No professional development credit will be given until fee is paid.

Facilitator: KARLA JONES Presenter(s): KARLA JONES

Location: Ford/Faulkner Conference Room Limit: 25 Credit: 3.00
 Date(s): Jul 13, 2017
 Time: 8:30 am - 11:30 am Registration Fee: \$0

315904	1/2 Day Face-to-Face Teacher Required Law and Process
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Subject(s): All Subject Areas Audience(s): K-12, Special Ed

Description:
 ADE has updated the Law and Process presentation for teachers and also included updated resources to provide a solid foundation to new teachers or educators desiring to better understand Arkansas' new system for evaluation . This training also provides an overview of the student growth component of the evaluation process and illustrates how summative ratings are established for educators. This training is provided to new teachers or to educators who have not previously had the required TESS law and process training. Training materials and resources are available online . TESS Components: ALL

Handouts will be available within five days prior to the session date and can be accessed at the Crowley's Ridge Educational Service Co-op website. <http://crowleys.crsc.k12.ar.us/resources/handouts>

Facilitator: Tish Knowles Presenter(s): BECKIE NAYLOR, SHARON COBURN

Location: Ford/Faulkner Conference Room Limit: 50 Credit: 3.00
 Date(s): Jul 13, 2017
 Time: 12:30 pm - 3:30 pm Registration Fee: \$0

CRESC

314427	Effective Assessment and Grading Practices in the Secondary Classroom
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Subject(s): All Subject Areas

Audience(s): 7-12, Special Ed

Description:

Assessments and grading practices inform both student and teacher of the student's performance and growth, as well as help teachers determine necessary changes in instruction. This professional learning opportunity will invite teachers to reflect on their personal philosophies about grading and assessments and learn various practices that have been found to be effective. Practices have been based on the works of well-known authors such as Douglas Reeves, Rick Wormeli, and Ken O'Connor. TESS Components: 1f, 3d

Handouts (if applicable) will be available within five days prior to the session date and can be accessed at the Crowley's Ridge Educational Service Co-op website. <http://crowleys.crsc.k12.ar.us/handouts>

There is a \$25 fee per day for all participants outside the CRESC area. No professional development credit will be given until fee is paid.

Facilitator: DAWN BESSEE

Presenter(s): DAWN BESSEE

Location: Harrisburg Middle Library

Limit: 30

Credit: 6.00

Date(s): Jul 13, 2017

Time: 8:30 am - 3:30 pm

Registration Fee: \$0

313555	Vocabulary K-3
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Subject(s): Literacy

Audience(s): K-2,3, Asst. Principals, Principals, Special Ed, Instructional Leaders, Instructional Facilitators

Description:

The Arkansas State Standards stress the acquisition of rich and flexible word knowledge. Vocabulary instruction should provide students with instruction about the connections and patterns in language, including word parts, word origins, and word relationships. Research suggests that if students are to truly know a word, they will need multiple exposures across contexts and make connections to their own experiences. TESS Components: 1a, 1e, 3c

Handouts will not be provided but are necessary. Before attending the training, participants will need to download the handouts from the CRESC website at <http://crowleys.crsc.k12.ar.us/handouts> and either bring their device or bring a copy of the handouts.

There is a \$25 fee per day for all participants outside the CRESC area. No professional development credit will be given until fee is paid.

Facilitator: ANGIE BANDY

Presenter(s): ANGIE BANDY

Location: Harrisburg Middle Room 703

Limit: 25

Credit: 6.00

Date(s): Jul 13, 2017

Time: 8:30 am - 3:30 pm

Registration Fee: \$0

316289	Professional Crisis Management (PCM) Recertification
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Subject(s): Other

Audience(s): K-12, Staff, Administrators, Asst. Principals, Principals, Reading Recovery, Special Ed

Description:

PCM recertification course for currently certified Practitioners.

Facilitator: Tish Knowles

Presenter(s): JOSHUA WINGO

Location: Harrisburg Elementary Library

Limit: 10

Credit: 6.00

Date(s): Jul 13, 2017

Time: 8:30 am - 3:30 pm

Registration Fee: \$0

CRESC

313930

Registration Training

Subject(s): Other

Audience(s): Staff,Counselors

Description:

This workshop will cover room catalog maintenance, staff catalog maintenance and student record maintenance. Participants will learn to add, update and delete records from each area. There will also be a discussion of running eSchool report from these areas. If time allows there should be a brief discussion of running Cognos reports.

Facilitator: PAM RHOADS

Presenter(s): PAM RHOADS

Location: Computer Lab

Limit: 20

Credit: 6.00

Date(s): Jul 17, 2017

Time: 9:00 am - 4:00 pm

Registration Fee: \$0

315888

Engineering is Elementary (EiE) Overview

Subject(s): Educational

Audience(s): 3-5,6-8,GT,Curriculum Coordinators

Technology,Literacy,Mathematics,Social Sciences

Description:

Builds Science and Math Skills:

Engineering calls for children to apply what they know about science and math—and their learning is enhanced as a result. At the same time, because engineering activities are based on real-world technologies and problems, they help children see how disciplines like math and science are relevant to their lives.

The EiE curriculum has been created using rigorous, research-based design principles.

EiE Design Parameters:

*Every unit uses a field of engineering as a unifying theme. *Units can stand alone. You can use EiE units in any order.

*Lessons are flexible—they can be adapted for different grades/abilities. *Lessons are scaffolded—they build logically to the final engineering design challenge. *All activities use simple, inexpensive materials. *We choose activities that appeal to ALL students—including girls and members of minority groups.

TESS Components: 2b, 2c, 2d, 2e, 3a, 3b, 3c, 3d

Handouts (if applicable) will be available within five days prior to the session date and can be accessed at the Crowley's Ridge Educational Service Co-op website. <http://crowleys.crsc.k12.ar.us/handouts>

There is a \$15 fee for all participants outside the CRESC area. No professional development credit will be given until fee is paid.

Facilitator: SHARON COBURN

Presenter(s): SHARON COBURN

Location: Ford/Faulkner Conference Room

Limit: 40

Credit: 3.00

Date(s): Jul 17, 2017

Time: 8:30 am - 11:30 am

Registration Fee: \$0

CRESC

315898**The Escape Classroom!**

Subject(s): G/T,Language Arts,Literacy,Mathematics,Social Sciences,Library Media Specialist

Audience(s): K-12,GT,Principals,Instructional Facilitators,Curriculum Coordinators

Description:

Can Your Students Escape the Classroom? We will learn the process and how to access content for grades K-12.

Find out for yourself why The Escape Classroom is the most exciting teaching resource available today . Participants will take part in an Escape Classroom Workshop and learn how to conduct one in their own classroom . It is great way to engage students in academics!

Escape Classroom Workshops include strong student engagement through : *Creativity & Innovation *Critical Thinking & Problem Solving *Communication *Collaboration

TESS Components: 2a, 2b, 2c, 2d, 2e, 3a, 3b, 3c, 3d, 3e

Handouts (if applicable) will be available within five days prior to the session date and can be accessed at the Crowley's Ridge Educational Service Co-op website. <http://crowleys.crsc.k12.ar.us/handouts>

There is a \$15 fee for all participants outside the CRESC area. No professional development credit will be given until fee is paid.

Facilitator: SHARON COBURN

Presenter(s): SHARON COBURN

Location: Ford/Faulkner Conference Room

Limit: 40

Credit: 3.00

Date(s): Jul 17, 2017

Time: 12:30 pm - 3:30 pm

Registration Fee: \$0

316169**Special Education 101**

Subject(s): Special Education

Audience(s): Administrators,Principals,Special Ed

Description:

The ADE Special Education Unit will guide participants through the special education process from child find and referral , to IEP development and reevaluation considerations . Participants will learn about required procedures and considerations around disciplining students with IEPs and the steps involved in the State's System for Dispute Resolution including Mediation, IEP Facilitation, State Complaints, and Due Process Hearings. This session will be conducted through a combination of the presenter sharing information, small group work and online learning.

Participants will need a laptop or other mobile device.

Handouts (if applicable) will be available within five days prior to the session date and can be accessed at the Crowley's Ridge Educational Service Co-op website. <http://crowleys.crsc.k12.ar.us/handouts>

Facilitator: Tish Knowles

Presenter(s): Arkansas Dept of Education, Jared Hogue, Jo Weaver

Location: Parrish Tech Room

Limit: 80

Credit: 6.00

Date(s): Jul 17, 2017

Time: 8:30 am - 3:30 pm

Registration Fee: \$0

CRESC

313966

Using the Progressions to Inform Decision-making in the Classroom Curriculum
Grades 6 - 8

Subject(s): G/T,Mathematics,Special Education

Audience(s): 6-8,GT,Special Ed,Instructional
Leaders,Instructional Facilitators,Curriculum Coordinators

Description:

Participants will investigate the Progressions for Arkansas' new state mathematics standards . Participants will look deeply into one strand of the standards and navigate how those standards flow through multiple grade levels.

The Progressions are narrative documents describing the progression of a topic (strand) across a number of grade levels, informed both by educational research and the structure of mathematics. These documents were used as the basis for grade level standards. They offer some guidance but not complete guidance about how topics might be sequenced and approached across and within grades. In this respect, the Progressions are an intermediate step between the Standards and a teacher's classroom implementation. They note key connections among standards, point out cognitive difficulties and pedagogical solutions, and give more detail on particularly knotty areas of the mathematics. As with any written mathematics, understanding the Progressions may take time and discussion with others. If you are working on curriculum alignment you may find a study of the Progressions useful. Participants will receive a complete copy of The Progressions for use throughout the year. TESS Components: 1a, 1c – e, 4d, 4e

Handouts (if applicable) will be available within five days prior to the session date and can be accessed at the Crowley's Ridge Educational Service Co-op website. <http://crowleys.crsc.k12.ar.us/handouts>

There is a \$25 fee per day for all participants outside the CRESC area. No professional development credit will be given until fee is paid.

