

CRESC

317058	Screeners: From Start To Finish
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Subject(s): Language Arts,Literacy,Special Education,Speech-Language Pathologists

Audience(s): K-12,Administrators,Asst. Principals,Counselors,Principals,Reading Recovery,Special Ed,Instructional Leaders,Federal Coordinators,Instructional Facilitators,Curriculum Coordinators,District Test Coordinators

Description:

As schools maneuver through the development of a program to address appropriate services for individuals with characteristics of dyslexia, a committee must look at data gathered from teachers and parents as well as norm-referenced testing to make crucial decisions on how to serve a rapidly growing number of students with appropriate interventions. A Dyslexia Coordinator and School Psychology Specialist discuss in depth the process one school district has implemented to identify students with Characteristics of Dyslexia. The speakers will begin the presentation demonstrating the decision making process used by the Universal Screener Committee then move through the Level 1 data collection phase to Level 2 Dyslexia screeners, and conclude with how the district utilizes personnel to implement appropriate interventions. Participants will view case studies of Characteristics of Dyslexia level 1, level 2 screeners and create their own live document to use in the upcoming school year. TESS Components: 1b-1d, 1f, 4a-4f

Handouts (if applicable) will be available within five days prior to the session date and can be accessed at the Crowley’s Ridge Educational Service Co-op website. <http://crowleys.crsc.k12.ar.us/handouts>

There is a \$25 fee per day for all participants outside the CRESC area. No professional development credit will be given until fee is paid.

Facilitator: KERI HORN

Presenter(s): KERI HORN, Vanessa Hall

Location: Ford/Faulkner Conference Room

Limit: 70

Credit: 6.00

Date(s): Jun 1, 2017

Time: 8:30 am - 3:30 pm

Registration Fee: \$0

310538	Pre-AP: Interdisciplinary Strategies for English and Social Studies
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Subject(s): Language Arts,Social Sciences

Audience(s): 5-12

Description:

The College Board Pre-AP strategies two-day workshops are designed to equip middle, junior high, and high school teachers with the strategies and tools they need to engage students in active, high level learning, and ensure that every student develops the skills, habits of mind, and concepts required to ensure student success on AP Exams. The workshop is designed to assist English and social studies teachers as they cover reading, writing and communication. Participants must complete both days to receive a Pre-AP Licensure. Licenses are valid for 5 years. TESS Components: 1c, 1e, 1f, 3c, 3d

Lunch will be provided. There is a \$200 fee for this training. There is an additional \$25 fee per day for all participants outside the CRESC area. No professional development credit will be given until fee is paid.

Facilitator: SHARON COBURN

Presenter(s): Mary Pruitt, SHARON COBURN

Location: Distance Learning Lab

Limit: 30

Credit: 12.00

Date(s): Jun 5, 6, 2017

Time: 8:30 am - 3:30 pm

Registration Fee: \$200

CRESC

310494

Pre-AP: Strategies in Mathematics - Helping Students Learn Mathematics through Problem Solving

Subject(s): Mathematics

Audience(s): 5-12

Description:

The College Board Pre-AP strategies two-day workshops are designed to equip middle, junior high, and high school teachers with the strategies and tools they need to engage students in active, high level learning, and ensure that every student develops the skills, habits of mind, and concepts required to ensure student success on AP Exams. The workshop is designed to assist Math teachers as they cover reading, writing and communication. Participants must complete both days to receive a Pre-AP Licensure. Licenses are valid for 5 years. TESS Components: 1c, 1e, 1f, 3c, 3d

Lunch will be provided. There is a \$200 fee for this training. There is an additional \$25 fee per day for all participants outside the CRESC area. No professional development credit will be given until fee is paid.

Facilitator: Retha Gipson

Presenter(s): Donna Speer, Retha Gipson, SHARON COBURN

Location: Ford/Faulkner Conference Room

Limit: 30

Credit: 12.00

Date(s): Jun 5, 6, 2017

Time: 8:30 am - 3:30 pm

Registration Fee: \$200

316841

Picture This! Teaching with Picture Books

Subject(s): Literacy, Library Media Specialist

Audience(s): PreK, K-6, Special Ed

Description:

If you want some new, innovative lesson plans to accompany your picture books - this is the workshop for you! Let us introduce you to many of the newest books on the market, as well as revisiting the older books we all have grown to love. Included in this workshop, will be lessons based on the Common Core Standards in Literacy, Library Media Frameworks, and much more. TESS Components: 3c

Handouts (if applicable) will be available within five days prior to the session date and can be accessed at the Crowley's Ridge Educational Service Co-op website. <http://crowleys.crsc.k12.ar.us/handouts>

There is a \$25 fee per day for all participants outside the CRESC area. No professional development credit will be given until fee is paid.

Facilitator: Tish Knowles

Presenter(s): Angie Shipman, Shannon Lantz

Location: Brookland Elementary School Library

Limit: 30

Credit: 6.00

Date(s): Jun 5, 2017

Time: 8:30 am - 3:30 pm

Registration Fee: \$0

312521

Making Sense of Personalized Learning, Competency Based Education, and Blended Learning...How are they related and what do they mean?

Subject(s): All Subject Areas

Audience(s): K-12

Description:

This session provides an overview of three approaches to teaching and learning that are making headlines for innovative practices. These three approaches place the student at the center of teaching and learning. Participants will have an opportunity to learn common vocabulary and understanding to apply in their classroom, building, or district. Participants will be able to: Define and differentiate between personalized learning, competency based education, and blended learning; Describe what each approach may look like at the classroom and school levels; Reflect on how a shift towards each approach could impact a child's education AND your professional role...and more! TESS Components: 4a, 4e

This training is offered in a blended learning format. Three hours of face-to-face learning and three hours of online engagement.

Facilitator: Sherry Kennedy

Presenter(s): Sherry Kennedy

Location: Computer Lab

Limit: 25

Credit: 6.00

Date(s): Jun 6, 2017

Time: 8:30 am - 3:30 pm

Registration Fee: \$0

CRESC

314791 Heartsaver CPR/AED RECERTIFICATION

Subject(s): Health Audience(s): PreK-12, Staff, Administrators, Asst. Principals, Counselors, Principals, Instructional Leaders

Description: Heartsaver CPR/AED RECERTIFICATION class for those needing the 2 year update for their American Heart Association certification card. TESS Components: 1a, 1b

Please bring \$10 for the cost of the card.

Facilitator: LAURA COOK Presenter(s): LAURA COOK
Location: Reading Recovery Room Limit: 8 Credit: 3.00
Date(s): Jun 6, 2017
Time: 8:30 am - 11:30 am Registration Fee: \$0

314804 Heartsaver CPR/AED RECERTIFICATION

Subject(s): Health Audience(s): PreK-12, Staff, Administrators, Asst. Principals, Counselors, Principals, Instructional Leaders

Description: Heartsaver CPR/AED RECERTIFICATION class for those needing the 2 year update for their American Heart Association certification card. TESS Components: 1a, 1b

Please bring \$10 for the cost of the card.

Facilitator: LAURA COOK Presenter(s): LAURA COOK
Location: Reading Recovery Room Limit: 8 Credit: 3.00
Date(s): Jun 6, 2017
Time: 12:30 pm - 3:30 pm Registration Fee: \$0

313525 Implementing a Comprehensive Literacy Framework for Grades K-1: Module 6-Text Analysis for Small Group Instruction

Subject(s): Literacy Audience(s): K-1, Instructional Facilitators

Description: This module focuses on the importance of analyzing texts for small group instruction. Teachers will be equipped to choose appropriate material based on a scope and sequence for decoding, as well as instruction for instant word recognition. In addition, the importance of handwriting fluency will be addressed. TESS Components: 1a, 1b, 1c, 1d, 1e, 1f, 2a, 2b, 3a, 3c, 3d, 3e, 4a, 4e

Teachers will need to bring the scope and sequence for their phonics program (if available) and samples of texts used in their small group instructional reading.

Handouts (if applicable) will be available within five days prior to the session date and can be accessed at the Crowley's Ridge Educational Service Co-op website. <http://crowleys.crsc.k12.ar.us/handouts>

There is a \$25 fee per day for all participants outside the CRESC area. No professional development credit will be given until fee is paid.

Facilitator: MELISSA BRASWELL Presenter(s): MELISSA BRASWELL
Location: Rivercrest Elementary Science Lab Limit: 25 Credit: 6.00
Date(s): Jun 6, 2017
Time: 8:30 am - 3:30 pm Registration Fee: \$0

CRESC

314270

Don't Get Stuck in the "Goo"

Subject(s): All Subject Areas

Audience(s): K-12,Instructional Leaders,Instructional Facilitators,Curriculum Coordinators

Description:

Google offers teachers and students so many tools that we often get stuck in the "Goo" . This workshop will focus on two Google applications that can make every classroom more interactive and engaging - Google Slides and the new Google Sites. Participants will see unique ways to use these tools as well as practical applications for learning. There will also be time set aside to explore our favorite Google updates and features (including some new Google Classroom tips) that will help teachers streamline their classrooms. TESS Components: 1D, 1E, 2B, 3A, 3C, 3D, 3E, 4E

Handouts (if applicable) will be available within five days prior to the session date and can be accessed at the Crowley's Ridge Educational Service Co-op website. <http://crowleys.crsc.k12.ar.us/handouts>

There is a \$25 fee per day for all participants outside the CRESC area. No professional development credit will be given until fee is paid.

Facilitator: DANA LANE

Presenter(s): DANA LANE, KRISTY GRAHAM

Location: Rivercrest Elementary

Limit: 25

Credit: 6.00

Date(s): Jun 6, 2017

Time: 8:30 am - 3:30 pm

Registration Fee: \$0

312293

Grasping Phenomenal Science (GPS) for Grades 5-8: Navigating from Standards to Instruction (ASU Conference Model)

Subject(s): Science

Audience(s): 5-8,Special Ed

Description:

Come experience the vision for middle-school science! During this three-day opportunity, educators will explore science phenomena, reflect on instructional strategies, and make connections to the new Arkansas K-12 Science Standards. Student-focused learning through the application of science, math and literacy skills will be highlighted. An introduction to the optional Accelerated Science Course Pathway will be included. Two follow-up PD days will be offered along with opportunities for classroom-level support. TESS Components: 1a, 1d, 1e, 3a-e, 4a, 4e

NOTE: Participation in all three days of this session meets the ADE requirement for Pre-Advanced Placement Science (Pre-AP) teacher certification or recertification.

This session DOES NOT fulfill the ADE licensure requirements to teach high school Physical Science - Integrated for high school credit at the 8th grade level.

Facilitator: TAMMY WINSLOW

Presenter(s): Adele Barnett, BEN CARRIGAN, LINDA KELLIM, Nancy Hornor, NANETTE NICHOLS, SAUNDRA LAMBERSON, TAMMY WINSLOW

Location: Student Union - Centennial Hall

Limit: 200

Credit: 18.00

Date(s): Jun 6, 7, 8, 2017

Time: 8:30 am - 3:30 pm

Registration Fee: \$0

CRESC

312317 Data and Statistics for Middle School Teachers: Building the Foundation

Subject(s): Mathematics

Audience(s): 6-8, Special Ed, Curriculum Coordinators

Description:

Teachers will examine the Data and Statistics standards progression from elementary school through high school to realize the significance of helping students understand basic statistical ideas in middle school. Participants in this workshop will learn more about using data and statistics in the real world and leave the workshop with resources for their classroom.

This professional development course is designed for middle school teachers interested in learning more about the new expectations for students in the area of data and statistics. TESS Components: 1a, 1c, 1e, 4d, 4f, 3c

Handouts (if applicable) will be available within five days prior to the session date and can be accessed at the Crowley's Ridge Educational Service Co-op website. <http://crowleys.crsc.k12.ar.us/handouts>

There is a \$25 fee per day for all participants outside the CRESC area. No professional development credit will be given until fee is paid.

Facilitator: Retha Gipson

Presenter(s): Dianne Bounds, Retha Gipson

Location: Distance Learning Lab

Limit: 30

Credit: 12.00

Date(s): Jun 7, 8, 2017

Time: 8:30 am - 3:30 pm

Registration Fee: \$0

314177 Comprehensive Literacy Overview Module for Grades 6-8

Subject(s): Literacy

Audience(s): 6-8, Special Ed

Description:

This is an overview of a Comprehensive Literacy Framework and Literacy Assessment System designed specifically for Grades 6-8 educators. This module identifies the critical components of a comprehensive literacy system, focuses on the unique instructional needs of the learner as related to literacy acquisition, explores setting the context for learning through instructional approaches that meet the needs of the learner, and provides the purposes and types of literacy assessments that when used appropriately will guide instructional decisions. This module is ideal for novice teachers just beginning to teach mid-level ELA or experienced teachers who wish to revisit the components needed to establish a positive and effective learning environment. TESS Components: 1f, 2a

Handouts (if applicable) will be available within five days prior to the session date and can be accessed at the Crowley's Ridge Educational Service Co-op website. <http://crowleys.crsc.k12.ar.us/handouts>

There is a \$25 fee per day for all participants outside the CRESC area. No professional development credit will be given until fee is paid.

Facilitator: DAWN BESSEE

Presenter(s): DAWN BESSEE

Location: Ford/Faulkner Conference Room

Limit: 20

Credit: 6.00

Date(s): Jun 7, 2017

Time: 8:30 am - 3:30 pm

Registration Fee: \$0

CRESC

318248 The American Dream Deferred: Japanese American Incarceration in WWII Arkansas

Subject(s): Social Sciences

Audience(s): 4,5-12

Description:

This session will inform educators of the resources available at the Butler Center for Arkansas Studies in Little Rock , specifically those related to the Japanese American incarceration in WWII . The Butler Center is home to the largest-known collection of art and artifacts from any of the ten “relocation centers” created during the war to detain Japanese Americans . Their current exhibition, The American Dream Deferred: Japanese American Incarceration in World War II Arkansas , addresses issues of civil rights, social justice, and the resiliency of the human spirit. Educators will be presented with lesson plans pertaining to these themes and will be instructed in the use of the Butler Center’s online collection to create meaningful experiences for their students. TESS Components: 1a, 1c, 1e, 2b, 4e

Instructor: Kim Sanders, Butler Center for Arkansas Studies

Handouts (if applicable) will be available within five days prior to the session date and can be accessed at the Crowley’s Ridge Educational Service Co-op website. <http://crowleys.crsc.k12.ar.us/handouts>

There is a \$15 fee for all participants outside the CRESC area. No professional development credit will be given until fee is paid.