Facilitator: Retha Gipson

Presenter(s): Dianne Bounds, Retha Gipson

Location: Harrisburg High Room 103

Limit: 30

Credit: 6.00

Date(s): Jul 17, 2017

Time: 8:30 am - 3:30 pm

Registration Fee: \$0

316842

Picture This! Teaching with Picture Books

Subject(s): Literacy,Library Media Specialist

Audience(s): PreK,K-6,Special Ed

Description:

If you want some new, innovative lesson plans to accompany your picture books - this is the workshop for you! Let us introduce you to many of the newest books on the market, as well as revisiting the older books we all have grown to love. Included in this workshop, will be lessons based on the Common Core Standards in Literacy, Library Media Frameworks, and much more. TESS Components: 3c

Handouts (if applicable) will be available within five days prior to the session date and can be accessed at the Crowley's Ridge Educational Service Co-op website. <http://crowleys.crsc.k12.ar.us/handouts>

There is a \$25 fee per day for all participants outside the CRESC area. No professional development credit will be given until fee is paid.

Facilitator: Tish Knowles

Presenter(s): Angie Shipman, Shannon Lantz

Location: Brookland Elementary School Library

Limit: 30

Credit: 6.00

Date(s): Jul 17, 2017

Time: 8:30 am - 3:30 pm

Registration Fee: \$0

CRESC

313944

Unlocking STEM: Makerspace in the Middle Grades

Subject(s): Science, Computer Science

Audience(s): K-8, Administrators, Asst. Principals, Principals, Instructional Leaders, Instructional Facilitators, Curriculum Coordinators

Description:

Learn how to implement STEM and Engineering in your classroom through a Makerspace environment, which is a creative place where students can go to explore their passions and be curious. A Makerspace can be located in a classroom, library, or empty room. Learn how to fund, organize, implement, and maintain a Makerspace. Teach the Engineering frameworks of NGSS, promote the facets of STEM by being an efficient facilitator, and create an engaging experience for all learners. Learn how to involve the community in a Makersfaire with hands-on STEM activities using a Makey Makey, Little Bits Electronics, coding with Dash and Dot, tinkering with old electronics and appliances, and more. Bring your laptop and start planning this STEM utopia for your students. TESS Components: 2b, 2e, 3a, 3c

Handouts (if applicable) will be available within five days prior to the session date and can be accessed at the Crowley's Ridge Educational Service Co-op website. <http://crowleys.crsc.k12.ar.us/handouts>

There is a \$25 fee per day for all participants outside the CRESC area. No professional development credit will be given until fee is paid.

Facilitator: Tish Knowles

Presenter(s): KELLI COCHRAN, TIFFANY FEILD

Location: Nettleton Middle School Room 119

Limit: 30

Credit: 6.00

Date(s): Jul 17, 2017

Time: 8:30 am - 3:30 pm

Registration Fee: \$0

314074

Attendance Training

Subject(s): Other

Audience(s): Staff

Description:

Workshop participants will go over the entry and maintenance of student attendance, daily procedures that should be run and reports that can be generated for attendance data. In addition there will be a discussion on the steps for running letters.

Facilitator: PAM RHOADS

Presenter(s): PAM RHOADS

Location: Computer Lab

Limit: 15

Credit: 6.00

Date(s): Jul 18, 2017

Time: 9:00 am - 4:00 pm

Registration Fee: \$0

CRESC

308808 CRESC GT Coordinator's and Facilitators' Professional Development (3 Day Event)

Subject(s): Educational Technology, Fine Arts, G/T, Literacy, Mathematics, Science, Social Sciences, Music

Audience(s): GT

Description:

This 3-day professional development provides CRESC GT Coordinators' and Facilitators with the opportunity to work together on Project Base Learning Designs.

Day 1: GT Student Activities - Elementary Quiz Bowl Handbook

Day 2: GT Student Activities - Elementary Chess Handbook

Day 3: ADE GT Update - Krystal Nail, ADE

a. GT Program Approval Update, GT Monitoring Dates, etc

b. GT Curriculum and Technology Updates

TESS Components: 1d, 1e, 1f

Handouts (if applicable) will be available within five days prior to the session date and can be accessed at the Crowley's Ridge Educational Service Co-op website. <http://crowleys.crsc.k12.ar.us/handouts>

Facilitator: SHARON COBURN

Presenter(s): Chloe McFarlane, Jennifer White, MISTY ADAMSON, SHARON COBURN

Location: Ford/Faulkner Conference Room

Limit: 25

Credit: 18.00

Date(s): Jul 18, 19, 20, 2017

Time: 8:30 am - 3:30 pm

Registration Fee: \$0

316589 Teaching Practices That Position Students Closer to Reading and Writing Excellence

Subject(s): Literacy

Audience(s): 7-12, Instructional Facilitators

Description:

How do we decide what and what not to teach? With increased expectations and so little time to meet them, we might heed the words of Rock and Roll Hall of Famer, Bob Seger, who asks us to carefully consider our "deadlines and commitments—what to leave in, what to leave out." In this workshop, Kelly will discuss critical decisions that underpin artful teaching, and how these decisions help to move young readers and writers closer to excellence.

Handouts (if applicable) will be available within five days prior to the session date and can be accessed at the Crowley's Ridge Educational Service Co-op website. <http://crowleys.crsc.k12.ar.us/handouts>

There is a \$25 fee per day for all participants outside the CRESC area. No professional development credit will be given until fee is paid.

Facilitator: Tish Knowles

Presenter(s): Kelly Gallagher

Location: Parrish Tech Room

Limit: 80

Credit: 6.00

Date(s): Jul 18, 2017

Time: 8:30 am - 3:30 pm

Registration Fee: \$0

CRESC

313975

Implementing a Comprehensive Literacy Framework for Grades K-1: Module 2-Phonics/Word Study: Phonemic Awareness, Phonics, and Spelling Instruction (2 Day Event)

Subject(s): Literacy

Audience(s): K-1,Instructional Leaders,Instructional Facilitators

Description:

Designed specifically for K-1 educators, this module focuses on instructional approaches aimed at exploring the sound, pattern, and meaning relationships among words in order to develop children's phonological awareness, decoding, spelling, and vocabulary. Students are guided towards making discoveries about how words work and generalizing their understandings in order to read, spell, and write more efficiently. TESS Components: Domain 1a,b,c,d,e,f Domain 3c,d,e Domain 4a,e

Handouts (if applicable) will be available within five days prior to the session date and can be accessed at the Crowley's Ridge Educational Service Co-op website. <http://crowleys.crsc.k12.ar.us/handouts>

There is a \$25 fee per day for all participants outside the CRESC area. No professional development credit will be given until fee is paid.

Facilitator: MELISSA BRASWELL

Presenter(s): MELISSA BRASWELL

Location: Harrisburg High Room 102

Limit: 25

Credit: 12.00

Date(s): Jul 18, 19, 2017

Time: 8:30 am - 3:30 pm

Registration Fee: \$0

314101

Using the Progressions to Inform Decision-making in the Classroom Curriculum: Grades 9 - 12

Subject(s): G/T,Mathematics,Special Education

Audience(s): 9-12,Asst.

Principals,Counselors,GT,Principals,Special Ed,Instructional Leaders,Instructional Facilitators,Curriculum Coordinators

Description:

Participants will investigate the Progressions for Arkansas' new state mathematics standards. Participants will look deeply into one strand of the standards and navigate how those standards flow through multiple grade levels.

The Progressions are narrative documents describing the progression of a topic (strand) across a number of grade levels, informed both by educational research and the structure of mathematics. These documents were used as the basis for grade level standards. They offer some guidance but not complete guidance about how topics might be sequenced and approached across and within grades. In this respect, the Progressions are an intermediate step between the Standards and a teacher's classroom implementation. They note key connections among standards, point out cognitive difficulties and pedagogical solutions, and give more detail on particularly knotty areas of the mathematics. As with any written mathematics, understanding the Progressions may take time and discussion with others. If you are working on curriculum alignment you may find a study of the Progressions useful. Participants will receive a complete copy of The Progressions for use throughout the year. TESS Components: 1a, 1c – e, 4d, 4e

Handouts (if applicable) will be available within five days prior to the session date and can be accessed at the Crowley's Ridge Educational Service Co-op website. <http://crowleys.crsc.k12.ar.us/handouts>

There is a \$25 fee per day for all participants outside the CRESC area. No professional development credit will be given until fee is paid.

Facilitator: Retha Gipson

Presenter(s): Dianne Bounds, Retha Gipson

Location: Harrisburg High Room 103

Limit: 30

Credit: 6.00

Date(s): Jul 18, 2017

Time: 8:30 am - 3:30 pm

Registration Fee: \$0

CRESC

316304	CRESC Tier 1 Annual Update (CASBO Class SF 401A) and Legislative Updates
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Subject(s): All Subject Areas

Audience(s): Staff,Administrators

Description:

A two-hour annual financial update is required by A.C.A. 6-20-2204 for superintendents, education cooperative directors, open-enrollment public charter school directors, and school district business managers. This session also counts as a two-hour elective for the CASBO certification program. This training can also be used to meet the required Tier 2 training. Tier 2 financial training is required for all district employees who are involved in the process of recording and/or reporting school or district financial transactions. ISLLC: 5

During the third hour of this session, legislative updates will be provided.

There is a \$15 fee for all participants outside the CRESC area. No professional development credit will be given until fee is paid.

Facilitator: Tish Knowles

Presenter(s): Mike Mertens

Location: Harrisburg Fine Arts Center

Limit: 250

Credit: 3.00

Date(s): Jul 18, 2017

Time: 8:30 am - 11:30 am

Registration Fee: \$0

322407	Child Maltreatment
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Subject(s): Other

Audience(s): PreK,K-12

Description:

This course meets the 2 hour requirement of the Child Maltreatment Act 1236 of 2011.

Handouts (if applicable) will be available within five days prior to the session date and can be accessed at the Crowley's Ridge Educational Service Co-op website. <http://crowleys.crsc.k12.ar.us/handouts>

Facilitator: LAURA COOK

Presenter(s): LAURA COOK

Location: Harrisburg Fine Arts Center

Limit: 200

Credit: 2.00

Date(s): Jul 18, 2017

Time: 12:30 pm - 2:30 pm

Registration Fee: \$0

313988	Using Literature Discussion Groups in Grades 2-6
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Subject(s): Literacy,Special Education

Audience(s): 2,3-5,6,Asst. Principals,Principals,Special Ed,Instructional Leaders,Instructional Facilitators

Description:

This professional development will provide participants with the understanding and implementation of literature discussion groups in grades 2-6. We will look at how using this instructional strategy enhances student engagement and achievement .

TESS Components: 1a, 1e, 2c, 3b, 3c

Handouts will not be provided but are necessary. Before attending the training, participants will need to download the handouts from the CRESC website at <http://crowleys.crsc.k12.ar.us/handouts> and either bring their device or bring a copy of the handouts.

There is a \$15 fee for all participants outside the CRESC area. No professional development credit will be given until fee is paid

Facilitator: ANGIE BANDY

Presenter(s): ANGIE BANDY

Location: Harrisburg High Room 105

Limit: 25

Credit: 3.00

Date(s): Jul 18, 2017

Time: 12:30 pm - 3:30 pm

Registration Fee: \$0

CRESC

313982

Guided Reading for Grades 2-6

Subject(s): Literacy, Special Education

Audience(s): 2,3-5,6, Asst. Principals, Principals, Special Ed, Instructional Leaders, Instructional Facilitators

Description:

This half-day professional development provides teachers with an understanding of the purpose and implementation of guided reading. Participants will learn how to use small group instruction to enhance their students literacy achievement.

TESS Components: 1a, 1c, 1e, 1f, 2c, 3c

Handouts will not be provided but are necessary. Before attending the training, participants will need to download the handouts from the CRESC website at <http://crowleys.crsc.k12.ar.us/handouts> and either bring their device or bring a copy of the handouts.

There is a \$15 fee for all participants outside the CRESC area. No professional development credit will be given until fee is paid.

Facilitator: ANGIE BANDY

Presenter(s): ANGIE BANDY

Location: Harrisburg High Room 105

Limit: 25

Credit: 3.00

Date(s): Jul 18, 2017

Time: 8:30 am - 11:30 am

Registration Fee: \$0

321895

Pine Needle & Coil Yarn Basket Workshop (7th-12th Grade)

Subject(s): Fine Arts

Audience(s): 7-12

Description:

This hands-on workshop is divided into two sessions: a morning session making pine needle baskets and an afternoon session making coil yarn baskets. Using simple materials, participants will learn how to construct these two different types of coil baskets. These are great lessons for budget conscious art teachers. TESS Components: 1a, 1d, 3a

Handouts (if applicable) will be available within five days prior to the session date and can be accessed at the Crowley's Ridge Educational Service Co-op website. <http://crowleys.crsc.k12.ar.us/handouts>

There is a \$25 fee per day for all participants outside the CRESC area. No professional development credit will be given until fee is paid.

Facilitator: Tish Knowles

Presenter(s): SANDRA KALKMAN

Location: Distance Learning Lab

Limit: 20

Credit: 6.00

Date(s): Jul 19, 2017

Time: 8:30 am - 3:30 pm

Registration Fee: \$0

CRESC

314460**Geometric Measurement (Grades 6-12)**

Subject(s): G/T,Mathematics,Special Education

Audience(s): 6-12,GT,Special Ed,Instructional Leaders,Instructional Facilitators,Curriculum Coordinators

Description:

This course will investigate the conceptual development of geometric measurements found in grades 6 – 12 Arkansas Mathematics Standards including: •Distances on rectangular coordinate systems including Pythagorean Relationships and Trigonometric Relationships •Perimeters, Circumferences and Arc Lengths •Areas of 2-dimensional figures •Relationships between perimeter (circumference) and area of 2-dimensional figures •Surface area of polyhedrons, cones, cylinders, and spheres •Relationship between linear, area and volume measures in similar figures •Angle relationships including supplementary, complementary, vertical, adjacent, angles formed by parallel lines cut by a transversal, sums of interior and exterior angles of polygons, etc.

This course does not have a pre-requisite, but will align with other courses in this series for K-5 teachers on “Geometric measures: Linear Measurement – Grades K-3”, “Area, Surface Area and Volume Measurement – Grades 3-5”. And “Angles, Coordinate Grids and Scale – Grades 3-5”. TESS Components: 1a, 1c, 1d, 1e, 2b, 3b, 3c, 3d

Handouts (if applicable) will be available within five days prior to the session date and can be accessed at the Crowley’s Ridge Educational Service Co-op website. <http://crowleys.crsc.k12.ar.us/handouts>

There is a \$25 fee per day for all participants outside the CRESC area. No professional development credit will be given until fee is paid.

Facilitator: Retha Gipson

Presenter(s): Dianne Bounds, Retha Gipson

Location: Harrisburg High Room 103

Limit: 30

Credit: 12.00

Date(s): Jul 19, 20, 2017

Time: 8:30 am - 3:30 pm

Registration Fee: \$0

322411**Child Maltreatment**

Subject(s): Other

Audience(s): PreK,K-12

Description:

This course meets the 2 hour requirement of the Child Maltreatment Act 1236 of 2011.

Handouts (if applicable) will be available within five days prior to the session date and can be accessed at the Crowley’s Ridge Educational Service Co-op website. <http://crowleys.crsc.k12.ar.us/handouts>

Facilitator: LAURA COOK

Presenter(s): LAURA COOK

Location: Harrisburg Fine Arts Center

Limit: 200

Credit: 2.00

Date(s): Jul 19, 2017

Time: 8:30 am - 10:30 am

Registration Fee: \$0

322412**Child Maltreatment**

Subject(s): Other

Audience(s): PreK,K-12

Description:

This course meets the 2 hour requirement of the Child Maltreatment Act 1236 of 2011.

Handouts (if applicable) will be available within five days prior to the session date and can be accessed at the Crowley’s Ridge Educational Service Co-op website. <http://crowleys.crsc.k12.ar.us/handouts>

Facilitator: LAURA COOK

Presenter(s): LAURA COOK

Location: Harrisburg Fine Arts Center

Limit: 200

Credit: 2.00

Date(s): Jul 19, 2017

Time: 10:30 am - 12:30 pm

Registration Fee: \$0

CRESC

322413**Child Maltreatment**

Subject(s): Other

Audience(s): PreK,K-12

Description:

This course meets the 2 hour requirement of the Child Maltreatment Act 1236 of 2011.

Handouts (if applicable) will be available within five days prior to the session date and can be accessed at the Crowley's Ridge Educational Service Co-op website. <http://crowleys.crsc.k12.ar.us/handouts>

Facilitator: LAURA COOK

Presenter(s): LAURA COOK

Location: Harrisburg Fine Arts Center

Limit: 200

Credit: 2.00

Date(s): Jul 19, 2017

Time: 1:00 pm - 3:00 pm

Registration Fee: \$0

315820**Reading and Writing Strategies for History and Social Studies in Grades 6-8**

Subject(s): Social Sciences

Audience(s): 6-8,Special Ed

Description:

The reading and writing demands required for history and social studies texts and content are unique to the discipline. Yet, students often struggle with this shift in thinking. This professional learning opportunity invites H/SS teachers for grades 6-8 to experience various reading and writing strategies that are helpful to students because the strategies are specific to the discipline. Grade-level and standards-based content will be utilized to engage in activities based on the works of Harvey Daniels, ReLeah Cosett Lent, and Amy Benjamin. TESS Components: 1a, 1e, 3c

Handouts (if applicable) will be available within five days prior to the session date and can be accessed at the Crowley's Ridge Educational Service Co-op website. <http://crowleys.crsc.k12.ar.us/handouts>

There is a \$25 fee per day for all participants outside the CRESC area. No professional development credit will be given until fee is paid.

Facilitator: DAWN BESSEE

Presenter(s): DAWN BESSEE

Location: Harrisburg High Room 105

Limit: 30

Credit: 6.00

Date(s): Jul 19, 2017

Time: 8:30 am - 3:30 pm

Registration Fee: \$0

314449**TAC Training**

Subject(s): Other

Audience(s): Staff

Description:

Staff will learn how to maneuver through TAC covering attendance entry, assignment entry, and grade entry. Participants will also learn how to print reports, view class rosters, and setup seating charts for classes.