Facilitator: Tish Knowles

Presenter(s):

Location: Computer Lab

Limit: 25

Credit: 3.00

Date(s): Jun 7, 2017

Time: 12:30 pm - 3:30 pm

Registration Fee: \$0

314276 Coding Crossroads: The Intersection of Physical and Digital Learning

Subject(s): All Subject Areas

Audience(s): K-8,Instructional Leaders,Instructional Facilitators,Curriculum Coordinators

Description:

Computer science drives innovation in today’s society . With the 2017-18 school year, grades K-8 will have computer science standards that must be integrated into what we already teach. This workshop is for coding newbies and is built around the new K-8 CS standards. All grade levels are welcome to attend. Expect a fun, high-energy, hands-on day of learning with Sphero, Dot & Dash, Makey Makey, Virtual Reality, BreakoutEdu, QR Codes, web coding, offline activities, and more. TESS Components: 1D, 1E, 2B, 3A, 3C, 3E, 4E

Handouts (if applicable) will be available within five days prior to the session date and can be accessed at the Crowley’s Ridge Educational Service Co-op website. <http://crowleys.crsc.k12.ar.us/handouts>

There is a \$25 fee per day for all participants outside the CRESC area. No professional development credit will be given until fee is paid.

Facilitator: DANA LANE

Presenter(s): DANA LANE, KRISTY GRAHAM

Location: Rivercrest Elementary

Limit: 25

Credit: 6.00

Date(s): Jun 7, 2017

Time: 8:30 am - 3:30 pm

Registration Fee: \$0

CRESC

317122

K-12 Teachers as Writers

Subject(s): Literacy

Audience(s): K-12

Description:

In order to understand the writing process and qualities of effective writing, teachers must experience the process. This professional development will provide a half day of guided instruction for K-12 teachers followed by a half day of hands-on writing. Participants will be grouped together based on the grade level/s they teach. Teachers will leave with a plan for writing for themselves and their students. TESS Components: 1a, 1e, 2b, 3c, 3d, 4e

Handouts (if applicable) will be available within five days prior to the session date and can be accessed at the Crowley's Ridge Educational Service Co-op website. <http://crowleys.crsc.k12.ar.us/handouts>

There is a \$25 fee per day for all participants outside the CRESC area. No professional development credit will be given until fee is paid.

Facilitator: ANGIE BANDY

Presenter(s): ANGIE BANDY, DAWN BESSEE, KARLA JONES

Location: Ford/Faulkner Conference Room

Limit: 50

Credit: 6.00

Date(s): Jun 8, 2017

Time: 8:30 am - 3:30 pm

Registration Fee: \$0

317389

Keyboarding: Big Ideas for Little hands

Subject(s): Computer Science

Audience(s): K-2, Special Ed

Description:

Students need exposure to basic keyboarding concepts as technology expectations rise. Learn about easy online programs, offline classroom activities, and techniques to help your students gain proper keyboarding techniques and confidence. TESS Components: 1a, 1d, 1e, 1f, 2b, 3a, 3b, 3c, 3d

Handouts (if applicable) will be available within five days prior to the session date and can be accessed at the Crowley's Ridge Educational Service Co-op website. <http://crowleys.crsc.k12.ar.us/handouts>

There is a \$15 fee for all participants outside the CRESC area. No professional development credit will be given until fee is paid.

Facilitator: Tish Knowles

Presenter(s): Allie Brooks

Location: Brookland Elementary Computer Lab

Limit: 25

Credit: 3.00

Date(s): Jun 8, 2017

Time: 8:30 am - 11:30 am

Registration Fee: \$0

317391

Keyboarding: Big Ideas for Little hands

Subject(s): Computer Science

Audience(s): K-2, Special Ed

Description:

Students need exposure to basic keyboarding concepts as technology expectations rise. Learn about easy online programs, offline classroom activities, and techniques to help your students gain proper keyboarding techniques and confidence. TESS Components: 1a, 1d, 1e, 1f, 2b, 3a, 3b, 3c, 3d

Handouts (if applicable) will be available within five days prior to the session date and can be accessed at the Crowley's Ridge Educational Service Co-op website. <http://crowleys.crsc.k12.ar.us/handouts>

There is a \$15 fee for all participants outside the CRESC area. No professional development credit will be given until fee is paid.

Facilitator: Tish Knowles

Presenter(s): Allie Brooks

Location: Brookland Elementary Computer Lab

Limit: 25

Credit: 3.00

Date(s): Jun 8, 2017

Time: 12:30 pm - 3:30 pm

Registration Fee: \$0

CRESC

314805 Heartsaver CPR/AED RECERTIFICATION

Subject(s): Health Audience(s): PreK-12, Staff, Administrators, Asst. Principals, Counselors, Principals, Instructional Leaders

Description: Heartsaver CPR/AED RECERTIFICATION class for those needing the 2 year update for their American Heart Association certification card. TESS Components: 1a, 1b

Please bring \$10 for the cost of the card.

Facilitator: LAURA COOK Presenter(s): LAURA COOK
Location: Reading Recovery Room Limit: 8 Credit: 3.00
Date(s): Jun 8, 2017
Time: 8:30 am - 11:30 am Registration Fee: \$0

314806 Heartsaver CPR/AED RECERTIFICATION

Subject(s): Health Audience(s): PreK-12, Staff, Administrators, Asst. Principals, Counselors, Principals, Instructional Leaders

Description: Heartsaver CPR/AED RECERTIFICATION class for those needing the 2 year update for their American Heart Association certification card. TESS Components: 1a, 1b

Please bring \$10 for the cost of the card.

Facilitator: LAURA COOK Presenter(s): LAURA COOK
Location: Reading Recovery Room Limit: 8 Credit: 3.00
Date(s): Jun 8, 2017
Time: 12:30 pm - 3:30 pm Registration Fee: \$0

314283 Build Your Bucket List - 10 Things We Think Every Teacher Should Try

Subject(s): All Subject Areas Audience(s): K-12, Instructional Leaders, Instructional Facilitators, Curriculum Coordinators

Description: Summer is a good time to slow down, reflect, and refocus. Every educator gets stuck in a rut from time to time and needs fresh ideas to energize their classrooms. We need a bucket list! Participants will learn the 10 things that we think every teacher should try and the resources to make those things happen. TESS Components: 1D, 1E, 2B, 3A, 3C, 3D, 3E, 4E

Handouts (if applicable) will be available within five days prior to the session date and can be accessed at the Crowley's Ridge Educational Service Co-op website. http://crowleys.crsc.k12.ar.us/handouts

There is a \$25 fee per day for all participants outside the CRESC area. No professional development credit will be given until fee is paid.

Facilitator: DANA LANE Presenter(s): DANA LANE, KRISTY GRAHAM
Location: Rivercrest Elementary Limit: 25 Credit: 6.00
Date(s): Jun 8, 2017
Time: 8:30 am - 3:30 pm Registration Fee: \$0

CRESC

312327

Scientists Are Writers Too! (Grades 5-8)

Subject(s): Science

Audience(s): 5-8,Special Ed

Description:

Looking for new ways to breathe life into your Science curriculum? Try Writing! Come with a favorite topic or two and leave with creative, narrative, and fabulous ideas to take back! TESS Components: 1a, 1e, 2a, 2b, 2c, 2d, 2e, 3a, 3b, 3c, 3d, 4b

Handouts (if applicable) will be available within five days prior to the session date and can be accessed at the Crowley's Ridge Educational Service Co-op website. <http://crowleys.crsc.k12.ar.us/handouts>

There is a \$25 fee per day for all participants outside the CRESC area. No professional development credit will be given until fee is paid.

Facilitator: Tish Knowles

Presenter(s): Erica Sockwell

Location: Distance Learning Lab

Limit: 30

Credit: 6.00

Date(s): Jun 12, 2017

Time: 8:30 am - 3:30 pm

Registration Fee: \$0

317106

Who's Afraid of Howard Zinn? Three Centuries of Curriculum Attacks in Arkansas

Subject(s): Social Sciences

Audience(s): K-12

Description:

State Senator Kim Hendren's House Bill 1834 proposes to ban any teaching of or even recognition of the work of the late historian Howard Zinn's popular book, A People's History of the United States. This is not the first time legislators have tried to control thinking. In this PD we will review the post-Civil War demand that schools teach that the South was right and the North wrong. We will assess the impact of the ban on teaching Evolution, and we will examine the impact of Communism and Civil Rights on teachers in more recent times. For good measure, we will assess the impact of banned works of fiction. Playwright Edward Albee, who just died last year, gave Virginia Woolf a place in history she would not have achieved on her own. Will Hendren do the same for Zinn?

Handouts (if applicable) will be available within five days prior to the session date and can be accessed at the Crowley's Ridge Educational Service Co-op website. <http://crowleys.crsc.k12.ar.us/handouts>

There is a \$15 fee for all participants outside the CRESC area. No professional development credit will be given until fee is paid.

Facilitator: Tish Knowles

Presenter(s): Michael Dougan

Location: Ford/Faulkner Conference Room

Limit: 40

Credit: 3.00

Date(s): Jun 12, 2017

Time: 8:30 am - 11:30 am

Registration Fee: \$0

317110

Alcohol and Arkansas: Science, Health, History, Literature

Subject(s): Social Sciences

Audience(s): K-12

Description:

This workshop explores every aspect of alcohol from prehistoric times to present. Arkansas adopted prohibition prior to the 18th Amendment and partially reestablished it after the national amendment's repeal. A review of its complex history also sheds light on later attempts to ban cannabis.

Handouts (if applicable) will be available within five days prior to the session date and can be accessed at the Crowley's Ridge Educational Service Co-op website. <http://crowleys.crsc.k12.ar.us/handouts>

There is a \$15 fee for all participants outside the CRESC area. No professional development credit will be given until fee is paid.

Facilitator: Tish Knowles

Presenter(s): Michael Dougan

Location: Ford/Faulkner Conference Room

Limit: 40

Credit: 3.00

Date(s): Jun 12, 2017

Time: 12:30 pm - 3:30 pm

Registration Fee: \$0

CRESC

315916

Learning Blade Training

Subject(s): All Subject Areas

Audience(s): 5-8,9,Instructional Leaders,Curriculum Coordinators

Description:

This session is designed to introduce Learning Blade to school coordinators and teachers who will be utilizing this free program. Learning Blade was developed to engage students so they learn about STEM and Careers. Students who have participated in the pilot expressed their "enjoyment" of the missions. The Learning Blade system is organized into "missions" that focus on societal issues, enabling students to participate in engaging lessons that explore problems such protecting web sites and social media from attacks, predicting a flu outbreak by using data and social media, or building an environmentally-sound orphanage after a major earthquake. Learning Blade also provides teachers with valuable feedback on student skills, while demonstrating the relevance of academics in real-life contexts for students. Our goal is that by the end of this 3 hour session teachers will feel 100% confident in their ability to instantaneously start using Learning Blade in the classroom. TESS Components: 1c, 3a, 3c

Handouts (if applicable) will be available within five days prior to the session date and can be accessed at the Crowley's Ridge Educational Service Co-op website. <http://crowleys.crsc.k12.ar.us/handouts>

There is a \$15 fee for all participants outside the CRESC area. No professional development credit will be given until fee is paid.

Facilitator: Tish Knowles

Presenter(s): Ray Henson

Location: Computer Lab

Limit: 25

Credit: 3.00

Date(s): Jun 12, 2017

Time: 9:00 am - 12:00 pm

Registration Fee: \$0

314822

Heartsaver CPR/AED and FIRST AID Recertification

Subject(s): Other

Audience(s): PreK-12,Staff,Administrators,Asst. Principals,Counselors,Principals,Instructional Leaders

Description:

Heartsaver CPR/AED and FIRST AID Recertification class for those needing the 2 year update for their American Heart Association certification card. TESS Components: 1a, 1b

Please bring \$10 for the cost of the card.

Facilitator: LAURA COOK

Presenter(s): LAURA COOK

Location: Reading Recovery Room

Limit: 8

Credit: 4.00

Date(s): Jun 12, 2017

Time: 8:30 am - 12:30 pm

Registration Fee: \$0

314284

Don't Get Stuck in the "Goo"

Subject(s): All Subject Areas

Audience(s): K-12,Instructional Leaders,Instructional Facilitators,Curriculum Coordinators

Description:

Google offers teachers and students so many tools that we often get stuck in the "Goo" . This workshop will focus on two Google applications that can make every classroom more interactive and engaging - Google Slides and the new Google Sites. Participants will see unique ways to use these tools as well as practical applications for learning. There will also be time set aside to explore our favorite Google updates and features (including some new Google Classroom tips) that will help teachers streamline their classrooms. TESS Components: 1D, 1E, 2B, 3A, 3C, 3D, 3E, 4E

Handouts (if applicable) will be available within five days prior to the session date and can be accessed at the Crowley's Ridge Educational Service Co-op website. <http://crowleys.crsc.k12.ar.us/handouts>

There is a \$25 fee per day for all participants outside the CRESC area. No professional development credit will be given until fee is paid.

Facilitator: DANA LANE

Presenter(s): DANA LANE, KRISTY GRAHAM

Location: Rivercrest Elementary

Limit: 25

Credit: 6.00

Date(s): Jun 12, 2017

Time: 8:30 am - 3:30 pm

Registration Fee: \$0

CRESC

314185 Using Brain Research to Develop Effective Instruction in the Secondary Classroom

Subject(s): All Subject Areas

Audience(s): 7-12,GT,Special Ed,Instructional Facilitators

Description:

This professional development is appropriate for any secondary teacher who is interested in learning the latest brain research in order to plan more effective instruction. Using the work of renown researchers such as David A. Sousa, Eric Jenson, and Marilee Sprenger, attendees will have the opportunity to experience various brain-compatible activities, as well as practice planning lessons using brain-compatible strategies. TESS Components: 1e, 3c

Teachers are encouraged to bring their own electronic devices (laptops, iPads, etc.) and resources for content they can use for lesson plans.

Handouts (if applicable) will be available within five days prior to the session date and can be accessed at the Crowley's Ridge Educational Service Co-op website. <http://crowleys.crsc.k12.ar.us/handouts>

There is a \$25 fee per day for all participants outside the CRESC area. No professional development credit will be given until fee is paid.

Facilitator: DAWN BESSEE

Presenter(s): DAWN BESSEE

Location: Nettleton-UHE Room 11

Limit: 30

Credit: 6.00

Date(s): Jun 12, 2017

Time: 8:30 am - 3:30 pm

Registration Fee: \$0

312519 Engaging Students in Proof and Reasoning in High School non-Geometry Courses

Subject(s): Mathematics

Audience(s): 9-12,Administrators,GT,Special Ed

Description:

Proof is not just for Geometry! If you have read the standards for high school mathematics and the standards for mathematical practice, you have likely noticed proof is emphasized more than has been in the recent past. Course participants will investigate the big ideas of proof and reasoning in subjects other than Geometry (There is another course "Proof and Reasoning in High School Geometry" for those who need it).

This course is designed to address the following questions: - How, when, and where should proof be taught in high school mathematics? - What strategies will help engage students in proof-related thinking? - What forms of proof should students be able to use (two-column or other)? i.e What should a proof look like? - How is proof affected by the definitions and understandings in the standards? - What are some useful strategies for teaching proof and reasoning? - How can I assess the proof and reasoning ability of students? TESS Components: 1a, 1c, 4d, 4e, 3b, 3c, 3d

This course will use the text, "Developing Essential Understanding of Proof and Proving for Teaching Mathematics in Grades 9-12," by NCTM.