Facilitator: PAM RHOADS

Presenter(s): PAM RHOADS

Location: Computer Lab

Limit: 15

Credit: 3.00

Date(s): Jul 20, 2017

Time: 9:00 am - 12:00 pm

Registration Fee: \$0

314456**HAC Training**

Subject(s): Other

Audience(s): Staff

Description:

Users will see the options that are available for Parents/Students in HAC and learn how to turn off or turn on those options.

Facilitator: PAM RHOADS

Presenter(s): PAM RHOADS

Location: Computer Lab

Limit: 15

Credit: 3.00

Date(s): Jul 20, 2017

Time: 1:00 pm - 4:00 pm

Registration Fee: \$0

CRESC

314470	Using Google Classroom & Other Technology in Science Classrooms
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Subject(s): Science Audience(s): Special Ed,4-8
 Description:
 Participants will experience how to use google classroom and other technology within their own classrooms. Presenter is a classroom teacher and will show how she uses google classroom to give assignments, take grades, and load content from other sources.

Note: Please bring a laptop, if available.
Handouts (if applicable) will be available within five days prior to the session date and can be accessed at the Crowley's Ridge Educational Service Co-op website. <http://crowleys.crsc.k12.ar.us/handouts>

There is a \$25 fee per day for all participants outside the CRESC area. No professional development credit will be given until fee is paid.

Facilitator: Tish Knowles Presenter(s): CYNTHIA GREEN
 Location: Distance Learning Lab Limit: 25 Credit: 6.00
 Date(s): Jul 20, 2017
 Time: 8:30 am - 3:30 pm Registration Fee: \$0

319875	Number Talks K-2
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Subject(s): G/T,Mathematics,Special Education Audience(s): K-2,GT,ParaProfessionals,Special Ed,Instructional Leaders,Instructional Facilitators
 Description:
 This professional development will be based on the book with the corresponding name written by Sherry Parrish. The purpose is to build number sense and fluency through five to fifteen minute classroom conversations around purposefully crafted computation problems that are solved mentally. The Number Talk book will be provided. TESS Components: 1C, 1E, 2A, 2B, 2C, 3B, 3C, and 4E.

Handouts (if applicable) will be available within five days prior to the session date and can be accessed at the Crowley's Ridge Educational Service Co-op website. <http://crowleys.crsc.k12.ar.us/handouts>

There is a \$25 fee per day for all participants outside the CRESC area. No professional development credit will be given until fee is paid.

Facilitator: JAMES LEE Presenter(s): JAMES LEE
 Location: Harrisburg High Room 102 Limit: 30 Credit: 6.00
 Date(s): Jul 20, 2017
 Time: 8:30 am - 3:30 pm Registration Fee: \$0

315827	Reading and Writing Strategies in History and Social Studies for Grades 9-12
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Subject(s): Social Sciences Audience(s): 9-12,Special Ed
 Description:
 The reading and writing demands required for history and social studies texts and content are unique to the discipline. Yet, students often struggle with this shift in thinking. This professional learning opportunity invites H/SS teachers for grades 9-12 to experience various reading and writing strategies that are helpful to students because the strategies are specific to the discipline. Grade-level and standards-based content will be utilized to engage in activities based on the works of Harvey Daniels, ReLeah Cosett Lent, and Amy Benjamin. TESS Components: 1a, 1e, 3c

Handouts (if applicable) will be available within five days prior to the session date and can be accessed at the Crowley's Ridge Educational Service Co-op website. <http://crowleys.crsc.k12.ar.us/handouts>

There is a \$25 fee per day for all participants outside the CRESC area. No professional development credit will be given until fee is paid.

Facilitator: DAWN BESSEE Presenter(s): DAWN BESSEE
 Location: Harrisburg High Room 105 Limit: 30 Credit: 6.00
 Date(s): Jul 20, 2017
 Time: 8:30 am - 3:30 pm Registration Fee: \$0

CRESC

317674	Professional Crisis Management (PCM) Initial Training
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Subject(s): Special Education

Audience(s): Special Ed

Description:

PCM includes Crisis Prevention, Crisis De-escalation, Crisis Intervention, and Post-Crisis Intervention components. PCM utilizes "hands on" competency-based training and written tests to certify that individuals who receive instruction in PCM reach the highest level of skill acquisition. PCM is the only complete crisis management system available that can guarantee successful prevention and intervention with maximum safety, increased dignity and total effectiveness. TESS Components: 2a, 2c, 2d

<http://www.pcma.com/pcmapcmwhatis.asp>

Participants should wear comfortable clothing and tennis shoes appropriate for physical activity.

Participants should be able to move from the floor up without any assistance, as this workshop is very physical. Participants who are unable to move from the floor up without any assistance should not attend.

Facilitator: Tish Knowles

Presenter(s): Clarence Williams

Location: Cross County High School

Limit: 10

Credit: 18.00

Date(s): Jul 24, 25, 26, 2017

Time: 8:30 am - 3:30 pm

Registration Fee: \$0

317397	Computer Science Standards: Fun Not Stress!
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Subject(s): Computer Science

Audience(s): K-2, Special Ed

Description:

Making computer science standards work within your lessons should be easy, not more stressful! Come learn about several free resources that can help you get the most out of the new CS technology standards. Options include: easy coding ideas, kinesthetic keyboarding concepts, simple data collection strategies, and other web resources to engage learners. These ideas will help you integrate technology standards into the classroom with ease! TESS Components: 1a, 1d, 1e, 1f, 2b, 3a, 3b, 3c, 3d

Handouts (if applicable) will be available within five days prior to the session date and can be accessed at the Crowley's Ridge Educational Service Co-op website. <http://crowleys.crsc.k12.ar.us/handouts>

There is a \$25 fee per day for all participants outside the CRESC area. No professional development credit will be given until fee is paid.

Facilitator: Tish Knowles

Presenter(s): Allie Brooks

Location: Brookland Elementary Computer Lab

Limit: 25

Credit: 6.00

Date(s): Jul 24, 2017

Time: 8:30 am - 3:30 pm

Registration Fee: \$0

316607	ACT Aspire Summative Data Session
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Subject(s): All Subject Areas

Audience(s): K-12, Administrators, Asst.

Principals, Counselors, Principals, Instructional

Facilitators, Curriculum Coordinators, District Test Coordinators

Description:

ADE assessment specialists will help participants learn how to interpret and use their ACT Aspire summative data. Participants should come to the workshop with a copy of or access to their ACT Aspire summative results. We will discuss statewide results as well as how the data from the reports can be used locally.

Handouts (if applicable) will be available within five days prior to the session date and can be accessed at the Crowley's Ridge Educational Service Co-op website. <http://crowleys.crsc.k12.ar.us/handouts>

Facilitator: Tish Knowles

Presenter(s): Hope Allen, Janice (J.J.) Morley

Location: Ford/Faulkner Conference Room

Limit: 70

Credit: 3.00

Date(s): Jul 24, 2017

Time: 9:00 am - 12:00 pm

Registration Fee: \$0

CRESC

316610

ACT Aspire Periodic Data Session

Subject(s): All Subject Areas

Audience(s): K-12,Administrators,Asst.
Principals,Counselors,Principals,Instructional
Facilitators,Curriculum Coordinators,District Test Coordinators

Description:

ADE assessment specialists will help participants learn how to interpret and use their ACT Aspire periodic data . This will include both classroom and interim data interpretation. Participants will be shown various methods for using the periodic results as a way to drive instruction.

Handouts (if applicable) will be available within five days prior to the session date and can be accessed at the Crowley's Ridge Educational Service Co-op website. <http://crowleys.crsc.k12.ar.us/handouts>

Facilitator: Tish Knowles

Presenter(s): Hope Allen, Janice (J.J.) Morley

Location: Ford/Faulkner Conference Room

Limit: 70

Credit: 3.00

Date(s): Jul 24, 2017

Time: 1:00 pm - 4:00 pm

Registration Fee: \$0

323767

The Collaboration Effect: Integrating Art in Core Content

Subject(s): Fine Arts,Language Arts,Literacy,Social
Sciences,All Subject Areas,Music

Audience(s): 1,2,3-5,6-12,GT

Description:

Hands on workshop demonstrating how art teachers and core content teachers collaborate to effectively engage students in learning and connecting multiple disciplines. TESS Components: 1e, 3a, 3c

Handouts (if applicable) will be available within five days prior to the session date and can be accessed at the Crowley's Ridge Educational Service Co-op website. <http://crowleys.crsc.k12.ar.us/handouts>

There is a \$25 fee per day for all participants outside the CRESC area. No professional development credit will be given until fee is paid.

Facilitator: Tish Knowles

Presenter(s): SHERRY CARMER, Tasha Therrell

Location: Bay High School Room 106

Limit: 25

Credit: 6.00

Date(s): Jul 24, 2017

Time: 8:30 am - 3:30 pm

Registration Fee: \$0

314476

Implementing a Comprehensive Literacy Framework for Grades 4-5 - Writing Instruction

Subject(s): Literacy

Audience(s): 4,5,Special Ed,Instructional Facilitators

Description:

This module is specifically designed for grades 4-5. Participants will explore the writing process through the components of Writer's Workshop and learn how to provide effective instruction and support through conferencing to meet students' individual needs as they create narrative, informational/explanatory, and opinion writing pieces. A focus is placed on analyzing an author's craft through mentor texts to assist students in developing their own craft and foundational writing skills. TESS Components: 1e, 2c, 3c

Required text: Explorations in Nonfiction Writing by Stead and Hoyt (grade specific)

Handouts (if applicable) will be available within five days prior to the session date and can be accessed at the Crowley's Ridge Educational Service Co-op website. <http://crowleys.crsc.k12.ar.us/handouts>

There is a \$25 fee per day for all participants outside the CRESC area. No professional development credit will be given until fee is paid.

Facilitator: KARLA JONES

Presenter(s): KARLA JONES

Location: Newport Elementary Room 705

Limit: 25

Credit: 12.00

Date(s): Jul 24, 25, 2017

Time: 8:30 am - 3:30 pm

Registration Fee: \$0

CRESC

316082 StudentGPS Dashboards and Arkansas Student Intervention System (ASIS)

Subject(s): All Subject Areas Audience(s): K-12,Administrators,Counselors,Instructional Facilitators

Description:

The Arkansas studentGPS Dashboards provide educators with aggregate data from existing sources to show a comprehensive view of each student as well as roll-up views of the data for classrooms, schools and districts. The Arkansas Student Intervention System (ASIS) allows educators to create Academic Improvement Plans (AIP) and Intensive Reading Interventions (IRI) for enrolled students in the areas of Mathematics, Literacy, and Science. TESS Components: 1b, 1d, 4b

Handouts (if applicable) will be available within five days prior to the session date and can be accessed at the Crowley's Ridge Educational Service Co-op website. <http://crowleys.crsc.k12.ar.us/handouts>

Facilitator: Tish Knowles Presenter(s): Daniel Collier
 Location: Computer Lab Limit: 25 Credit: 3.00
 Date(s): Jul 25, 2017
 Time: 8:30 am - 11:30 am Registration Fee: \$0

316084 StudentGPS Dashboards and Arkansas Student Intervention System (ASIS)

Subject(s): All Subject Areas Audience(s): K-12,Administrators,Counselors,Instructional Facilitators

Description:

The Arkansas studentGPS Dashboards provide educators with aggregate data from existing sources to show a comprehensive view of each student as well as roll-up views of the data for classrooms, schools and districts. The Arkansas Student Intervention System (ASIS) allows educators to create Academic Improvement Plans (AIP) and Intensive Reading Interventions (IRI) for enrolled students in the areas of Mathematics, Literacy, and Science. TESS Components: 1b, 1d, 4b

Handouts (if applicable) will be available within five days prior to the session date and can be accessed at the Crowley's Ridge Educational Service Co-op website. <http://crowleys.crsc.k12.ar.us/handouts>

Facilitator: Tish Knowles Presenter(s): Daniel Collier
 Location: Computer Lab Limit: 25 Credit: 3.00
 Date(s): Jul 25, 2017
 Time: 12:30 pm - 3:30 pm Registration Fee: \$0

316157 Improving Wellness in Your School and Comprehensive School Physical Activity

Subject(s): Health Audience(s): Administrators,Asst. Principals,Counselors,Principals,School Nurse

Description:

The morning session will provide training to personnel involved in school or district level wellness committees in regards to the responsibilities of school wellness committees outlined by Act 1220 of 2003 and USDA's Healthy Hunger Free Kids Act. The utilization of the School Health Index to assist in planning and developing of goals for the health and wellness improvement priority will be discussed. An in-depth training of the wellness requirements for Indistar will given to improve compliance with state and federal standards. Other resources and presentations will be given to assist schools in wellness plans such as nutrition and physical activity requirements.

In the afternoon, participants will be provided training on planning and implementing a comprehensive school physical activity program. Comprehensive school physical activity includes quality physical education, physical activity before/after school, physical activity during the school day (active recess and activity in the classroom), staff wellness, and family and community involvement.

Lunch will be provided.

Handouts (if applicable) will be available within five days prior to the session date and can be accessed at the Crowley's Ridge Educational Service Co-op website. <http://crowleys.crsc.k12.ar.us/handouts>

Facilitator: LAURA COOK Presenter(s): Anna Haver, Audra Walters
 Location: Distance Learning Lab Limit: 30 Credit: 6.00
 Date(s): Jul 25, 2017
 Time: 9:00 am - 3:00 pm Registration Fee: \$0

CRESC

316155**Building Meaning with 4 Power Literacy Tools**

Subject(s): Literacy

Audience(s): 4,5-12

Description:

This 1-day workshop is designed to assist all teachers who want to develop a fuller understanding of the relationship between the 4 power standards of Analysis, Evaluation, Integration and Questioning in ELA and Content Areas, and its alignment with the standards that are emphasized by the ACT Aspire and imbed it into their instruction . The ACT Aspire is built around a strong emphasis on embedding these 4 literacy tools in the teaching of content as well as ELA. Current instructional research will be presented as well as lots of specific strategies to use in creating impactful best practice and ACT Aspire aligned classrooms. The majority of the workshop time will be spent in outlining ways to integrate the teaching of these 4 power literacy standards in ELA and content literacy instruction , and the unique importance placed on them in the ACT Aspire assessment. A rigorous classroom model of effectively developing and presenting these 4 power literacy strategies into instruction in English/Language Arts as well as in the areas of Science and Social Studies will be presented . The workshop will explore and reinforce the reading/writing connection and thus help teachers make visible to their students what it is that experienced readers and writers do when they make meaning from and with texts. It will increase a teacher's confidence in addressing and teaching with the Arkansas Literacy standards and our state's vision for productive , impactful comprehensive literacy instruction. TESS Components: 1c, 1e, 3b, 3d, 4e

Handouts (if applicable) will be available within five days prior to the session date and can be accessed at the Crowley's Ridge Educational Service Co-op website. <http://crowleys.crsc.k12.ar.us/handouts>

There is a \$25 fee per day for all participants outside the CRESC area. No professional development credit will be given until fee is paid.

Facilitator: Tish Knowles

Presenter(s): Ken Stamatis

Location: Harrisburg Fine Arts Center

Limit: 250

Credit: 6.00

Date(s): Jul 25, 2017

Time: 8:30 am - 3:30 pm

Registration Fee: \$0

315780**Literacy Design Collaborative**

Subject(s): All Subject Areas

Audience(s): 6-12,Principals,Special Ed

Description:

ADE and Literacy Design Collaborative are partnering to provide professional learning through the process of LDC Design Thinking. Teachers and instructional coaches will develop and refine the ability to design content -specific instruction for learning in every classroom.

The LDC Design System: *strengthens teacher competencies (TESS Domains) iterate to improving student outcomes, *identifies and responds to Problems of Practice (Rigor, Instruction, and Alignment), *fosters the development of quality assignments and instructional plans, and *equips teachers in refining reflective practices. TESS Components: 1e, 3c

Yearly agenda includes 2 face-to-face days during the summer of 2017, 1 day in the fall of 2017, 2 face-to-face days in the spring with virtual coaching, online study, and onsite support from certified specialists throughout the year.

Lunch will be provided.

Handouts (if applicable) will be available within five days prior to the session date and can be accessed at the Crowley's Ridge Educational Service Co-op website. <http://crowleys.crsc.k12.ar.us/handouts>

Facilitator: DAWN BESSEE

Presenter(s): DAWN BESSEE

Location: Newport Elementary Room 707

Limit: 30

Credit: 12.00

Date(s): Jul 25, 26, 2017

Time: 8:30 am - 3:30 pm

Registration Fee: \$0

CRESC

314566

Transition ToolKit Training

Subject(s): Special Education

Audience(s): Special Ed

Description:

This workshop will review the required components of transition in conjunction with the NEW PILOT FORMS . The first part of the presentation focuses on meeting compliance with Indicator 13 and Arkansas State regulations. The second part of the workshop will focus more on assessments, tools, and resources, and how to use assessment results to develop a meaningful transition plan. Participants will actively learn and walk away with valuable resources. TESS Components: 1b, 1d, 1f, 3a, 3c, 3d, 4b, 4c, 4d, 4e

Handouts (if applicable) will be available within five days prior to the session date and can be accessed at the Crowley's Ridge Educational Service Co-op website. <http://crowleys.crsc.k12.ar.us/handouts>

Facilitator: JENNIFER WILLIAMS

Presenter(s): JENNIFER WILLIAMS

Location: Computer Lab

Limit: 25

Credit: 6.00

Date(s): Jul 26, 2017

Time: 8:30 am - 3:30 pm

Registration Fee: \$0

314786

Designing Coherent Instruction for the K-2 Math Classroom

Subject(s): Mathematics

Audience(s): K-2

Description:

This two-day professional development will focus on designing coherent instruction for the K-2 Math classroom. It will benefit all new K-2 teachers and any K-2 teachers who have not attended the Professional Development entitled "Cognitively Guided Instruction". The areas of focus will include: Formative Assessment, Differentiation, Addition and Subtraction Problem types, Children's Strategies in Solving Problems, and Planning the next Lesson. TESS Components: Domain 1, Domain 3

Handouts (if applicable) will be available within five days prior to the session date and can be accessed at the Crowley's Ridge Educational Service Co-op website. <http://crowleys.crsc.k12.ar.us/handouts>

There is a \$25 fee per day for all participants outside the CRESC area. No professional development credit will be given until fee is paid.