Handouts (if applicable) will be available within five days prior to the session date and can be accessed at the Crowley's Ridge Educational Service Co-op website. <http://crowleys.crsc.k12.ar.us/handouts>

There is a \$25 fee per day for all participants outside the CRESC area. No professional development credit will be given until fee is paid.

Facilitator: Retha Gipson

Presenter(s): Dianne Bounds, Retha Gipson

Location: Nettleton-UHE Room 13

Limit: 30

Credit: 12.00

Date(s): Jun 12, 13, 2017

Time: 8:30 am - 3:30 pm

Registration Fee: \$0

CRESC

312526 When Push Comes to Shove in the Science Classroom (Grades 5-8)

Subject(s): Science

Audience(s): 5-8,Special Ed

Description:

Force and motion have never been more fun! We will explore strategies, management, assessment, you name it with this classroom unit. We will also be participants in "Serious Play" centers! TESS Components: 1a, 1e, 2a, 2b, 2c, 2d, 2e, 3a, 3b, 3c, 3d, 4b

Handouts (if applicable) will be available within five days prior to the session date and can be accessed at the Crowley's Ridge Educational Service Co-op website. <http://crowleys.crsc.k12.ar.us/handouts>

There is a \$25 fee per day for all participants outside the CRESC area. No professional development credit will be given until fee is paid.

Facilitator: Tish Knowles

Presenter(s): Erica Sockwell

Location: Distance Learning Lab

Limit: 30

Credit: 6.00

Date(s): Jun 13, 2017

Time: 8:30 am - 3:30 pm

Registration Fee: \$0

318318 Using Google Apps in the Elementary Literacy Classroom

Subject(s): Educational Technology,Language Arts,Literacy

Audience(s): 3-5,6,Technology Coordinator,Instructional Facilitators

Description:

There are so many Google Apps that are beneficial to a literacy elementary classroom . We will be sharing how we use Google Classroom, Google Hangouts, Google Forms, Google Slides, and Google Docs in our own classrooms to enhance learning experiences and classroom management. We hope to provide you with tools that can truly transform your classroom! TESS Components: 1e, 1f, 3a, 3b, 3c, 4b

Handouts (if applicable) will be available within five days prior to the session date and can be accessed at the Crowley's Ridge Educational Service Co-op website. <http://crowleys.crsc.k12.ar.us/handouts>

There is a \$25 fee per day for all participants outside the CRESC area. No professional development credit will be given until fee is paid.

Facilitator: Tish Knowles

Presenter(s): LANIE ROLLINGS, Lori Adams, Shannon Williams

Location: Computer Lab

Limit: 25

Credit: 6.00

Date(s): Jun 13, 2017

Time: 8:30 am - 3:30 pm

Registration Fee: \$0

316291 Empowering Writers for Grades K-1

Subject(s): Literacy

Audience(s): K-1,Administrators

Description:

This workshop is geared for teachers of kindergarten and grade 1, language arts specialists, and administrators. Participants will learn how to: • examine the developmental stages of writing • explore the reading-writing connection • use literature and informational texts as a jumping off point for instruction • identify genre and purpose • recognize critical elements of narrative, informational & opinion writing • teach age-appropriate summarization skills • share the power of vivid elaboration • introduce games for vocabulary development • recognize and build suspense • apply age-appropriate research skills. TESS Components: 1a, 1b, 1c, 1d, 3c, 4e

Empowering Writers K-1 Guide will be provided.

Handouts (if applicable) will be available within five days prior to the session date and can be accessed at the Crowley's Ridge Educational Service Co-op website. <http://crowleys.crsc.k12.ar.us/handouts>

There is a \$25 fee per day for all participants outside the CRESC area. No professional development credit will be given until fee is paid.

Facilitator: Tish Knowles

Presenter(s): Staff Empowering Writers

Location: Parrish Tech Room

Limit: 50

Credit: 6.00

Date(s): Jun 13, 2017

Time: 8:30 am - 3:30 pm

Registration Fee: \$0

CRESC

312529

Holy Technology, Batman! This Class is Awesome!

Subject(s): Educational Technology,G/T,All Subject Areas

Audience(s): K-12,GT,Technology Coordinator,Instructional Leaders,Instructional Facilitators,Curriculum Coordinators

Description:

Calling all Super Teachers! Break out your capes and join us for an epic day of discovering the latest and greatest resources that will leave your students begging for more! We will share ways to bring the world into your classroom through Skype, live webcams, and virtual field trips. We can help enhance your superpowers with logic games, puzzles, scavenger hunts, and WebQuests. You will learn to mesmerize students with the hottest competitive gamification resources. Promote problem solving and critical thinking skills in fun and exciting new ways. You hold the power to take students where they have never been before. Designed to fit all content areas, this session is Teacher developed and Student approved. TESS Components: 1a., 1d., 1e., 1f., 2a., 2b., 2c., 2d., 3a., 3b., 3c., 3d., 3e., 4a.

Handouts (if applicable) will be available within five days prior to the session date and can be accessed at the Crowley's Ridge Educational Service Co-op website. <http://crowleys.crsc.k12.ar.us/handouts>

There is a \$25 fee per day for all participants outside the CRESC area. No professional development credit will be given until fee is paid.

Facilitator: Tish Knowles

Presenter(s): EVA GRIFFIN

Location: Rivercrest Elementary Computer Lab

Limit: 25

Credit: 6.00

Date(s): Jun 13, 2017

Time: 8:30 am - 3:30 pm

Registration Fee: \$0

314190

Text-Dependent Questions and Close Reading in Grades 6-8

Subject(s): All Subject Areas

Audience(s): 6-8,Special Ed

Description:

The State Standards of Arkansas emphasize students' ability to ask and answer text-dependent questions. Incorporating high-quality text-dependent questions into instruction is a critical step for educators and their students in the shift toward reading, writing, listening and speaking that is grounded in textual evidence. The State Standards of Arkansas also state that students must acquire the habits of reading independently and closely, which are essential to their future success. To read closely means developing a deep understanding and a precise interpretation of a text that is based first and foremost on the words themselves.

This professional learning opportunity focuses on developing questions that guide students back to the text to gain a deeper understanding of what the text says and how the text conveys its message, as well as strategies that will enable participants to design instruction that promotes close reading behaviors in texts for grades 6-8. TESS Components: 1a, 3c

Handouts (if applicable) will be available within five days prior to the session date and can be accessed at the Crowley's Ridge Educational Service Co-op website. <http://crowleys.crsc.k12.ar.us/handouts>

There is a \$25 fee per day for all participants outside the CRESC area. No professional development credit will be given until fee is paid.

Facilitator: DAWN BESSEE

Presenter(s): DAWN BESSEE

Location: Nettleton-UHE Room 11

Limit: 25

Credit: 6.00

Date(s): Jun 13, 2017

Time: 8:30 am - 3:30 pm

Registration Fee: \$0

CRESC

312541**Science Fun with Polly**

Subject(s): Science

Audience(s): K-4, Special Ed, Instructional Leaders, Instructional Facilitators, Curriculum Coordinators

Description:

Not sure about labs in your classroom. Participants in this session will experience hands on labs and activities which are easy to implement in the K-4 classroom. TESS Components: 1a, 1d, 1e, 3a, 3b, 3c, 3d

Handouts (if applicable) will be available within five days prior to the session date and can be accessed at the Crowley's Ridge Educational Service Co-op website. <http://crowleys.crsc.k12.ar.us/handouts>

There is a \$25 fee per day for all participants outside the CRESC area. No professional development credit will be given until fee is paid.

Facilitator: Tish Knowles

Presenter(s): Polly Glass

Location: Distance Learning Lab

Limit: 30

Credit: 6.00

Date(s): Jun 14, 2017

Time: 8:30 am - 3:30 pm

Registration Fee: \$0

317047**An Educational Model of Speech-Language Service Delivery**

Subject(s): Speech-Language Pathologists

Audience(s):

Description:

This Educational Model is defined as... an evidence-informed approach to school-based speech-language service delivery that restructures the Speech-Language Pathologist's (SLP) roles and responsibilities in order to provide more efficient and effective therapies, interventions and supports to students demonstrating, or at risk for, speech-language delays, difficulties, differences, and disorders. Changing legal mandates and an expanded scope of practice have prompted a redefinition of the SLP's function in the schools. Several professional practices may now be included as part of the SLP's workload that were not a typical part of their services prior to 2000, e.g. early intervening services (ASHA, 2010). Current best practices in school-based speech-language pathology require that SLPs move away from disproportionate use of the traditional, clinical model of individual and small-group pullout services and instead provide more collaborative consultation, authentic assessment, curriculum-based intervention, and classroom-based services (ASHA, 2003). SLPs offer expertise in the language basis of literacy and learning, experience with collaborative approaches to intervention and therapy, and an understanding of the use of student outcomes data when making instructional decisions. SLPs working in districts that choose to implement an RTI approach are uniquely qualified to contribute in a variety of ways to assessment and intervention at many levels, from system wide program design and collaboration to work with individual students. To meet the needs of ALL students, the educational system should use its collective resources to intervene early and provide appropriate interventions and supports to prevent language, learning, and behavioral problems from becoming larger issues (Ehren et al., 2006).

This training for school-based SLPs who are interested in updating their service delivery, but attending as part of a team, which may also include supervisors, principals, & teachers is strongly encouraged.

Session materials will be available online by the end of May (for participants to download and/or print prior to the session) via Shelly's Communication Board <https://www.arcommunicationboard.com/> (go to Announcements).

Participants will also need to bring a laptop, tablet, and/or smart phone.

Facilitator: Tish Knowles

Presenter(s): Shelly Wier

Location: Ford/Faulkner Conference Room

Limit: 50

Credit: 6.00

Date(s): Jun 14, 2017

Time: 8:30 am - 3:30 pm

Registration Fee: \$0

CRESC

316294

Empowering Writers: Narrative Writing for Grades 2-7

Subject(s): Literacy

Audience(s): 2,3-5,6,7

Description:

This workshop is geared for any teacher responsible for teaching narrative writing with a focus on grades 2-7. Understand the key characteristics of narrative writing as well as a proven, practical, research-based methodology that works in the real world of the classroom! Come away with specific lesson plans with clear objectives that empower you to understand the characteristics of a range of narrative types of stories: character/problem/solution, person experience, imaginative, realistic fiction, explore the reading-writing connection. Learn specific strategies for writing entertaining beginnings, write relevant, vivid elaborative detail, build suspense and more! TESS Components: 1a, 1b, 1c, 1d, 3c, 4e

The teacher manual COMPREHENSIVE NARRATIVE GUIDE for Grades 2-7 will be provided.

Handouts (if applicable) will be available within five days prior to the session date and can be accessed at the Crowley's Ridge Educational Service Co-op website. <http://crowleys.crsc.k12.ar.us/handouts>

There is a \$25 fee per day for all participants outside the CRESC area. No professional development credit will be given until fee is paid.

Facilitator: Tish Knowles

Presenter(s): Staff Empowering Writers

Location: Parrish Tech Room

Limit: 50

Credit: 6.00

Date(s): Jun 14, 2017

Time: 8:30 am - 3:30 pm

Registration Fee: \$0

312550

Licensed to Thrill

Subject(s): Educational Technology,G/T,All Subject Areas

Audience(s): K-12,GT,Technology Coordinator,Instructional Leaders,Instructional Facilitators

Description:

This interactive session is designed to get your creative juices flowing. If you want to see the super cool things my class did this year, then this session is for you. This is not your traditional "sit and get" workshop, so you are welcome to bring your own device. We will be actively engaged as we explore activities, ideas, and resources that challenge students to use higher order thinking and collaboration skills. Digital and nondigital resources such as task cards, scavenger hunts, QR Codes, and interactive notebooks are just a few things we will investigate to motivate and engage your students. All of these versatile teaching tools can be used for review, reinforcement, cooperative learning, enrichment, and differentiation. All activities, ideas, and strategies can be adapted across any content area and all grade levels. Guaranteed or your money back. TESS Components: 1a., 1d., 1e., 1f., 2a., 2b., 2c., 2d., 3a., 3b., 3c., 3d.

Handouts (if applicable) will be available within five days prior to the session date and can be accessed at the Crowley's Ridge Educational Service Co-op website. <http://crowleys.crsc.k12.ar.us/handouts>

There is a \$25 fee per day for all participants outside the CRESC area. No professional development credit will be given until fee is paid.

Facilitator: Tish Knowles

Presenter(s): EVA GRIFFIN

Location: Rivercrest Elementary Computer Lab

Limit: 25

Credit: 6.00

Date(s): Jun 14, 2017

Time: 8:30 am - 3:30 pm

Registration Fee: \$0

CRESC

314221**Text Dependent Questions and Close Reading in Grades 9-12**

Subject(s): All Subject Areas

Audience(s): 9-12, Special Ed

Description:

The State Standards of Arkansas emphasize students' ability to ask and answer text-dependent questions. Incorporating high-quality text-dependent questions into instruction is a critical step for educators and their students in the shift toward reading, writing, listening and speaking that is grounded in textual evidence. The State Standards of Arkansas also state that students must acquire the habits of reading independently and closely, which are essential to their future success. To read closely means developing a deep understanding and a precise interpretation of a text that is based first and foremost on the words themselves.

This professional learning opportunity focuses on developing questions that guide students back to the text to gain a deeper understanding of what the text says and how the text conveys its message, as well as strategies that will enable participants to design instruction that promotes close reading behaviors in texts for grades 9-12. TESS Components: 1e, 3c

Handouts (if applicable) will be available within five days prior to the session date and can be accessed at the Crowley's Ridge Educational Service Co-op website. <http://crowleys.crsc.k12.ar.us/handouts>

There is a \$25 fee per day for all participants outside the CRESC area. No professional development credit will be given until fee is paid.

Facilitator: DAWN BESSEE

Presenter(s): DAWN BESSEE

Location: Nettleton-UHE Room 11

Limit: 30

Credit: 6.00

Date(s): Jun 14, 2017

Time: 8:30 am - 3:30 pm

Registration Fee: \$0

312553**Proof and Reasoning (Proving) in High School Geometry**

Subject(s): G/T, Mathematics, Special Education

Audience(s): 9-12, GT, Special Ed, Instructional Leaders, Instructional Facilitators, Curriculum Coordinators

Description:

If you have read the State Standards for high school mathematics and the Standards for Mathematical Practice, you have likely noticed proof is emphasized more than has been in the recent past. Course participants will investigate the big ideas of proof and proving as they relate to Geometry in High School. This course is designed to address the following questions: * How, when, and where should proof be taught in High school Geometry? * What forms of proof should students be able to use (two-column or other)? i.e. What should a proof look like? * How is proof affected by the definitions of similarity and congruence in terms of transformations? * What are some useful strategies for teaching proof and reasoning? * How can I assess the proof and reasoning ability of students? TESS Components: 1a, 1d, 1e, 1f, 4d, 4e, 3c, 3d

Handouts (if applicable) will be available within five days prior to the session date and can be accessed at the Crowley's Ridge Educational Service Co-op website. <http://crowleys.crsc.k12.ar.us/handouts>

There is a \$25 fee per day for all participants outside the CRESC area. No professional development credit will be given until fee is paid.