Facilitator: Tish Knowles

Presenter(s): HIDDA SPENCER

Location: Distance Learning Lab

Limit: 30

Credit: 12.00

Date(s): Jul 26, 27, 2017

Time: 8:30 am - 3:30 pm

Registration Fee: \$0

314710

Grasping Phenomenal Science (GPS) for Grades 9-12 (Biology): Navigating from Standards to Instruction

Subject(s): Science

Audience(s): 9-12, Special Ed, Instructional Leaders, Instructional Facilitators, Curriculum Coordinators

Description:

Come experience a new vision for the high school science experience! During this two-day opportunity, educators will engage in phenomenon-based investigations aligned to the new Biology - Integrated course. Student-focused learning through the application of science, math and literacy skills will be highlighted. Two follow-up PD days will be offered along with opportunities for classroom-level support. TESS Components: 1a, 1d, 1e, 3a-e, 4a, 4e

Handouts (if applicable) will be available within five days prior to the session date and can be accessed at the Crowley's Ridge Educational Service Co-op website. <http://crowleys.crsc.k12.ar.us/handouts>

There is a \$25 fee per day for all participants outside the CRESC area. No professional development credit will be given until fee is paid.

Facilitator: TAMMY WINSLOW

Presenter(s): BEN CARRIGAN, NANETTE NICHOLS, TAMMY WINSLOW

Location: Parrish Tech Room

Limit: 70

Credit: 12.00

Date(s): Jul 26, 27, 2017

Time: 8:30 am - 3:30 pm

Registration Fee: \$0

CRESC

314632

Nspiring Mathematics Learning Using Current Technologies

Subject(s): G/T,Mathematics,Special Education

Audience(s): 8,9-12,GT,Special Ed,Instructional Facilitators,Curriculum Coordinators

Description:

Technology provides a visual approach to learning which can build a stronger understanding of math concepts . Participants will learn how to use the TI-Nspire app for the iPad while engaging in classroom activities that promote grades 8-12 mathematics learning. Participants will have access to six iPads with the TI-Nspire app installed to check out for use in their classrooms. Participants can bring their own iPads with the app pre-loaded or use iPads provided during the session. The iPads with the app available for classroom check-out are provided by an ASU ERZ Special PD grant. TESS

Components: 1a, d, e, 4d, e

Handouts (if applicable) will be available within five days prior to the session date and can be accessed at the Crowley's Ridge Educational Service Co-op website. <http://crowleys.crsc.k12.ar.us/handouts>

There is a \$25 fee per day for all participants outside the CRESC area. No professional development credit will be given until fee is paid.

Facilitator: Tish Knowles

Presenter(s): Tahnya Price

Location: Webinar Room

Limit: 10

Credit: 6.00

Date(s): Jul 26, 2017

Time: 8:30 am - 3:30 pm

Registration Fee: \$0

315975

So Many Books, So Little Time!

Subject(s): G/T,Language Arts,Literacy,Social Sciences,Special Education,Library Media Specialist

Audience(s): 4,Special Ed,5-12,Curriculum Coordinators

Description:

This 1-day workshop is designed to help teachers who want to offer motivating fiction and informational text choices to their students in the books they read as well as pieces selected for classroom instruction. 50 new books will be presented as well as ways to use them in CCSS implementation, integrating units, motivating reluctant readers, character education, content area instruction and encouraging engaged, recreational readers (which pays off at testing time!) 25 of the books will be most appropriate for grades 5-8 while another 25 will be most appropriate for grades 9-12. The BookSource will have books on the list for purchase at a discounted price at the workshop along with other materials to support in using the books in your classroom. TESS Components: 1a, 1d, 2b, 3c

Handouts will be available within five days prior to the session date and can be accessed at the Crowley's Ridge Educational Service Co-op website. <http://crowleys.crsc.k12.ar.us/handouts>

There is a \$25 fee per day for all participants outside the CRESC area. No professional development credit will be given until fee is paid.

Facilitator: Tish Knowles

Presenter(s): Ken Stamatis

Location: Harrisburg Fine Arts Center

Limit: 250

Credit: 6.00

Date(s): Jul 26, 2017

Time: 8:30 am - 3:30 pm

Registration Fee: \$0

CRESC

315986

Athletic Coaches Institute

Subject(s): Health,Physical Education

Audience(s): K-12

Description:

This workshop is co-sponsored by the Northeast Arkansas Education Cooperative and Crowley's Ridge Educational Service Cooperative. Each day will begin at 8:30 a.m. and end at 3:30 p.m. with lunch on your own from 12:00 -1:00 p.m. Topics focus on Sports Medicine, Strength, and Conditioning, Techniques and Philosophy. Other topics will include: concussions, dehydration or other health emergencies as well as students' health and safety issues related to environmental issues and communicable diseases. TESS Components: 1a, 3a, 3b, 3c

Target Audience: Athletic Coaches

Instructors: Ron Carroll, ASU Coaches and Athletic Trainers

There is a \$25 fee per day for all participants outside the CRESC area. No professional development credit will be given until fee is paid.

Facilitator: Tish Knowles

Presenter(s):

Location: Football Stadium Endzone Complex-3rd Floor, TeamLimit: 60

Credit: 12.00

Date(s): Jul 26, 27, 2017

Time: 8:30 am - 3:30 pm

Registration Fee: \$0

314627

Level II Screening for Characteristics of Dyslexia

Subject(s): Literacy

Audience(s): K-12,Administrators,Asst. Principals,Counselors,Principals,Special Ed,Instructional Leaders,Curriculum Coordinators

Description:

This session will provide participants with an overview of when and why to consider Level II screening as well as how to interpret the results once plotted on the characteristic profile sheet. TESS Components: 1b, 1c, 1f, 2c, 3a, 3d, 3e, 4a, 4b, 4c, 4f

Handouts will be available within five days prior to the session date and can be accessed at the Crowley's Ridge Educational Service Co-op website. <http://crowleys.crsc.k12.ar.us/handouts>. Participants must bring handouts downloaded or printed.

There is a \$15 fee for all participants outside the CRESC area. No professional development credit will be given until fee is paid.

Facilitator: KARLA JONES

Presenter(s): KARLA JONES

Location: Newport Elementary Room 705

Limit: 25

Credit: 3.00

Date(s): Jul 26, 2017

Time: 12:30 pm - 3:30 pm

Registration Fee: \$0

314621

Initial and Level 1 Screening for Dyslexia Characteristics for Grades K-2

Subject(s): Literacy

Audience(s): K-2,Administrators,Asst. Principals,Counselors,Instructional Leaders,Instructional Facilitators,Curriculum Coordinators

Description:

This session will give participants an overview of Initial and Level I screenings to be administered according to AR law . It will also include an overview of the RtI process and the importance of implementing strong core instruction. TESS Components: 1a, 1b, 1f, 2a, 2c, 3a, 3d, 4a, 4b, 4c, 4e, 4f

Handouts will be available within five days prior to the session date and can be accessed at the Crowley's Ridge Educational Service Co-op website. <http://crowleys.crsc.k12.ar.us/handouts>. Participants must download handouts to use electronically or bring paper copies.

There is a \$15 fee for all participants outside the CRESC area. No professional development credit will be given until fee is paid.

Facilitator: KARLA JONES

Presenter(s): KARLA JONES

Location: Newport Elementary Room 705

Limit: 25

Credit: 3.00

Date(s): Jul 26, 2017

Time: 8:30 am - 11:30 am

Registration Fee: \$0

CRESC

317675 Professional Crisis Management (PCM) Recertification

Subject(s): Other Audience(s): K-12,Staff,Administrators,Asst.
Principals,Principals,Reading Recovery,Special Ed
Description:
PCM recertification course for currently certified Practitioners.
Facilitator: Tish Knowles Presenter(s): Clarence Williams
Location: Cross County High School Limit: 10 Credit: 6.00
Date(s): Jul 27, 2017
Time: 8:30 am - 3:30 pm Registration Fee: \$0

314717 Transition Planning: Considerations for Students on the Autism Spectrum and Students with Intellectual Disabilities

Subject(s): Special Education Audience(s): Special Ed
Description:
This training will look at factors that impact students with more significant disabling conditions and the steps that should be considered in the Transition process. Tools and resources will be provided to assist in the Transition plan development , as well as information on options for programs after high school. TESS Components: 1b, 1d, 1f, 3a, 3c, 3d, 4b, 4c, 4d, 4e
Handouts (if applicable) will be available within five days prior to the session date and can be accessed at the Crowley's Ridge Educational Service Co-op website. <http://crowleys.crsc.k12.ar.us/handouts>
Facilitator: JENNIFER WILLIAMS Presenter(s): JENNIFER WILLIAMS
Location: Computer Lab Limit: 25 Credit: 6.00
Date(s): Jul 27, 2017
Time: 8:30 am - 3:30 pm Registration Fee: \$0

314757 Differentiated Instruction for Secondary Classes

Subject(s): All Subject Areas Audience(s): 7-12,Special Ed
Description:
This professional learning opportunity is designed for all secondary teachers who wish to experience various strategies that allow differentiation regarding content, process, and products based on students' readiness, interests, and learning profiles. Participants will take part in several activities that are grounded in established goals; however, the activities will be modified based on the needs of the participants. Time will also be spent discussing planning strategies and potential pitfalls . TESS Components: 2b, 3e
Handouts (if applicable) will be available within five days prior to the session date and can be accessed at the Crowley's Ridge Educational Service Co-op website. <http://crowleys.crsc.k12.ar.us/handouts>
There is a \$25 fee per day for all participants outside the CRESC area. No professional development credit will be given until fee is paid.
Facilitator: DAWN BESSEE Presenter(s): DAWN BESSEE
Location: Newport Elementary Room 707 Limit: 30 Credit: 6.00
Date(s): Jul 27, 2017
Time: 8:30 am - 3:30 pm Registration Fee: \$0

CRESC

317818**Google Sheets**

Subject(s): Educational Technology, All Subject Areas

Audience(s): K-12, Administrators, Counselors, GT, Special Ed

Description:

Spreadsheets can provide engagement for your students - and when you add the convenience, ease-of-use, and collaborative aspect of Google Sheets, you will gain knowledge of implementation and project ideas using Google spreadsheets at all grades levels. You will receive project templates and lesson resources, and will leave with a better understanding of how truly useful spreadsheets can be! TESS Components: 1c, 1d, 1f, 3c, 4b

Handouts (if applicable) will be available within five days prior to the session date and can be accessed at the Crowley's Ridge Educational Service Co-op website. <http://crowleys.crsc.k12.ar.us/handouts>

There is a \$25 fee per day for all participants outside the CRESC area. No professional development credit will be given until fee is paid.