Facilitator: Retha Gipson

Presenter(s): Dianne Bounds, Retha Gipson

Location: Nettleton-UHE Room 13

Limit: 30

Credit: 12.00

Date(s): Jun 14, 15, 2017

Time: 8:30 am - 3:30 pm

Registration Fee: \$0

CRESC

312555

STEM in Elementary

Subject(s): Science

Audience(s): K-4, Special Ed, Instructional Leaders, Instructional Facilitators, Curriculum Coordinators

Description:

STEM is a big concept in science today. Participants in this session will experience STEM labs which are already being used in the K-4 classrooms. TESS Components: 1a, 1d, 1e, 3a, 3b, 3c, 3d

Handouts (if applicable) will be available within five days prior to the session date and can be accessed at the Crowley's Ridge Educational Service Co-op website. <http://crowleys.crsc.k12.ar.us/handouts>

There is a \$25 fee per day for all participants outside the CRESC area. No professional development credit will be given until fee is paid.

Facilitator: Tish Knowles

Presenter(s): Polly Glass

Location: Distance Learning Lab

Limit: 30

Credit: 6.00

Date(s): Jun 15, 2017

Time: 8:30 am - 3:30 pm

Registration Fee: \$0

315958

Not the Same Old Physical Education Course; Refresh and Re-engage Students With These New Ideas on How to Create Team Environment Within P.E. (Grades 6-12)

Subject(s): Physical Education

Audience(s): 6-12

Description:

Re-engage students with this new take on a traditional physical education class. You will be able to introduce new sports and meet your structured vigorous physical activity needs. This training session offers several resources from 6-12 in sport and health. Participants will gain new perspectives, effective best practices and exciting ideas for the upcoming school year.

Training will include interactive pieces of our Special Olympics Unified Champion Schools program that aligns with the following important education initiatives: *Service-learning *Anti-bullying *Character Education *Changing School Climate *Inclusive Collaboration *Student Engagement & Dropout Prevention

Handouts (if applicable) will be available within five days prior to the session date and can be accessed at the Crowley's Ridge Educational Service Co-op website. <http://crowleys.crsc.k12.ar.us/handouts>

There is a \$15 fee for all participants outside the CRESC area. No professional development credit will be given until fee is paid.

Facilitator: Tish Knowles

Presenter(s): Camie Powell, Jennifer Grantham

Location: Ford/Faulkner Conference Room

Limit: 40

Credit: 3.00

Date(s): Jun 15, 2017

Time: 12:30 pm - 3:30 pm

Registration Fee: \$0

CRESC

315945 **FUNctional Fitness: Developing Thinking Skills through Intentional Movement (Grades K-5)**

Subject(s): Physical Education

Audience(s): K-5

Description:

Engage your classroom in a unique intentional approach to fundamental sport development while meeting your structured physical activity needs. SO YAP will provide Materials for K-2 sport development and advanced play 3rd-6th. Participants will gain new perspectives, effective best practices and exciting ideas for the upcoming school year. Training will be a piece of our Special Olympics Unified Champion Schools program that aligns with the following important education initiatives:

*Service-learning *Anti-bullying *Character Education *Health & Wellness; Anti-Obesity *Changing School Climate *Inclusive Collaboration *Student Engagement & Dropout Prevention *Universal Design

Handouts (if applicable) will be available within five days prior to the session date and can be accessed at the Crowley's Ridge Educational Service Co-op website. <http://crowleys.crsc.k12.ar.us/handouts>

There is a \$15 fee for all participants outside the CRESC area. No professional development credit will be given until fee is paid.

Facilitator: Tish Knowles

Presenter(s): Camie Powell, Jennifer Grantham

Location: Ford/Faulkner Conference Room

Limit: 40

Credit: 3.00

Date(s): Jun 15, 2017

Time: 8:30 am - 11:30 am

Registration Fee: \$0

316298 **Empowering Writers: Expository Writing for Grades 2-3**

Subject(s): Literacy

Audience(s): 2,3

Description:

This workshop is intended for teachers of students in grade 2 - 3, or any teacher responsible for teaching expository writing. Understand the key characteristics of expository writing as well as a proven, practical, research-based methodology that works in the real world of the classroom. Come away with specific lesson plans with clear objectives that empower you to understand a variety of expository writing challenges such as the informational essay/report, the "how to" piece, compare contrast, and response to text. Explore the reading-writing connection by analyzing and annotating the organizational structure, learn specific strategies for crafting broad yet distinct main ideas, generating powerful supporting detail, compelling introductions and effective conclusions. Learn how to teach research skills, how to cite from multiple sources and assimilate this information seamlessly into the writing. TESS Components: 1a, 1b, 1c, 1d, 3c, 4e

The teacher manual COMPREHENSIVE EXPOSITORY GUIDE will be provided.

Handouts (if applicable) will be available within five days prior to the session date and can be accessed at the Crowley's Ridge Educational Service Co-op website. <http://crowleys.crsc.k12.ar.us/handouts>

There is a \$25 fee per day for all participants outside the CRESC area. No professional development credit will be given until fee is paid.

Facilitator: Tish Knowles

Presenter(s): Staff Empowering Writers

Location: Parrish Tech Room

Limit: 50

Credit: 6.00

Date(s): Jun 15, 2017

Time: 8:30 am - 3:30 pm

Registration Fee: \$0

314809 **Heartsaver CPR/AED RECERTIFICATION**

Subject(s): Health

Audience(s): PreK-12, Staff, Administrators, Asst. Principals, Counselors, Principals, Instructional Leaders

Description:

Heartsaver CPR/AED RECERTIFICATION class for those needing the 2 year update for their American Heart Association certification card. TESS Components: 1a, 1b

Please bring \$10 for the cost of the card.

Facilitator: LAURA COOK

Presenter(s): LAURA COOK

Location: Reading Recovery Room

Limit: 8

Credit: 3.00

Date(s): Jun 15, 2017

Time: 8:30 am - 11:30 am

Registration Fee: \$0

CRESC

314811 Heartsaver CPR/AED RECERTIFICATION

Subject(s): Health Audience(s): PreK-12, Staff, Administrators, Asst. Principals, Counselors, Principals, Instructional Leaders

Description:
Heartsaver CPR/AED RECERTIFICATION class for those needing the 2 year update for their American Heart Association certification card. TESS Components: 1a, 1b

Please bring \$10 for the cost of the card.

Facilitator: LAURA COOK Presenter(s): LAURA COOK
Location: Reading Recovery Room Limit: 8 Credit: 3.00
Date(s): Jun 15, 2017
Time: 12:30 pm - 3:30 pm Registration Fee: \$0

312557 Digital Playground Duty - Cracking the Code

Subject(s): Educational Technology, G/T, All Subject Audience(s): K-8, GT, Instructional Leaders, Instructional Areas, Computer Science Facilitators

Description:
Have you heard the word? Coding is coming to the elementary school. So where do you start? Right here with us! It is easier than you think. As Arkansas leads the Learn To Code movement, we will take a look at the new K-8 Computer Science Standards that will be implemented in the 2017-18 school year. We will begin with the basics and work through more innovative tools and resources as we learn to teach kids to code. We will explore device friendly digital resources that are free and easy to use, as well as tangible "unplugged" activities that require no computer use at all. Kids love it and so will you! TESS Components: 1a., 1d., 1e, 1f., 2b., 3a., 3b., 3c., 3d.

Handouts (if applicable) will be available within five days prior to the session date and can be accessed at the Crowley's Ridge Educational Service Co-op website. <http://crowleys.crsc.k12.ar.us/handouts>

There is a \$25 fee per day for all participants outside the CRESC area. No professional development credit will be given until fee is paid.

Facilitator: Tish Knowles Presenter(s): EVA GRIFFIN
Location: Rivercrest Elementary Computer Lab Limit: 25 Credit: 6.00
Date(s): Jun 15, 2017
Time: 8:30 am - 3:30 pm Registration Fee: \$0

312559 Human Impacts

Subject(s): Science Audience(s): 5-8, Special Ed

Description:
Human Impacts on the environment are getting more attention than ever in the news and in our standards. With this new focus, we can struggle with where to start or how to make the content truly meaningful to our students. In this session, we will go through an entire Human Impacts unit from initial concepts to engineering designs for solutions. TESS Components: 1a, 1c, 1e, 3a, 3b, 3c

Handouts (if applicable) will be available within five days prior to the session date and can be accessed at the Crowley's Ridge Educational Service Co-op website. <http://crowleys.crsc.k12.ar.us/handouts>

There is a \$25 fee per day for all participants outside the CRESC area. No professional development credit will be given until fee is paid.

Facilitator: Tish Knowles Presenter(s): Erica Sockwell
Location: Distance Learning Lab Limit: 30 Credit: 6.00
Date(s): Jun 19, 2017
Time: 8:30 am - 3:30 pm Registration Fee: \$0

CRESC

312631

The Impoverished Brain (2 Day Event)

Subject(s): All Subject Areas

Audience(s):

K-12,Administrators,Counselors,ParaProfessionals,Special Ed,Instructional Leaders,Instructional Facilitators,Curriculum Coordinators

Description:

In day 1 of this workshop, The Impoverished Brain, participants will gain an understanding of how poverty affects the brain . On Day 2, participants will learn strategies to teach and engage the poverty stricken brain. TESS Components: 1b, 1c, 1e, 2a, 2b, 3a, 3b, 3c, 3e, 4c

Handouts (if applicable) will be available within five days prior to the session date and can be accessed at the Crowley's Ridge Educational Service Co-op website. <http://crowleys.crsc.k12.ar.us/handouts>

There is a \$25 fee per day for all participants outside the CRESC area. No professional development credit will be given until fee is paid.

Facilitator: Tish Knowles

Presenter(s): ANGELA JOHNS

Location: Ford/Faulkner Conference Room

Limit: 70

Credit: 12.00

Date(s): Jun 19, 20, 2017

Time: 8:30 am - 3:30 pm

Registration Fee: \$0

312610

Building the Foundation for School Models of the Future

Subject(s): All Subject Areas

Audience(s): K-12

Description:

Blended learning is an approach to instruction that combines face-to-face learning at a brick-and-mortar location with online learning where the student has some element of control over time, place, path, and pace. When we begin to envision increasing student access to a flexible and personalized education, we should strategically plan around critical foundational components such as policy, funding, educator roles, infrastructure, home connectivity, content choices, and others. This session will provide an introductory background to blended learning, explore flexible learning models, and engage participants in discussion regarding components necessary to build a solid foundation for innovation using blended learning. Participants will be able to: •Define blended learning and describe how its relationship to instructional technology. •Reflect on how various new school models would translate into their own classroom/school/district. •Analyze the critical components of a strong blended learning foundation and devise a mock strategic plan for transitioning to a blended learning classroom/school/district...and more! TESS Components: 4a, 4e

This training is offered in a blended learning format. Three hours of face-to-face learning and three hours of online engagement.

Facilitator: Sherry Kennedy

Presenter(s): Sherry Kennedy

Location: Computer Lab

Limit: 25

Credit: 6.00

Date(s): Jun 19, 2017

Time: 8:30 am - 3:30 pm

Registration Fee: \$0

318089

High School Computer Science and Certification Preparation

Subject(s): Computer Science

Audience(s): 9-12

Description:

This session is to prepare Arkansas educators planning to teach high school computer science and needing assistance passing the Computer Science Praxis Exam. Participants will cover changes in Arkansas 9-12 Computer Science course codes, 2017-2018 Computer Science Standards, Computer Science Fact Sheet, Curriculum Resources and Prep Material to be used for passing the Computer Science Praxis. Participants will need to spend time outside of the training prior to taking the Praxis Exam. TESS Components: 1a, 1c, 1d

Participants are welcome to bring their own laptop to this training.

Handouts (if applicable) will be available within five days prior to the session date and can be accessed at the Crowley's Ridge Educational Service Co-op website. <http://crowleys.crsc.k12.ar.us/handouts>

Facilitator: Tish Knowles

Presenter(s): Arkansas CS Specialist

Location: Webinar Room

Limit: 10

Credit: 30.00

Date(s): Jun 19, 20, 21, 22, 23, 2017

Time: 9:00 am - 4:00 pm

Registration Fee: \$0

CRESC

314236

Comprehensive Literacy Module 4: Narrative Reading and Writing for Grades 6-8 (2 Day Event)

Subject(s): Literacy

Audience(s): 6-8,Special Ed

Description:

Designed specifically for Grades 6-8 ELA educators, this 2-day narrative module contains reading and writing strategies to assist ELA teachers with reading narrative texts and developing narrative writing . Participants will make connections between the texts they are reading and purposes for writing. The 2-day module will provide teachers with a model lesson to use with students. TESS Components: 1a, 1e, 3c

Required text: Write Beside Them by Penny Kittle.

Handouts (if applicable) will be available within five days prior to the session date and can be accessed at the Crowley's Ridge Educational Service Co-op website. <http://crowleys.crsc.k12.ar.us/handouts>

There is a \$25 fee per day for all participants outside the CRESC area. No professional development credit will be given until fee is paid.

Facilitator: DAWN BESSEE

Presenter(s): DAWN BESSEE

Location: Nettleton-UHE Room 11

Limit: 15

Credit: 12.00

Date(s): Jun 19, 20, 2017

Time: 8:30 am - 3:30 pm

Registration Fee: \$0

316682

Art Attack! Attacking ART through Literature

Subject(s): Fine Arts,G/T,Literacy,Special Education

Audience(s): PreK,K-2,3,GT,Reading Recovery,Special Ed

Description:

This workshop is for Art teachers, classroom teachers, Special Education teachers, and Gifted and Talented teachers who would like to explore using literature across the curriculum. There will be many examples of lessons using literature, discussion of use of technology, AR frameworks, and utilizing websites to enrich the creativity in the classroom. The student age group for the focus of this workshop will be the elementary level. TESS Components: 1e, 2c, 3c, 4e

Handouts (if applicable) will be available within five days prior to the session date and can be accessed at the Crowley's Ridge Educational Service Co-op website. <http://crowleys.crsc.k12.ar.us/handouts>

There is a \$15 fee for all participants outside the CRESC area. No professional development credit will be given until fee is paid.

Facilitator: Tish Knowles

Presenter(s): MARY RANSONE

Location: Distance Learning Lab

Limit: 30

Credit: 3.00

Date(s): Jun 20, 2017

Time: 8:30 am - 11:30 am

Registration Fee: \$0

CRESC

317407

Coding for K-8 Made Easy with Code.org

Subject(s): Educational Technology, All Subject Areas

Audience(s):

K-8, Administrators, Counselors, GT, Principals, Technology Coordinator, Curriculum Coordinators

Description:

Code.org is offering high-quality, 1-day workshops to prepare educators and teachers to introduce computer science basics in a format that's fun and accessible to the youngest learners. The workshop will cover content for all three courses and teachers will receive the supplies they need to teach the course- at no cost. This "CS Fundamentals" curriculum that allows even the youngest students to explore the limitless world of computing. The courses blend online, self-guided and self-paced tutorials with "unplugged" activities that require no computer at all. Each course consists of about 20 lessons ranging from kindergarten to 8th grade. TESS Components: 1a

Instructor: Joel Spencer, Code.org

Handouts (if applicable) will be available within five days prior to the session date and can be accessed at the Crowley's Ridge Educational Service Co-op website. <http://crowleys.crsc.k12.ar.us/handouts>

There is a \$25 fee per day for all participants outside the CRESC area. No professional development credit will be given until fee is paid.

Facilitator: Tish Knowles

Presenter(s):

Location: Computer Lab

Limit: 25

Credit: 6.00

Date(s): Jun 20, 2017

Time: 8:30 am - 3:30 pm

Registration Fee: \$0

317394

Kids can code and learn so much more!

Subject(s): Computer Science

Audience(s): K-2, Special Ed

Description:

What does coding have to do with learning the core subjects? Coding is critical thinking, problem solving, logic, perseverance, collaboration, sequencing, patterns, experimentation, analysis, grit, and more. Aren't these skills we need our students to have to be successful in our core subjects? (Author: Karen Nogen) Learn about easy online and offline lessons, resources, and apps to help introduce coding and these important skills to your students. TESS Components: 1a, 1d, 1e, 1f, 2b, 3a, 3b, 3c, 3d

Handouts (if applicable) will be available within five days prior to the session date and can be accessed at the Crowley's Ridge Educational Service Co-op website. <http://crowleys.crsc.k12.ar.us/handouts>

There is a \$25 fee per day for all participants outside the CRESC area. No professional development credit will be given until fee is paid.

Facilitator: Tish Knowles

Presenter(s): Allie Brooks

Location: Brookland Elementary Computer Lab

Limit: 25

Credit: 6.00

Date(s): Jun 20, 2017

Time: 8:30 am - 3:30 pm

Registration Fee: \$0

CRESC

312642

Building Integer Concepts and Operations Conceptually With Deeper Understanding: Addition and Subtraction (Grades 5-8)

Subject(s): Mathematics

Audience(s): 5-8, Special Ed, Technology Coordinator, Instructional Leaders, Instructional Facilitators, Curriculum Coordinators

Description:

This course will focus on building conceptual understanding of integers using the operations of addition and subtraction. How can integers be viewed from four different perspectives? Course participants will examine how students build rules for integer addition and subtraction through patterning and a formative assessment lesson with the understanding that our end goal is to build procedural fluency. TESS Components: 1a, 1c, 1e, 4d, 4e, 3a, 3c

Handouts (if applicable) will be available within five days prior to the session date and can be accessed at the Crowley's Ridge Educational Service Co-op website. <http://crowleys.crsc.k12.ar.us/handouts>

There is a \$25 fee per day for all participants outside the CRESC area. No professional development credit will be given until fee is paid.

Facilitator: Retha Gipson

Presenter(s): Retha Gipson

Location: Nettleton-UHE Room 13

Limit: 30

Credit: 6.00

Date(s): Jun 20, 2017

Time: 8:30 am - 3:30 pm

Registration Fee: \$0

312702

Implementing a Comprehensive Literacy Framework for Grades 2/3-Reading Instruction (2 Day Event)

Subject(s): Literacy

Audience(s): 2,3, Asst. Principals, Principals, Special Ed, Instructional Leaders, Instructional Facilitators

Description:

Designed specifically for Grades 2-3 educators, this module focuses on the key principles of effective reading instruction within the reading workshop. This includes understanding procedures and materials necessary for developing competent readers. Participants will examine comprehension, fluency, and vocabulary utilizing the systems of strategic actions for processing text. It is recommended that educators begin with the Overview Module if they intend to complete the entire series. TESS Components: 1e, 2c, 3c

Required text: Teaching for Comprehension and Fluency: Thinking, Talking and Writing about Reading by Irene Fountas and Gay Su Pinnell. (This text will be provided for the day if you do not have a copy.)

Handouts will not be provided but are necessary. Before coming to the training, participants will need to download the handouts from the CRESC website at <http://crowleys.crsc.k12.ar.us/handouts> on their device and either bring their device or a copy of the handouts.

There is a \$25 fee per day for all participants outside the CRESC area. No professional development credit will be given until fee is paid.

Facilitator: ANGIE BANDY

Presenter(s): ANGIE BANDY

Location: Nettleton-UHE Room 14

Limit: 25

Credit: 12.00

Date(s): Jun 20, 21, 2017

Time: 8:30 am - 3:30 pm

Registration Fee: \$0

CRESC

312653	Implementing a Comprehensive Literacy Framework for Grades 4/5-Reading Instruction (2 Day Event)
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Subject(s): Literacy Audience(s): 4,5,Administrators,Asst.
Principals,Principals,Instructional Leaders,Instructional Facilitators

Description:
Designed specifically for Grades 4-5 educators, this module focuses on research based reading instruction for whole group and small group to move students to independence. At this grade level, students must engage in close, analytic reading. This includes strategies needed for comprehending and responding to complex texts across multiple genres, and of sufficient complexity in both whole group and small group instruction . These strategies will continue to lead students along the path to becoming college and career ready. TESS Components: 1c,1d,1e,1f,2b,3a,3b,3c,3d,3e,4b,4f

Required text: Closer Reading by Nancy Boyles

Handouts will be available within five days prior to the session date and can be accessed at the Crowley's Ridge Educational Service Co-op website. <http://crowleys.crsc.k12.ar.us/handouts>. Participants must download handouts to use electronically or hard copies for the day of training.

There is a \$25 fee per day for all participants outside the CRESC area. No professional development credit will be given until fee is paid.

Facilitator: KARLA JONES	Presenter(s): KARLA JONES	
Location: Nettleton-UHE Room 15	Limit: 25	Credit: 12.00
Date(s): Jun 20, 21, 2017		
Time: 8:30 am - 3:30 pm		Registration Fee: \$0

310848	Department of Arkansas Heritage: Arkansas and World War I (Grades 6-12)
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Subject(s): G/T,Language Arts,Social Sciences,Library Audience(s): 6-12,GT,Instructional Leaders,Instructional Media Specialist Facilitators,Curriculum Coordinators

Description:
This workshop will commemorate the centennial of the United States' involvement in World War I by focusing on Arkansas's contributions and the effect the war had on the state . The presentation will include lesson plans, a database of primary resources, and hands-on activities to take back to your classroom. TESS Components: 1e, 3c

Handouts (if applicable) will be available within five days prior to the session date and can be accessed at the Crowley's Ridge Educational Service Co-op website. <http://crowleys.crsc.k12.ar.us/handouts>

Facilitator: Tish Knowles	Presenter(s): Allison Reavis, AR Heritage	
Location: Distance Learning Lab	Limit: 32	Credit: 3.00
Date(s): Jun 21, 2017		
Time: 12:30 pm - 3:30 pm		Registration Fee: \$0

310836	Department of Arkansas Heritage: Resources for Teaching Arkansas History to Primary Students (K-5)
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Subject(s): G/T,Language Arts,Social Sciences Audience(s): K-5,GT,Instructional Leaders,Curriculum Coordinators

Description:
This workshop will introduce physical and digital resources that align with Arkansas History frameworks for K-5 students. Topics will include geography, Native Americans, natural resources, state symbols, famous Arkansans, and state history. All attendees will leave with physical resources that can be used in your classroom. TESS Components: 1e, 3c

Handouts (if applicable) will be available within five days prior to the session date and can be accessed at the Crowley's Ridge Educational Service Co-op website. <http://crowleys.crsc.k12.ar.us/handouts>

Facilitator: Tish Knowles	Presenter(s): Allison Reavis, AR Heritage	
Location: Distance Learning Lab	Limit: 32	Credit: 3.00
Date(s): Jun 21, 2017		
Time: 8:30 am - 11:30 am		Registration Fee: \$0

CRESC

312707 Building Deeper Knowledge with Articles of the Week

Subject(s): G/T, Language Arts, Literacy, Science, Social Sciences, Special Education Audience(s): K-12, GT, Special Ed, Instructional Facilitators

Description:

In this workshop, Building Deeper Knowledge with Articles of the Week, participants will learn strategies for using Articles of the Week to build prior knowledge and background, increase nonfiction reading, close reading, and summarizing. TESS

Components: 3b, 3c

Handouts (if applicable) will be available within five days prior to the session date and can be accessed at the Crowley's Ridge Educational Service Co-op website. <http://crowleys.crsc.k12.ar.us/handouts>

There is a \$25 fee per day for all participants outside the CRESC area. No professional development credit will be given until fee is paid.

Facilitator: Tish Knowles

Presenter(s): ANGELA JOHNS

Location: Ford/Faulkner Conference Room

Limit: 70

Credit: 6.00

Date(s): Jun 21, 2017

Time: 8:30 am - 3:30 pm

Registration Fee: \$0

317411 Coding for K-8 Made Easy with Code.org

Subject(s): Educational Technology, All Subject Areas

Audience(s):

K-8, Administrators, Counselors, GT, Principals, Technology Coordinator, Curriculum Coordinators

Description:

Code.org is offering high-quality, 1-day workshops to prepare educators and teachers to introduce computer science basics in a format that's fun and accessible to the youngest learners. The workshop will cover content for all three courses and teachers will receive the supplies they need to teach the course- at no cost. This "CS Fundamentals" curriculum that allows even the youngest students to explore the limitless world of computing. The courses blend online, self-guided and self-paced tutorials with "unplugged" activities that require no computer at all. Each course consists of about 20 lessons ranging from kindergarten to 8th grade. TESS Components: 1a

Instructor: Joel Spencer, Code.org

Handouts (if applicable) will be available within five days prior to the session date and can be accessed at the Crowley's Ridge Educational Service Co-op website. <http://crowleys.crsc.k12.ar.us/handouts>

There is a \$25 fee per day for all participants outside the CRESC area. No professional development credit will be given until fee is paid.

Facilitator: Tish Knowles

Presenter(s):

Location: Computer Lab

Limit: 25

Credit: 6.00

Date(s): Jun 21, 2017

Time: 8:30 am - 3:30 pm

Registration Fee: \$0

CRESC

317479 Struggling With Interventions? No Need! Learn to Use What You Have

Subject(s): Literacy,Mathematics,Special Education

Audience(s): K-2,Asst.
Principals,ParaProfessionals,Principals,Special Ed,Instructional
Leaders,Instructional Facilitators

Description:

Are you tired of trying to come up with ideas for interventions? Asking yourself, "What do I need to do with these students"? This workshop is for you!! We will look into how you can use BOY (beginning of year day) to start your interventions and how you can continuously monitor your students in order to change interventions to meet the needs of every student in your classroom. This will be a fun filled day, visiting resources for Literacy and Math Interventions. TESS Components: 1a, 1b, 1c, 1d, 1e, 1f, 3a, 3b, 3c, 3d

Handouts (if applicable) will be available within five days prior to the session date and can be accessed at the Crowley's Ridge Educational Service Co-op website. <http://crowleys.crsc.k12.ar.us/handouts>

There is a \$15 fee for all participants outside the CRESC area. No professional development credit will be given until fee is paid.

Facilitator: Tish Knowles

Presenter(s): KRISTI WILSON

Location: Parrish Tech Room

Limit: 40

Credit: 3.00

Date(s): Jun 21, 2017

Time: 8:30 am - 11:30 am

Registration Fee: \$0

317535 Struggling With Interventions? No Need! Learn to Use What You Have

Subject(s): Literacy,Mathematics,Special Education

Audience(s): K-2,Asst.
Principals,ParaProfessionals,Principals,Special Ed,Instructional
Leaders,Instructional Facilitators

Description:

Are you tired of trying to come up with ideas for interventions? Asking yourself, "What do I need to do with these students"? This workshop is for you!! We will look into how you can use BOY (beginning of year day) to start your interventions and how you can continuously monitor your students in order to change interventions to meet the needs of every student in your classroom. This will be a fun filled day, visiting resources for Literacy and Math Interventions. TESS Components: 1a, 1b, 1c, 1d, 1e, 1f, 3a, 3b, 3c, 3d

Handouts (if applicable) will be available within five days prior to the session date and can be accessed at the Crowley's Ridge Educational Service Co-op website. <http://crowleys.crsc.k12.ar.us/handouts>

There is a \$15 fee for all participants outside the CRESC area. No professional development credit will be given until fee is paid.

Facilitator: Tish Knowles

Presenter(s): KRISTI WILSON

Location: Parrish Tech Room

Limit: 40

Credit: 3.00

Date(s): Jun 21, 2017

Time: 12:30 pm - 3:30 pm

Registration Fee: \$0

CRESC

314232 Revision and Editing Strategies for Secondary ELA Classes

Subject(s): Literacy Audience(s): 7-12, Special Ed

Description:

The student writers' attitudes of "one and done" present challenges for ELA teachers who recognize the need to scaffold and direct students to improve writing skill. Teachers also recognize that teaching grammar and vocabulary in isolation does not automatically or effectively transfer to students' work. Based on the work of well-known authors such as Jeff Anderson, Gretchen Bernabei, and David Wess Brown, this professional learning opportunity allows teachers to experience a variety of revision and editing strategies from the perspective of the student writer. In addition to hands-on writing activities, teachers will also have the opportunity to analyze their grade-level language and writing standards and discuss ways to plan for grade-appropriate lessons. TESS Components: 1a, 1e

Handouts (if applicable) will be available within five days prior to the session date and can be accessed at the Crowley's Ridge Educational Service Co-op website. <http://crowleys.crsc.k12.ar.us/handouts>

There is a \$25 fee per day for all participants outside the CRESC area. No professional development credit will be given until fee is paid.

Facilitator: DAWN BESSEE

Presenter(s): DAWN BESSEE

Location: Nettleton-UHE Room 11

Limit: 30

Credit: 6.00

Date(s): Jun 21, 2017

Time: 8:30 am - 3:30 pm

Registration Fee: \$0

312724 Building Integer Concepts and Operations Conceptually With Deeper Understanding: Multiplication and Division (Grades 5-8)

Subject(s): Mathematics, Special Education Audience(s): 5-8, Instructional Leaders, Instructional Facilitators, Curriculum Coordinators

Description:

This course will focus on building conceptual understanding of integers using the operations of multiplication and division. How can integers be viewed from four different perspectives? Course participants will examine how students build rules for integer multiplication and division through patterning and a formative assessment lesson with the understanding that our end goal is to build procedural fluency. TESS Components: 1a, 1c, 1e, 4d, 4e, 3a, 3c

Handouts (if applicable) will be available within five days prior to the session date and can be accessed at the Crowley's Ridge Educational Service Co-op website. <http://crowleys.crsc.k12.ar.us/handouts>

There is a \$25 fee per day for all participants outside the CRESC area. No professional development credit will be given until fee is paid.