Facilitator: Tish Knowles

Presenter(s): DENISE SMITHWICK

Location: Computer Lab

Limit: 25

Credit: 6.00

Date(s): Jul 31, 2017

Time: 8:30 am - 3:30 pm

Registration Fee: \$0

314759**Writing PLC for English Language Arts Teachers 9-12**

Subject(s): Literacy

Audience(s): 9-12, Special Ed

Description:

This new, flexible format for professional learning will focus on writing in the ELA classroom. Participants will become members of a professional learning community. Online platforms and virtual meetings will follow a face-to-face initial meeting with specialists. Participants will *read and discuss texts via discussion boards, *participate in at least five to six virtual meetings via Zoom, *receive virtual and onsite coaching, and *complete and submit evidence based on new learning from this professional experience.

The PLC will begin with 6 summer hours and culminate in April of 2018. As all requirements are completed, participants will receive a total of 18 professional development hours. TESS components addressed include 1E, 2A, 3C, 4A.

Handouts (if applicable) will be available within five days prior to the session date and can be accessed at the Crowley's Ridge Educational Service Co-op website. <http://crowleys.crsc.k12.ar.us/handouts>

There is a \$25 fee per day for all participants outside the CRESC area. No professional development credit will be given until fee is paid.

Facilitator: DAWN BESSEE

Presenter(s): DAWN BESSEE

Location: Distance Learning Lab

Limit: 15

Credit: 6.00

Date(s): Jul 31, 2017

Time: 8:30 am - 3:30 pm

Registration Fee: \$0

CRESC

314761 Grasping Phenomenal Science (GPS) for Grades 9-12 (Physical Science and Chemistry): Navigating from Standards to Instruction

Subject(s): Science

Audience(s): 9-12, Special Ed, Instructional Leaders, Instructional Facilitators, Curriculum Coordinators

Description:

Come experience a new vision for the high school science experience! During this two-day opportunity, educators will engage in phenomenon-based investigations aligned to the new Physical Science - Integrated and Chemistry - Integrated courses. Student-focused learning through the application of science, math and literacy skills will be highlighted. Two follow-up PD days will be offered along with opportunities for classroom-level support. TESS Components: 1a, 1d, 1e, 3a-e, 4a, 4e

Handouts (if applicable) will be available within five days prior to the session date and can be accessed at the Crowley's Ridge Educational Service Co-op website. <http://crowleys.crsc.k12.ar.us/handouts>

There is a \$25 fee per day for all participants outside the CRESC area. No professional development credit will be given until fee is paid.

Facilitator: TAMMY WINSLOW

Presenter(s): BEN CARRIGAN, NANETTE NICHOLS, TAMMY WINSLOW

Location: Ford/Faulkner Conference Room

Limit: 70

Credit: 12.00

Date(s): Jul 31, Aug 1, 2017

Time: 8:30 am - 3:30 pm

Registration Fee: \$0

316309 Empowering Writers: Expository Writing for Grades 4-5

Subject(s): Literacy

Audience(s): 4,5

Description:

This workshop is intended for teachers of students in grade 4-5, or any teacher responsible for teaching expository writing. Understand the key characteristics of expository writing as well as a proven, practical, research-based methodology that works in the real world of the classroom. Come away with specific lesson plans with clear objectives that empower you to understand a variety of expository writing challenges such as the informational essay/report, the "how to" piece, compare contrast, and response to text. Explore the reading-writing connection by analyzing and annotating the organizational structure, learn specific strategies for crafting broad yet distinct main ideas, generating powerful supporting detail, compelling introductions and effective conclusions. Learn how to teach research skills, how to cite from multiple sources and assimilate this information seamlessly into the writing. TESS Components: 1a, 1b, 1c, 1d, 3c, 4e

The teacher manual COMPREHENSIVE EXPOSITORY GUIDE will be provided.

Handouts (if applicable) will be available within five days prior to the session date and can be accessed at the Crowley's Ridge Educational Service Co-op website. <http://crowleys.crsc.k12.ar.us/handouts>

There is a \$25 fee per day for all participants outside the CRESC area. No professional development credit will be given until fee is paid.

Facilitator: Tish Knowles

Presenter(s): Staff Empowering Writers

Location: Parrish Tech Room

Limit: 39

Credit: 6.00

Date(s): Jul 31, 2017

Time: 8:30 am - 3:30 pm

Registration Fee: \$0

CRESC

317823**Google Forms**

Subject(s): Educational Technology, All Subject Areas

Audience(s): K-12, Special Ed

Description:

Google Forms is a tool that can save you time, engage your students, and inform your instruction. Google Forms can be for collecting and analyzing data, giving quizzes, doing formative assessments, conducting surveys, detailed spreadsheets with charts and so much more!. Whether you are brand new to Google Forms or have used them before, come discover how to get the most out of Forms! TESS Components: 1b, 1c, 1f, 3a, 3c, 3d, 4a, 4b

Handouts (if applicable) will be available within five days prior to the session date and can be accessed at the Crowley's Ridge Educational Service Co-op website. <http://crowleys.crsc.k12.ar.us/handouts>

There is a \$25 fee per day for all participants outside the CRESC area. No professional development credit will be given until fee is paid.

Facilitator: Tish Knowles

Presenter(s): DENISE SMITHWICK

Location: Computer Lab

Limit: 25

Credit: 6.00

Date(s): Aug 1, 2017

Time: 8:30 am - 3:30 pm

Registration Fee: \$0

322824**Ed Tech for the Classroom**

Subject(s): Educational Technology, Fine Arts, Language Arts, Mathematics

Audience(s): 3-5, 6-12, Instructional Leaders, Instructional Facilitators

Description:

Ways to use various tech tools in the classroom for all subject areas. Large focus on Gsuite. TESS Components: 1, 3

Handouts (if applicable) will be available within five days prior to the session date and can be accessed at the Crowley's Ridge Educational Service Co-op website. <http://crowleys.crsc.k12.ar.us/handouts>

There is a \$15 fee for all participants outside the CRESC area. No professional development credit will be given until fee is paid.

Facilitator: Tish Knowles

Presenter(s): APRIL RAMER, Justin Ramer

Location: Distance Learning Lab

Limit: 30

Credit: 3.00

Date(s): Aug 1, 2017

Time: 8:30 am - 11:30 am

Registration Fee: \$0

316315**Empowering Writers: Expository Writing for Grades 6, 7, and 8**

Subject(s): Literacy

Audience(s): 6-8

Description:

This workshop is intended for teachers of students in grade 6, 7, and 8, or any teacher responsible for teaching expository writing. Understand the key characteristics of expository writing as well as a proven, practical, research-based methodology that works in the real world of the classroom. Come away with specific lesson plans with clear objectives that empower you to understand a variety of expository writing challenges such as the informational essay/report, the "how to" piece, compare contrast, and response to text. Explore the reading-writing connection by analyzing and annotating the organizational structure, learn specific strategies for crafting broad yet distinct main ideas, generating powerful supporting detail, compelling introductions and effective conclusions. Learn how to teach research skills, how to cite from multiple sources and assimilate this information seamlessly into the writing. TESS Components: 1a, 1b, 1c, 1d, 3c, 4e

The teacher manual COMPREHENSIVE EXPOSITORY GUIDE will be provided.

Handouts (if applicable) will be available within five days prior to the session date and can be accessed at the Crowley's Ridge Educational Service Co-op website. <http://crowleys.crsc.k12.ar.us/handouts>

There is a \$25 fee per day for all participants outside the CRESC area. No professional development credit will be given until fee is paid.

Facilitator: Tish Knowles

Presenter(s): Staff Empowering Writers

Location: Parrish Tech Room

Limit: 19

Credit: 6.00

Date(s): Aug 1, 2017

Time: 8:30 am - 3:30 pm

Registration Fee: \$0

CRESC

314285 **Build Your Bucket List - 10 Things We Think Every Teacher Should Try**

Subject(s): All Subject Areas

Audience(s): K-12,Instructional Leaders,Instructional Facilitators,Curriculum Coordinators

Description:

Summer is a good time to slow down, reflect, and refocus. Every educator gets stuck in a rut from time to time and needs fresh ideas to energize their classrooms. We need a bucket list! Participants will learn the 10 things that we think every teacher should try and the resources to make those things happen. TESS Components: 1D, 1E, 2B, 3A, 3C, 3D, 3E, 4E

Handouts (if applicable) will be available within five days prior to the session date and can be accessed at the Crowley's Ridge Educational Service Co-op website. <http://crowleys.crsc.k12.ar.us/handouts>

There is a \$25 fee per day for all participants outside the CRESC area. No professional development credit will be given until fee is paid.