Facilitator: Retha Gipson

Presenter(s): Retha Gipson

Location: Nettleton-UHE Room 13

Limit: 30

Credit: 6.00

Date(s): Jun 21, 2017

Time: 8:30 am - 3:30 pm

Registration Fee: \$0

CRESC

314755

Number Talks with Fractions and Decimals

Subject(s): Mathematics

Audience(s): 3-5,6,Instructional Leaders,Instructional Facilitators

Description:

This session will focus on implementing Number Talks involving fractions and decimals into the curriculum . Number Talks are "five-to- fifteen-minute classroom conversations around purposefully crafted problems that are solved mentally." Participants will analyze the research behind number talks and how to determine effective number talks for specific students. Participants will practice recording strategies and questioning techniques through hands-on activities. TESS Components: 1a, 1b, 1d, 1e, 1f, 2a, 2b, 3a, 3b, 3c, 3d, 3e, 4a, 4d

Required Text: Number Talks: Fractions, Decimals, and Percentages will be provided.

Handouts (if applicable) will be available within five days prior to the session date and can be accessed at the Crowley's Ridge Educational Service Co-op website. <http://crowleys.crsc.k12.ar.us/handouts>

There is a \$25 fee per day for all participants outside the CRESC area. No professional development credit will be given until fee is paid.

Facilitator: JAMES LEE

Presenter(s): Trenity Fritz

Location: Distance Learning Lab

Limit: 30

Credit: 6.00

Date(s): Jun 22, 2017

Time: 8:30 am - 3:30 pm

Registration Fee: \$0

314446

Instructional Facilitator Summer Meeting for Elementary Literacy

Subject(s): Literacy

Audience(s): Instructional Facilitators

Description:

This is a meeting for elementary level literacy instructional facilitators and literacy coaches. The objectives are to work collaboratively to solve issues related to the position of an IF, understand how an IF can be most effective in their district, build content knowledge of literacy, and network with other IFs. Any IF at the elementary level that works with literacy teachers is encouraged to attend. TESS Components: 4d, 4e

Handouts (if applicable) will be available within five days prior to the session date and can be accessed at the Crowley's Ridge Educational Service Co-op website. <http://crowleys.crsc.k12.ar.us/handouts>

There is a \$25 fee per day for all participants outside the CRESC area. No professional development credit will be given until fee is paid.

Facilitator: ANGIE BANDY

Presenter(s): ANGIE BANDY

Location: Ford/Faulkner Conference Room

Limit: 25

Credit: 6.00

Date(s): Jun 22, 2017

Time: 8:30 am - 3:30 pm

Registration Fee: \$0

CRESC

316418 Monday Morning Leadership: 10 Principles to Becoming a Great Leader

Subject(s): All Subject Areas Audience(s): K-12,Administrators,Instructional Leaders

Description:

What would be the impact on your organization and your business if every one of your leaders spent dedicated time with a mentor? Now they can. In this program based on his best-selling book, Monday Morning Mentoring and Monday Morning Leadership, David delivers up to 10 key success principles that equip leaders to confront and overcome their daily "people" challenges. LEADS Components: Standards 1, 2

Veteran and novice leaders alike will:

- *Accept responsibility and maintain focus in order to positively influence the organization.
- *Discover the need to escape from "management land" to get in touch with and motivate their teams.
- *Learn how to "hire tough" and retain your good employees.
- *Expand their learning zones to make continuous improvement a priority.
- *Reinforce that integrity is the most important leadership possession.
- *Gain workable strategies to improve communications and get the results needed.

Handouts (if applicable) will be available within five days prior to the session date and can be accessed at the Crowley's Ridge Educational Service Co-op website. <http://crowleys.crsc.k12.ar.us/handouts>

There is a \$15 fee for all participants outside the CRESC area. No professional development credit will be given until fee is paid.

Facilitator:	Tish Knowles	Presenter(s):	David Cottrell		
Location:	Parrish Tech Room	Limit:	80	Credit:	3.00
Date(s):	Jun 22, 2017				
Time:	8:30 am - 11:30 am			Registration Fee:	\$0

312741 Not Just Math: Connecting the Students to the World (Grades 6-12)

Subject(s): Mathematics Audience(s): 6-12,GT,Special Ed,Instructional Leaders,Instructional Facilitators,Curriculum Coordinators

Description:

Student projects engage and give ALL students a purpose to learn . Examples of projects both math and cross-curricular that focus on the 2030 United Nations Sustainable Goals will be used. Students will describe why they were so motivated by these projects and what they would say to a teacher who is considering projects similar to these. Attendees will begin brainstorming project ideas and how they can use these goals in THEIR classrooms . Attendees will then create a project of their own for THEIR classrooms. Facilitators will be present to encourage attendees in building their own project. Examples, templates, "project starter kits" will be provided. Attendees will be able to collaborate and build off of one another . TESS Components: 1a – e, 2a – c, 3a, 3c

Participants should bring an electronic device.

Handouts (if applicable) will be available within five days prior to the session date and can be accessed at the Crowley's Ridge Educational Service Co-op website. <http://crowleys.crsc.k12.ar.us/handouts>

There is a \$25 fee per day for all participants outside the CRESC area. No professional development credit will be given until fee is paid.

Facilitator:	Retha Gipson	Presenter(s):	Ashleaha Farley		
Location:	Distance Learning Lab	Limit:	30	Credit:	6.00
Date(s):	Jun 26, 2017				
Time:	8:30 am - 3:30 pm			Registration Fee:	\$0

CRESC

317395**Kids can code and learn so much more!**

Subject(s): Computer Science

Audience(s): K-2, Special Ed

Description:

What does coding have to do with learning the core subjects? Coding is critical thinking, problem solving, logic, perseverance, collaboration, sequencing, patterns, experimentation, analysis, grit, and more. Aren't these skills we need our students to have to be successful in our core subjects? (Author: Karen Nogen) Learn about easy online and offline lessons, resources, and apps to help introduce coding and these important skills to your students. TESS Components: 1a, 1d, 1e, 1f, 2b, 3a, 3b, 3c, 3d

Handouts (if applicable) will be available within five days prior to the session date and can be accessed at the Crowley's Ridge Educational Service Co-op website. <http://crowleys.crsc.k12.ar.us/handouts>

There is a \$25 fee per day for all participants outside the CRESC area. No professional development credit will be given until fee is paid.

Facilitator: Tish Knowles

Presenter(s): Allie Brooks

Location: Computer Lab

Limit: 25

Credit: 6.00

Date(s): Jun 26, 2017

Time: 8:30 am - 3:30 pm

Registration Fee: \$0

315761**Creating an Inquiry Ready for the K-4 Classroom (2 Day Event)**

Subject(s): Social Sciences

Audience(s): K-4

Description:

This interactive workshop will develop a deeper understanding of the Inquiry Design Model (IDM) process. Participants will create an inquiry for the grade/class they teach, aligned to ADE standards, ready to be taught in the classroom, and published. The inquiry will contain reading selections, formative tasks, worksheets/organizers necessary for completing the tasks, summative assessment, and taking action or extension component. TESS Components: 1a, 1c, 2c

Bring your laptop or Internet capable device.

Lunch will be provided.

Facilitator: Tish Knowles

Presenter(s): Arkansas Dept of Education

Location: Valley View High School EAST Classroom 135

Limit: 30

Credit: 12.00

Date(s): Jun 26, 27, 2017

Time: 9:00 am - 3:30 pm

Registration Fee: \$0

315767**Creating an Inquiry Ready for the 9-12 Classroom (2 Day Event)**

Subject(s): Social Sciences

Audience(s): 9-12

Description:

This interactive workshop will develop a deeper understanding of the Inquiry Design Model (IDM) process. Participants will create an inquiry for the grade/class they teach, aligned to ADE standards, ready to be taught in the classroom, and published. The inquiry will contain reading selections, formative tasks, worksheets/organizers necessary for completing the tasks, summative assessment, and taking action or extension component. TESS Components: 1a, 1c, 2c

Bring your laptop or Internet capable device.

Lunch will be provided.

Facilitator: Tish Knowles

Presenter(s): Arkansas Dept of Education

Location: Valley View High School Project Lab Room 200

Limit: 30

Credit: 12.00

Date(s): Jun 26, 27, 2017

Time: 9:00 am - 3:30 pm

Registration Fee: \$0

CRESC

315763	Creating an Inquiry Ready for the 5-8 Classroom (2 Day Event)
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Subject(s): Social Sciences Audience(s): 5-8
 Description:
 This interactive workshop will develop a deeper understanding of the Inquiry Design Model (IDM) process. Participants will create an inquiry for the grade/class they teach, aligned to ADE standards, ready to be taught in the classroom, and published. The inquiry will contain reading selections, formative tasks, worksheets/organizers necessary for completing the tasks, summative assessment, and taking action or extension component. TESS Components: 1a, 1c, 2c

Bring your laptop or Internet capable device.
Lunch will be provided.

Facilitator: Tish Knowles Presenter(s): Arkansas Dept of Education
 Location: Valley View High School FACS Classroom 140 Limit: 30 Credit: 12.00
 Date(s): Jun 26, 27, 2017
 Time: 9:00 am - 3:30 pm Registration Fee: \$0

314223	Comprehensive Literacy Module for Expository Reading and Writing in Grades 6-8 (2 Day Event)
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Subject(s): Literacy Audience(s): 6-8, Special Ed
 Description:
 Designed specifically for Grades 6-8 ELA educators, this module contains reading and writing strategies to assist ELA teachers with helping students to access informational texts and develop informative writing. Participants will use the inquiry method to make connections between the texts they are reading and purposes for writing. The two-day module will provide teachers with a model lesson to use with students. TESS Components: 3b, 3c

Required text: Comprehension and Collaboration, revised edition by Stephanie Harvey and Harvey "Smokey" Daniels.
Handouts (if applicable) will be available within five days prior to the session date and can be accessed at the Crowley's Ridge Educational Service Co-op website. <http://crowleys.crsc.k12.ar.us/handouts>

There is a \$25 fee per day for all participants outside the CRESC area. No professional development credit will be given until fee is paid.

Facilitator: DAWN BESSEE Presenter(s): DAWN BESSEE
 Location: Valley View High School Room 122 Limit: 30 Credit: 12.00
 Date(s): Jun 26, 27, 2017
 Time: 8:30 am - 3:30 pm Registration Fee: \$0

312755	Get to Know the New Math Course - Quantitative Literacy (Grades 9-12)
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Subject(s): Mathematics Audience(s): 9-12
 Description:
 This course addresses personal and business finance as well as modeling, numerical reasoning, statistics, and probability. Spend time unraveling the standards and discovering how Quantitative Literacy is different from other math courses . Activities and resources will be shared. The prerequisite for Quantitative Literacy is Algebra 1. This is a Smart Core and 4th year math course. TESS Components: 1a, 1c-e, 3c, 4d-e

Participants should bring an electronic device: laptop or iPad.

Handouts (if applicable) will be available within five days prior to the session date and can be accessed at the Crowley's Ridge Educational Service Co-op website. <http://crowleys.crsc.k12.ar.us/handouts>

There is a \$25 fee per day for all participants outside the CRESC area. No professional development credit will be given until fee is paid.

Facilitator: Retha Gipson Presenter(s): Veronica Hebard
 Location: Distance Learning Lab Limit: 30 Credit: 6.00
 Date(s): Jun 27, 2017
 Time: 8:30 am - 3:30 pm Registration Fee: \$0

CRESC

315966 Proper Instruction of the Coding Block for Grades 7 and 8 (2 Day Event)

Subject(s): Educational Technology, Computer Science Audience(s): 7-8

Description:

Intended for the teacher who will provide instruction in the 7-8 Coding block. Participants will thoroughly explore the Arkansas Coding Block standards through a series of activities that can be used in classroom instruction. Instructional strategies and extension activities for those offering more than the 4 week requirement will be included. We will use a free coding environment; the computer science concepts to be covered can be applied to the programming language or environment of your district's choice. TESS Components: 1a, 1c, 1d

Training is in the Computer Lab, but participants may bring laptops (not a tablet), if preferred.

Handouts (if applicable) will be available within five days prior to the session date and can be accessed at the Crowley's Ridge Educational Service Co-op website. <http://crowleys.crsc.k12.ar.us/handouts>

There is a \$25 fee per day for all participants outside the CRESC area. No professional development credit will be given until fee is paid.

Facilitator: Tish Knowles

Presenter(s): Arkansas CS Specialist

Location: Computer Lab

Limit: 25

Credit: 12.00

Date(s): Jun 27, 28, 2017

Time: 9:00 am - 4:00 pm

Registration Fee: \$0

316089 Creating a Highly Engaged Classroom Workshop

Subject(s): All Subject Areas

Audience(s): K-12

Description:

Engage students deeply in the joy of learning. Create a lively, dynamic classroom in which students are excited to learn and have the drive to keep exploring until they succeed. This workshop explores the four questions behind student engagement and shows how to set the stage for positive answers to each of them: 1. How do I feel? 2. Am I interested? 3. Is this important? 4. Can I do this? Learn how to lay a positive foundation that predisposes students to learn. Take home practical, research-based strategies to spark student interest and make learning personally relevant. Discover how to build the confidence that gives students ownership of their learning. TESS Components: 3c

Each participant will receive a free copy of The Highly Engaged Classroom by Robert Marzano and Debra Pickering .

Instructor: Tina Boogren

Lunch will be provided.

Handouts will be available within five days prior to the session date and can be accessed at the Crowley's Ridge Educational Service Co-op website. <http://crowleys.crsc.k12.ar.us/handouts>

There is a \$25 fee per day for all participants outside the CRESC area. No professional development credit will be given until fee is paid.

Facilitator: Tish Knowles

Presenter(s):

Location: Parrish Tech Room

Limit: 80

Credit: 6.00

Date(s): Jun 27, 2017

Time: 8:30 am - 3:30 pm

Registration Fee: \$0

CRESC

314827 Heartsaver CPR and AED NEW Certification Class

Subject(s): Health Audience(s): PreK-12,Staff,Administrators,Asst.
Principals,Counselors,Principals,Instructional Leaders

Description:
Heartsaver CPR and AED NEW certification class for those who have never had instruction in CPR . TESS Components: 1a, 1b

Please bring \$10 for the certification card.

Facilitator: LAURA COOK Presenter(s): LAURA COOK

Location: Reading Recovery Room Limit: 8 Credit: 3.00

Date(s): Jun 27, 2017

Time: 8:30 am - 11:30 am Registration Fee: \$0

314830 Heartsaver CPR and AED NEW Certification Class

Subject(s): Health Audience(s): PreK-12,Staff,Administrators,Asst.
Principals,Counselors,Principals,Instructional Leaders

Description:
Heartsaver CPR and AED NEW certification class for those who have never had instruction in CPR . TESS Components: 1a, 1b

Please bring \$10 for the certification card.

Facilitator: LAURA COOK Presenter(s): LAURA COOK

Location: Reading Recovery Room Limit: 8 Credit: 3.00

Date(s): Jun 27, 2017

Time: 12:30 pm - 3:30 pm Registration Fee: \$0

313527 Implementing a Comprehensive Literacy Framework for Grades K-1: Module 3-Oral Language Development

Subject(s): Literacy Audience(s): K-1,Instructional Leaders,Instructional Facilitators

Description:
Designed specifically for K-1 educators, this module focuses on how vocabulary and oral language develops in young children as well as instructional approaches that engage children in developing vocabulary and oral language capabilities.

Participants are encouraged to bring a text for read aloud and a big book for shared reading. These texts will be utilized for planning instruction with texts that the teacher is already planning on using with the class. TESS Components: 1a, 1b, 1d, 2a, 2b, 2c, 2d, 2e, 3a, 3b, 3c, 3d, 3e, 4a, 4e

Required Text: Developing Vocabulary and Oral Language in Young Children by Rebecca D. Silverman and Anna M. Hartranft

Handouts (if applicable) will be available within five days prior to the session date and can be accessed at the Crowley's Ridge Educational Service Co-op website. <http://crowleys.crsc.k12.ar.us/handouts>

There is a \$25 fee per day for all participants outside the CRESC area. No professional development credit will be given until fee is paid.

Facilitator: MELISSA BRASWELL Presenter(s): MELISSA BRASWELL

Location: Valley View High School Agriculture Classroom 148 Limit: 25 Credit: 6.00

Date(s): Jun 27, 2017

Time: 8:30 am - 3:30 pm Registration Fee: \$0

CRESC

312854

Building Connections Using Multiple Representations

Subject(s): Mathematics

Audience(s): 8,9-12,GT,Special Ed,Instructional Facilitators

Description:

There are big ideas in the study of mathematics that connect Algebra I through Calculus . Student understanding of these ideas can be supported by the following progression: * Analyze functions of different types using multiple representations . *Determine and justify the selection of a function type to model a situation. *Compare and interpret functions in terms of the situation they model. *Construct models to represent situations and make predictions.

In this session we will present FALs, tasks and problems for use in Algebra 2 and beyond to foster this progression. A few of the topics will be: Arithmetic and geometric sequences and their relation to linear and exponential functions; Exponential, logarithmic, and logistic relationships; Conic Sections; Rational Functions. All topics will be addressed from a conceptual point of view with a major emphasis placed on vertical alignment. TESS Components: 1a, 1d – f, 3c, d, 4d, e

Handouts (if applicable) will be available within five days prior to the session date and can be accessed at the Crowley’s Ridge Educational Service Co-op website. <http://crowleys.crsc.k12.ar.us/handouts>

There is a \$25 fee per day for all participants outside the CRESC area. No professional development credit will be given until fee is paid.

Facilitator: Retha Gipson

Presenter(s): TIFFANI FUGATE

Location: Distance Learning Lab

Limit: 30

Credit: 12.00

Date(s): Jun 28, 29, 2017

Time: 8:30 am - 3:30 pm

Registration Fee: \$0

316328

Root Issues of Student Behavior Problems

Subject(s): All Subject Areas

Audience(s): Counselors,Special Ed,Instructional Leaders,School Nurse

Description:

In my 44 years as an educator, after teaching thousands of students, I have come to the conclusion that those who were behavioral challenges, did not want to be a behavior challenge. Why were they? This workshop will explore the unmet needs behind the behavior and how we as educators can more effectively respond to these challenges in a more understanding, caring, and compassionate manner stimulating positive behavioral change.

Handouts (if applicable) will be available within five days prior to the session date and can be accessed at the Crowley’s Ridge Educational Service Co-op website. <http://crowleys.crsc.k12.ar.us/handouts>

There is a \$15 fee for all participants outside the CRESC area. No professional development credit will be given until fee is paid.

Facilitator: Tish Knowles

Presenter(s): Dave Opalewski

Location: Ford/Faulkner Conference Room

Limit: 70

Credit: 3.00

Date(s): Jun 28, 2017

Time: 12:30 pm - 3:30 pm

Registration Fee: \$0

CRESC

316342**A Perspective on Cutting: The Most Prevalent Form of Non-Suicidal Injury**

Subject(s): All Subject Areas

Audience(s): Counselors, Special Ed, Instructional Leaders, School Nurse

Description:

Cutting is the most prevalent form of non-suicidal self-injurious behavior. Studies report rates as high as 47% in some adolescent community samples. This presentation will discuss the prevalence, causation factors, appropriate and effective intervention strategies, treatment and prevention.

Participants will: 1. Be able to distinguish between social and internal influences on cutting behaviors. 2. Understand why common disciplinary actions are ineffective. 3. Be able to better see the world through the eye of a cutter. 4. Learn more effective intervention strategies.

Handouts (if applicable) will be available within five days prior to the session date and can be accessed at the Crowley's Ridge Educational Service Co-op website. <http://crowleys.crsc.k12.ar.us/handouts>

There is a \$15 fee for all participants outside the CRESC area. No professional development credit will be given until fee is paid.

Facilitator: Tish Knowles

Presenter(s): Dave Opalewski

Location: Ford/Faulkner Conference Room

Limit: 70

Credit: 3.00

Date(s): Jun 28, 2017

Time: 8:30 am - 11:30 am

Registration Fee: \$0

317656**Motivating and Inspiring Students**

Subject(s): All Subject Areas

Audience(s): K-12, Instructional Leaders, Instructional Facilitators

Description:

With research-based strategies, you'll learn how to help students meet their own needs and achieve their goals and desires.

This interactive workshop is based on the idea that we all have four systems—knowledge, cognitive, metacognitive, and self—working in our minds at any given moment. While K–12 education has traditionally done a solid job of focusing on the knowledge and cognitive systems, the metacognitive and self-systems have often been neglected in schools. Help teachers understand, appreciate, and address these other two systems, particularly the self-system, in order to reach the whole child and awaken each and every learner in the classroom. TESS Components: 1b, 2a, 2b, 2d, 3c, 4a, 4e

Get inspired—or re-inspired—to awaken each and every learner in your classroom.

Instructor: Tina Boogren

Lunch will be provided.

Handouts will be available within five days prior to the session date and can be accessed at the Crowley's Ridge Educational Service Co-op website. <http://crowleys.crsc.k12.ar.us/handouts>

There is a \$25 fee per day for all participants outside the CRESC area. No professional development credit will be given until fee is paid.

Facilitator: Tish Knowles

Presenter(s):

Location: Parrish Tech Room

Limit: 80

Credit: 6.00

Date(s): Jun 28, 2017

Time: 8:30 am - 3:30 pm

Registration Fee: \$0

CRESC

314913

Heartsaver CPR/AED and FIRST AID NEW Certification Class

Subject(s): Other

Audience(s): PreK-12, Staff, Administrators, Asst. Principals, Counselors, Principals, Instructional Leaders

Description:

Heartsaver CPR/AED and FIRST AID NEW certification class for those who have never had instruction in CPR/FIRST AID. TESS Components: 1a, 1b

Please bring \$10 for the certification card.

Facilitator: LAURA COOK

Presenter(s): LAURA COOK

Location: Reading Recovery Room

Limit: 8

Credit: 4.00

Date(s): Jun 28, 2017

Time: 8:30 am - 12:30 pm

Registration Fee: \$0

312874

Implementing a Comprehensive Literacy Framework for Grades 4/5- Word Study: Phonics, Spelling and Vocabulary Instruction

Subject(s): Literacy

Audience(s): 4,5, Administrators, Asst. Principals, Principals, Instructional Leaders, Instructional Facilitators

Description:

Designed specifically for Grades 4-5 educators, this module focuses on a systematic, engaging approach aimed at exploring the sound, pattern, and meaning relationships among words. At this stage many of the words are related and derive from the same Greek or Latin root. Students are guided towards making discoveries about how words work and generalizing their understandings in order to read, spell, and write more efficiently. TESS Components: 1c, 1d, 1e, 1f, 2b, 3a, 3b, 3c, 3d, 3e

Required Text: Word Journeys by Kathy Ganske, 2nd edition

Handouts will be available within five days prior to the session date and can be accessed at the Crowley's Ridge Educational Service Co-op website. <http://crowleys.crsc.k12.ar.us/handouts>. Participants must download handouts to use electronically or hard copies for the day of training.

There is a \$25 fee per day for all participants outside the CRESC area. No professional development credit will be given until fee is paid.

Facilitator: KARLA JONES

Presenter(s): KARLA JONES

Location: Valley View High School EAST Classroom 135

Limit: 25

Credit: 12.00

Date(s): Jun 28, 29, 2017

Time: 8:30 am - 3:30 pm

Registration Fee: \$0

312847

Why I Love Science Experiences (Grades 4-8)

Subject(s): Science

Audience(s): Special Ed, 4-8

Description:

What do your students say about your science classroom? Do they love science or hate science? During this session, we will explore experiences and labs. Learn how to encourage your students to love science and desire to go deeper in their thinking. TESS Components: 1a, 1b, 1c, 2c, 3a, 3b, 3c

Handouts (if applicable) will be available within five days prior to the session date and can be accessed at the Crowley's Ridge Educational Service Co-op website. <http://crowleys.crsc.k12.ar.us/handouts>

There is a \$25 fee per day for all participants outside the CRESC area. No professional development credit will be given until fee is paid.

Facilitator: Tish Knowles

Presenter(s): Curtis Adams

Location: Valley View High School Project Lab Room 200

Limit: 30

Credit: 12.00

Date(s): Jun 28, 29, 2017

Time: 8:30 am - 3:30 pm

Registration Fee: \$0

CRESC

312876

**Implementing a Comprehensive Literacy Framework for Grades 2/3- Word Study:
Phonics, Spelling and Vocabulary Instruction**

Subject(s): Literacy

Audience(s): 2,3,Asst. Principals,Principals,Special Ed,Instructional Leaders,Instructional Facilitators

Description:

Designed specifically for Grades 2-3 educators, this module focuses on a systematic, engaging approach aimed at exploring the sound, pattern, and meaning relationships among words. Students are guided towards making discoveries about how words work and generalizing their understandings in order to read, spell, and write more efficiently. TESS Components: 1a, 1e, 2c, 3c

Handouts will not be provided but are necessary. Before coming to the training, participants will need to download the handouts from the CRESC website at <http://crowleys.crsc.k12.ar.us/handouts> on their device and either bring their device or a copy of the handouts.

There is a \$25 fee per day for all participants outside the CRESC area. No professional development credit will be given until fee is paid.

Facilitator: ANGIE BANDY

Presenter(s): ANGIE BANDY

Location: Valley View High School FACS Classroom 140

Limit: 25

Credit: 12.00

Date(s): Jun 28, 29, 2017

Time: 8:30 am - 3:30 pm

Registration Fee: \$0

313544

**Implementing a Comprehensive Literacy Framework for Grades K-1: Module
4-Shared Reading**

Subject(s): Literacy

Audience(s): K-1,Instructional Leaders,Instructional Facilitators

Description:

Designed specifically for K-1 educators, this module focuses on teacher instruction that will help students to develop concepts of print, vocabulary, word recognition, fluency, and comprehension strategies through repeated readings of shared texts. Educators will be guided through the process of planning explicit instruction that will allow students to construct meaning while actively engaged in shared reading texts.

Participants are encouraged to bring a big book that will be used in the future during shared reading instruction. This text will be utilized for planning instruction with a text that the teacher is already planning on using with the class. TESS Components: 1a, 1b, 1c, 1d, 1e, 2a, 2b, 2c, 2d, 2e, 3a, 3b, 3c, 4a

Required Text: Read It Again! By Barbara Parkes.

Handouts (if applicable) will be available within five days prior to the session date and can be accessed at the Crowley's Ridge Educational Service Co-op website. <http://crowleys.crsc.k12.ar.us/handouts>

There is a \$25 fee per day for all participants outside the CRESC area. No professional development credit will be given until fee is paid.

Facilitator: MELISSA BRASWELL

Presenter(s): MELISSA BRASWELL

Location: Valley View High School Agriculture Classroom 148

Limit: 25

Credit: 6.00

Date(s): Jun 28, 2017

Time: 8:30 am - 3:30 pm

Registration Fee: \$0

CRESC

315739

Argumentative Writing for Grades 9-12

Subject(s): All Subject Areas

Audience(s): 9-12, Special Ed

Description:

The State Standards for Arkansas places particular emphasis on students' ability to write sound arguments on substantive topics and issues, as this ability is critical to college and career readiness. The Standards place special emphasis on writing logical arguments. This professional learning opportunity addresses strategies the writer uses to craft a convincing argument to change the reader's point of view, to bring about some action on the reader's part, or to ask the reader to accept the writer's explanation or evaluation of a concept, issue, or problem. TESS Components: 1e

Handouts (if applicable) will be available within five days prior to the session date and can be accessed at the Crowley's Ridge Educational Service Co-op website. <http://crowleys.crsc.k12.ar.us/handouts>

There is a \$25 fee per day for all participants outside the CRESC area. No professional development credit will be given until fee is paid.

Facilitator: DAWN BESSEE

Presenter(s): DAWN BESSEE

Location: Valley View High School Room 122

Limit: 30

Credit: 6.00

Date(s): Jun 28, 2017

Time: 8:30 am - 3:30 pm

Registration Fee: \$0

315970

Administrators Supporting Computer Science Education in Their Schools

Subject(s): Computer Science

Audience(s): Administrators, Counselors, Curriculum Coordinators

Description:

This is a half day training designed to help counselors, building administrators, and district curriculum instructors understand what is required by the state for their school to meet state computer science standards. We will focus on the new computer science embedded standards, 7-12 courses and new codes, teacher licensure. We will also look at how to enhance current or existing programs, student flex credits and options. TESS Components: 1a, 1d

Handouts (if applicable) will be available within five days prior to the session date and can be accessed at the Crowley's Ridge Educational Service Co-op website. <http://crowleys.crsc.k12.ar.us/handouts>

There is a \$15 fee for all participants outside the CRESC area. No professional development credit will be given until fee is paid.

Facilitator: Tish Knowles

Presenter(s): Arkansas CS Specialist

Location: Computer Lab

Limit: 25

Credit: 3.00

Date(s): Jun 29, 2017

Time: 9:00 am - 12:00 pm

Registration Fee: \$0

CRESC

317665**Motivating and Inspiring Students**

Subject(s): All Subject Areas

Audience(s): K-12,Instructional Leaders,Instructional Facilitators

Description:

With research-based strategies, you'll learn how to help students meet their own needs and achieve their goals and desires.

This interactive workshop is based on the idea that we all have four systems—knowledge, cognitive, metacognitive, and self—working in our minds at any given moment. While K–12 education has traditionally done a solid job of focusing on the knowledge and cognitive systems, the metacognitive and self-systems have often been neglected in schools. Help teachers understand, appreciate, and address these other two systems, particularly the self-system, in order to reach the whole child and awaken each and every learner in the classroom. TESS Components: 1b, 2a, 2b, 2d, 3c, 4a, 4e

Get inspired—or re-inspired—to awaken each and every learner in your classroom.