Facilitator: DANA LANE

Presenter(s): DANA LANE, KRISTY GRAHAM

Location: Rivercrest Elementary

Limit: 25

Credit: 6.00

Date(s): Aug 1, 2017

Time: 8:30 am - 3:30 pm

Registration Fee: \$0

319803 **Work Sampling System Introduction for Preschool Staff**

Subject(s): Educational Technology,Language

Audience(s): PreK

Arts,Literacy,Mathematics,Music

Description:

Work Sampling System Introduction, is the first, or introductory 12-hour, two-day training for newly hired staff working for programs that are required to implement the Work Sampling System assessment tool .

New Preschool teachers and paraprofessionals will learn how to document observe of children in a variety of settings and record the information for state and local reports. TESS Components: 2b, 2c, 3b, 3d, & 4b

Instructor: Angela Morrison, ASU Assessment Coach and Trainer

Facilitator: SHARON COBURN

Presenter(s):

Location: Computer Lab

Limit: 25

Credit: 12.00

Date(s): Aug 2, 3, 2017

Time: 8:30 am - 3:30 pm

Registration Fee: \$0

315834 **Middle Grade Interventions Using Multi-Syllabic Words and Greek and Latin Roots**

Subject(s): Language Arts,Literacy,Special Education

Audience(s): 5-8,ParaProfessionals,Special Ed

Description:

Text comprehension requires reading with fluency, which requires decoding with automaticity. Many mid-level students struggle with fluency and automatic decoding because the texts at those grade levels contain mostly multi-syllabic words, in addition to new content that may be unfamiliar to the students. Non-fluent readers need additional scaffolding to aid in their comprehension. This profession learning opportunity provides mid-level teachers and interventionists with practical activities that can be used to enhance readers' fluency and comprehension. Half of the day will focus on various ways to approach multi-syllabic words, and half of the day will focus ways to approach the study of Greek and Latin roots. TESS Components: 1a, 3e

Handouts (if applicable) will be available within five days prior to the session date and can be accessed at the Crowley's Ridge Educational Service Co-op website. <http://crowleys.crsc.k12.ar.us/handouts>

There is a \$25 fee per day for all participants outside the CRESC area. No professional development credit will be given until fee is paid.

Facilitator: DAWN BESSEE

Presenter(s): DAWN BESSEE, KARLA JONES

Location: Distance Learning Lab

Limit: 30

Credit: 6.00

Date(s): Aug 2, 2017

Time: 8:30 am - 3:30 pm

Registration Fee: \$0

CRESC

323139 ECERS New PreK Classroom Staff - Required Training for New Teachers and New Paraprofessionals

Subject(s): Fine Arts,Literacy,Mathematics,Physical Education,Music Audience(s): PreK
Description:
ABC teachers and paraprofessionals who have no prior experience using the Environment Rating Scales will have an in depth look at all items of the scale. The participants learn to score the scale and use it as a tool to improve instructional practice. TESS Components: 1b, 1c, 2c, 3a, 4b
Instructors: Anna Warren and Angie Murrey
Facilitator: SHARON COBURN Presenter(s):
Location: Ford/Faulkner Conference Room Limit: 30 Credit: 6.00
Date(s): Aug 2, 2017
Time: 8:30 am - 3:30 pm Registration Fee: \$0

322814 Monoprints and Engravings

Subject(s): Fine Arts Audience(s): 6,GT,Special Ed,Instructional Leaders,Instructional Facilitators
Description:
Morning session will be an economical way to create mono prints and the afternoon session will be creating a basic engraving. TESS Components: 1A, 1D, 1C, 1F, 2C, 2E, 2B, 3A, 3B, 3C, 3D 3E
Handouts (if applicable) will be available within five days prior to the session date and can be accessed at the Crowley's Ridge Educational Service Co-op website. <http://crowleys.crsc.k12.ar.us/handouts>
There is a \$25 fee per day for all participants outside the CRESC area. No professional development credit will be given until fee is paid.
Facilitator: Tish Knowles Presenter(s): Kelli Taylor
Location: Parrish Tech Room Limit: 40 Credit: 6.00
Date(s): Aug 2, 2017
Time: 8:30 am - 3:30 pm Registration Fee: \$0

315840 Implementing a Comprehensive Literacy Framework Module 5: Reading and Writing Argumentative Texts in Grades 6-8 (2 Day Event)

Subject(s): Literacy Audience(s): 6-8,Special Ed
Description:
Designed specifically for Grades 6-8 ELA educators, this module contains reading and writing strategies that will enable students to critically analyze a literary text, write strong arguments, and evaluate the arguments of others. The two-day module will assist ELA teachers as they develop a model lesson to use with students . TESS Components: 1e, 3c

Required text: Teaching Argument Writing Grades 6-12 by George Hillocks, Jr.
Handouts (if applicable) will be available within five days prior to the session date and can be accessed at the Crowley's Ridge Educational Service Co-op website. <http://crowleys.crsc.k12.ar.us/handouts>
There is a \$25 fee per day for all participants outside the CRESC area. No professional development credit will be given until fee is paid.
Facilitator: DAWN BESSEE Presenter(s): DAWN BESSEE
Location: Distance Learning Lab Limit: 30 Credit: 12.00
Date(s): Aug 3, 4, 2017
Time: 8:30 am - 3:30 pm Registration Fee: \$0

CRESC

318152

ADVERTISING: Dollars and Decisions

Subject(s): All Subject Areas

Audience(s): K-12

Description:

Are you interested in enhancing your classroom with integrated and engaging activities? This workshop will explore and examine ways to integrate financial literacy, economics, math, social studies, art, music and the English Language Arts skills. Advertising is sure to bring inquiry into your classroom and add the special "REAL WORLD" to learning that can make a difference and enhance thinking skills. Attend this one-day workshop designed for all grade levels to receive FREE ready-to-go lessons and curriculum materials. You will not want to miss this fast-paced workshop that includes active learning strategies, using technology as a teaching tool and a fun-filled day of learning! Bring your smile and if you have a Smartphone, bring it, too! TESS Components: 1a, 1e, 3c

Lunch will be provided.

Handouts (if applicable) will be available within five days prior to the session date and can be accessed at the Crowley's Ridge Educational Service Co-op website. <http://crowleys.crsc.k12.ar.us/handouts>

Facilitator: Tish Knowles

Presenter(s): Jeannette Bennett

Location: Ford/Faulkner Conference Room

Limit: 50

Credit: 6.00

Date(s): Aug 3, 2017

Time: 8:30 am - 3:30 pm

Registration Fee: \$0

314766

A Proactive Approach to Classroom Management

Subject(s): All Subject Areas

Audience(s): K-12, Special Ed

Description:

This session will assist participants in developing classroom structures, which enhance student engagement, establish classroom behavior expectations, and consider management materials. Participants will learn structures, which will increase time for instruction by implementing rituals and routines. In addition, teachers will design a plan for implementing these structures in their classroom. TESS Components: 1b, 2a, 2b, 2c, 2d

Handouts (if applicable) will be available within five days prior to the session date and can be accessed at the Crowley's Ridge Educational Service Co-op website. <http://crowleys.crsc.k12.ar.us/handouts>

There is a \$25 fee per day for all participants outside the CRESC area. No professional development credit will be given until fee is paid.

Facilitator: TAMMY WINSLOW

Presenter(s): TAMMY WINSLOW

Location: Parrish Tech Room

Limit: 80

Credit: 6.00

Date(s): Aug 3, 2017

Time: 8:30 am - 3:30 pm

Registration Fee: \$0

319808

WORK SAMPLING REFRESHER - - - (Participants must have completed the Initial 2 Day Work Sampling training to receive credit for this training)

Subject(s): Educational Technology, Language

Audience(s): PreK

Arts, Literacy, Mathematics, Physical Education, Music

Description:

Work Sampling Refresher - 3 hour online training for teachers who have one or more years' experience implementing the WSS. Participants must have completed the 2 Day Work Sampling System Introduction Training to receive credit for this course. TESS Components: 2b, 2c, 3b, 3d, 4b

Facilitator: SHARON COBURN

Presenter(s): Angie Franks

Location: Computer Lab

Limit: 25

Credit: 3.00

Date(s): Aug 4, 2017

Time: 8:30 am - 11:30 am

Registration Fee: \$0

CRESC

319845 WORK SAMPLING REFRESHER - - - (Participants must have completed the Initial 2 Day Work Sampling training to receive credit for this training)

Subject(s): Educational Technology,Language Audience(s): PreK
Arts,Literacy,Mathematics,Physical Education,Music
Description:
Work Sampling Refresher - 3 hour online training for teachers who have one or more years' experience implementing the WSS. Participants must have completed the 2 Day Work Sampling System Introduction Training to receive credit for this course. TESS Components: 2b,2c,3b,3d,4b

Facilitator: SHARON COBURN Presenter(s): Angie Franks
Location: Computer Lab Limit: 25 Credit: 3.00
Date(s): Aug 4, 2017
Time: 12:30 pm - 3:30 pm Registration Fee: \$0

323145 ECERS Refresher

Subject(s): Literacy,Mathematics,Physical Education,Music Audience(s): PreK
Description:
This workshop is targeted to returning ABC staff. Scale updates, scoring changes, identified areas of low scores, and procedural changes to the assessment procedures are addressed in this workshop.

NOTE: This is NOT the required training for first year staff. That training is 6 Hours.
Instructor: Angela Blankenship, ASU Early Childhood Services

Facilitator: SHARON COBURN Presenter(s):
Location: Ford/Faulkner Conference Room Limit: 45 Credit: 3.00
Date(s): Aug 4, 2017
Time: 8:30 am - 11:30 am Registration Fee: \$0