Instructor: Tina Boogren

Lunch will be provided.

Handouts will be available within five days prior to the session date and can be accessed at the Crowley's Ridge Educational Service Co-op website. <http://crowleys.crsc.k12.ar.us/handouts>

There is a \$25 fee per day for all participants outside the CRESC area. No professional development credit will be given until fee is paid.

Facilitator: Tish Knowles

Presenter(s):

Location: Parrish Tech Room

Limit: 80

Credit: 6.00

Date(s): Jun 29, 2017

Time: 8:30 am - 3:30 pm

Registration Fee: \$0

312889**Cognitive Rigor and DOK**

Subject(s): Mathematics

Audience(s): 3,4,GT,Special Ed,5-12,Instructional Leaders,Instructional Facilitators,Curriculum Coordinators

Description:

How can we help prepare our students for standardized tests, without spending valuable instruction time on test preparation? One way to improve mathematics teaching and learning is through effective questioning. This professional learning experience will focus on using Webb's Depth of Knowledge to empower educators to identify and create questions that give students the opportunity to learn at the highest levels, which will help them be successful on any exam/test they encounter. Online and/or follow-up opportunities will be available upon request. TESS Components: 1a, 1d – 1f, 3b - 3d, 4d, 4e

Handouts (if applicable) will be available within five days prior to the session date and can be accessed at the Crowley's Ridge Educational Service Co-op website. <http://crowleys.crsc.k12.ar.us/handouts>

There is a \$25 fee per day for all participants outside the CRESC area. No professional development credit will be given until fee is paid.

Facilitator: Retha Gipson

Presenter(s): Dianne Bounds, JAMES LEE, Retha Gipson

Location: Distance Learning Lab

Limit: 30

Credit: 6.00

Date(s): Jul 6, 2017

Time: 8:30 am - 3:30 pm

Registration Fee: \$0

CRESC

313394

Implementing a Comprehensive Literacy Framework for Grades K-1: Module 5-Read Aloud

Subject(s): Literacy

Audience(s): K-1,Instructional Facilitators

Description:

Designed specifically for K-1 educators, this module focuses on teacher instruction that will model the behaviors of good readers and provide a model of fluent and expressive reading that will teach students how to employ a range of strategies, as well as model how to construct meaning while reading. The module will also focus on how to promote vocabulary growth and concept development through direct instruction. TESS Components: 1a-e, 2a-b, 3a, 3b, 3c, 3e, 4a, 4e

Participants are encouraged to bring one or two read aloud texts that will be used in the future during read-aloud instruction. One of the text will be utilized for creating an instructional plan that the teacher will use with his/her class.

Required Text: Bringing Words to Life by Beck, McKeown, Kucan, 2nd edition.

Handouts (if applicable) will be available within five days prior to the session date and can be accessed at the Crowley's Ridge Educational Service Co-op website. http://crowleys.crsc.k12.ar.us/handouts

There is a \$25 fee per day for all participants outside the CRESC area. No professional development credit will be given until fee is paid.

Facilitator: MELISSA BRASWELL

Presenter(s): MELISSA BRASWELL

Location: Ford/Faulkner Conference Room

Limit: 25

Credit: 6.00

Date(s): Jul 6, 2017

Time: 8:30 am - 3:30 pm

Registration Fee: \$0

317400

Computer Science Standards: Fun Not Stress!

Subject(s): Computer Science

Audience(s): K-2,Special Ed

Description:

Making computer science standards work within your lessons should be easy, not more stressful! Come learn about several free resources that can help you get the most out of the new CS technology standards. Options include: easy coding ideas, kinesthetic keyboarding concepts, simple data collection strategies, and other web resources to engage learners. These ideas will help you integrate technology standards into the classroom with ease! TESS Components: 1a, 1d, 1e, 1f, 2b, 3a, 3b, 3c, 3d

Handouts (if applicable) will be available within five days prior to the session date and can be accessed at the Crowley's Ridge Educational Service Co-op website. http://crowleys.crsc.k12.ar.us/handouts

There is a \$25 fee per day for all participants outside the CRESC area. No professional development credit will be given until fee is paid.

Facilitator: Tish Knowles

Presenter(s): Allie Brooks

Location: Computer Lab

Limit: 25

Credit: 6.00

Date(s): Jul 6, 2017

Time: 8:30 am - 3:30 pm

Registration Fee: \$0

309072

CRESC Special Education Updates

Subject(s): Special Education

Audience(s): Special Ed

Description:

The ADE Special Education Unit will provide updates including information regarding statewide assessment accommodations, classroom accommodations, new special education paperwork, and effective classroom practices. Additional topics will be discussed. This session will benefit both special education teachers and special education supervisors. Training resources will be available at tinyurl.com/SpEdUpdates. Questions regarding this session may be emailed to Robin Stripling at Robin.Stripling@Arkansas.gov. TESS Components: 4b, 4c, 4f

Note: if fewer than 8 people register for the session, the session will be canceled.

Facilitator: Tish Knowles

Presenter(s): ROBIN STRIPLING

Location: Parrish Tech Room

Limit: 80

Credit: 6.00

Date(s): Jul 6, 2017

Time: 8:30 am - 3:30 pm

Registration Fee: \$0

CRESC

313062 Using the Progressions to Inform Decision-making in the Classroom Curriculum

Subject(s): G/T, Mathematics, Special Education

Audience(s): 3-5, GT, Special Ed, Instructional Leaders, Instructional Facilitators, Curriculum Coordinators

Description:

Participants will investigate the Progressions for Arkansas' new state mathematics standards. Participants will look deeply into one strand of the standards and navigate how those standards flow through multiple grade levels.

The Progressions are narrative documents describing the progression of a topic (strand) across a number of grade levels, informed both by educational research and the structure of mathematics. These documents were used as the basis for grade level standards. They offer some guidance but not complete guidance about how topics might be sequenced and approached across and within grades. In this respect, the Progressions are an intermediate step between the Standards and a teacher's classroom implementation. They note key connections among standards, point out cognitive difficulties and pedagogical solutions, and give more detail on particularly knotty areas of the mathematics. As with any written mathematics, understanding the Progressions may take time and discussion with others. If you are working on curriculum alignment you may find a study of the Progressions useful.

Participants will receive a complete copy of The Progressions for use throughout the year. TESS Components: 1a, 1c – e, 4d, 4e

Handouts (if applicable) will be available within five days prior to the session date and can be accessed at the Crowley's Ridge Educational Service Co-op website. <http://crowleys.crsc.k12.ar.us/handouts>

There is a \$25 fee per day for all participants outside the CRESC area. No professional development credit will be given until fee is paid.

Facilitator: Retha Gipson

Presenter(s): Dianne Bounds, JAMES LEE, Retha Gipson

Location: Distance Learning Lab

Limit: 30

Credit: 6.00

Date(s): Jul 10, 2017

Time: 8:30 am - 3:30 pm

Registration Fee: \$0

315974 Data: How It Tells the Story of Your Library Program

Subject(s): Library Media Specialist

Audience(s):

Description:

You know that your school library program impacts student learning but how do you prove it? How do you show administrators, teachers and parents that the school library program is an important component of a well-rounded education? This workshop will look at ways to collect data, interpret data and strategies for sharing. Digital tools for collecting and sharing data will be explored. Participants will leave with a plan of action for implementing data collection into the school library program. TESS Components: 1a, 1b, 1c, 1e, 2c, 3a, 3d, 3e, 4b, 4c, 4e

This session is for K-12 Library Media Specialists. Participants are asked to bring their laptop or other device.

Lunch will be provided.

Handouts (if applicable) will be available within five days prior to the session date and can be accessed at the Crowley's Ridge Educational Service Co-op website. <http://crowleys.crsc.k12.ar.us/handouts>

There is a \$25 fee per day for all participants outside the CRESC area. No professional development credit will be given until fee is paid.

Facilitator: Tish Knowles

Presenter(s): Cassandra Barnett

Location: Ford/Faulkner Conference Room

Limit: 70

Credit: 6.00

Date(s): Jul 10, 2017

Time: 8:30 am - 3:30 pm

Registration Fee: \$0

CRESC

312915**Project Based Learning in an NGSS World**

Subject(s): Science

Audience(s): 5-8,Special Ed

Description:

What is project based learning, and how can you implement it in your science classroom and still teach NGSS? Participants will learn what pbl is and how they can efficiently implement this style of learning in their classrooms . They will explore NGSS standards for their grade level in science and leave the workshop with projects and experiments that they can use this school year. They will learn how to eliminate the science textbook and still provide their students with everything they need to master NGSS and be fully engaged in their science classroom. Participants need to bring their laptop and develop working lessons that they can put into use when they go back to school. TESS Components: 2b, 2e, 3a, 3c

Handouts (if applicable) will be available within five days prior to the session date and can be accessed at the Crowley's Ridge Educational Service Co-op website. <http://crowleys.crsc.k12.ar.us/handouts>

There is a \$25 fee per day for all participants outside the CRESC area. No professional development credit will be given until fee is paid.

Facilitator: Tish Knowles

Presenter(s): KELLI COCHRAN, TIFFANY FEILD

Location: Parrish Tech Room

Limit: 40

Credit: 6.00

Date(s): Jul 10, 2017

Time: 8:30 am - 3:30 pm

Registration Fee: \$0

312907**DIBELS/DIBELS Next: An Overview of the Assessments**

Subject(s): Literacy

Audience(s):

K-2,Administrators,Counselors,Principals,Instructional Leaders,Curriculum Coordinators

Description:

Participants will receive information on identifying the purposes of assessments, how to align DIBELS/DIBELS Next to those purposes, implement a process for identifying struggling students and meeting intervention needs for those students and analyzing student data to plan for interventions. TESS Components: 1a,1b,1d,1f,2a,2b,3a,3d,4a,4c,

Handouts (if applicable) will be available within five days prior to the session date and can be accessed at the Crowley's Ridge Educational Service Co-op website. <http://crowleys.crsc.k12.ar.us/handouts>

There is a \$25 fee per day for all participants outside the CRESC area. No professional development credit will be given until fee is paid.

Facilitator: KARLA JONES

Presenter(s): KARLA JONES

Location: Harrisburg Middle Room 702

Limit: 25

Credit: 6.00

Date(s): Jul 10, 2017

Time: 8:30 am - 3:30 pm

Registration Fee: \$0

314439**Reading Strategies Based on ACT Aspire Improvement Ideas for Grades 6-8**

Subject(s): Literacy

Audience(s): 6-8,Special Ed

Description:

Students who are reading below grade-level can benefit from specific reading strategies that improve students' reading and comprehension skills. This professional learning opportunity provides mid-level ELA teachers the opportunity to experience several mini-lessons that have been based on the "Improvement Ideas" from the ACT Aspire assessments. The lessons are based on the works from Laura Robb, Kylene Beers, and Linda Reif. TESS Components: 1a, 3e

Handouts (if applicable) will be available within five days prior to the session date and can be accessed at the Crowley's Ridge Educational Service Co-op website. <http://crowleys.crsc.k12.ar.us/handouts>

There is a \$25 fee per day for all participants outside the CRESC area. No professional development credit will be given until fee is paid.

Facilitator: DAWN BESSEE

Presenter(s): DAWN BESSEE

Location: Harrisburg Middle Library

Limit: 30

Credit: 6.00

Date(s): Jul 10, 2017

Time: 8:30 am - 3:30 pm

Registration Fee: \$0

CRESC

316286	Professional Crisis Management (PCM) Initial Training
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Subject(s): Special Education Audience(s): Special Ed
 Description:
 PCM includes Crisis Prevention, Crisis De-escalation, Crisis Intervention, and Post-Crisis Intervention components. PCM utilizes "hands on" competency-based training and written tests to certify that individuals who receive instruction in PCM reach the highest level of skill acquisition. PCM is the only complete crisis management system available that can guarantee successful prevention and intervention with maximum safety, increased dignity and total effectiveness. TESS Components: 2a, 2c, 2d

http://www.pcma.com/pcmapcmwhatis.asp

Participants should wear comfortable clothing and tennis shoes appropriate for physical activity. Participants should be able to move from the floor up without any assistance, as this workshop is very physical. Participants who are unable to move from the floor up without any assistance should not attend.

Facilitator: Tish Knowles Presenter(s): JOSHUA WINGO
 Location: Harrisburg Middle School Cafeteria Limit: 10 Credit: 18.00
 Date(s): Jul 10, 11, 12, 2017
 Time: 8:30 am - 3:30 pm Registration Fee: \$0

313083	Mathematical Design Collaborative (MDC)
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Subject(s): G/T,Mathematics,Special Education Audience(s): 6-12,Asst. Principals,Principals,Special Ed,Instructional Leaders,Instructional Facilitators

Description:
 MDC provides teachers not with a math curriculum but with teaching tools called formative assessment lessons — to help them know if their students truly understand the college- and career-readiness math standards they have been taught. Teachers learn to adapt assignments to embed the standards and engage students so that they understand not only the hows of math, but also the whys.

MDC uses formative assessment lessons and questions to check students' math understanding and correct common misunderstandings. Rather than showing them predetermined steps to find an answer, teachers support students in a productive struggle to solve problems. Students participate in individual and group learning activities as they build their confidence and take ownership for their learning. The result: students build fluency with their procedural skills and deepen their mathematical reasoning and understanding. TESS Components: 1a, 1c – f, 2 b, c, 3a – e, 4a, 4 d, e

Note: There will be 3 follow-up training days during the school year. This PD is open to any teacher.
Lunch will be provided.

Handouts (if applicable) will be available within five days prior to the session date and can be accessed at the Crowley's Ridge Educational Service Co-op website. <http://crowleys.crsc.k12.ar.us/handouts>

Facilitator: Retha Gipson Presenter(s): Dianne Bounds, Retha Gipson
 Location: Distance Learning Lab Limit: 30 Credit: 18.00
 Date(s): Jul 11, 12, 13, 2017
 Time: 8:30 am - 3:30 pm Registration Fee: \$0

310867	Using Primary Sources in the Classroom to Make History Come Alive (Grades 6-12)
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Subject(s): Language Arts,Literacy,Social Sciences Audience(s): 6-12,GT,Special Ed,Curriculum Coordinators

Description:
 The workshop will discuss the importance of primary sources to strengthening students' literacy skills and their understanding of history. The workshop will reveal strategies and techniques for introducing students to primary sources and how they can be used to make history "come alive". TESS Components: 3a, 3c

Handouts (if applicable) will be available within five days prior to the session date and can be accessed at the Crowley's Ridge Educational Service Co-op website. <http://crowleys.crsc.k12.ar.us/handouts>

Facilitator: Tish Knowles Presenter(s): Brian Irby
 Location: Ford/Faulkner Conference Room Limit: 72 Credit: 6.00
 Date(s): Jul 11, 2017
 Time: 8:30 am - 3:30 pm Registration Fee: \$0

CRESC

314421 PICTURE BOOK SCIENCE AND THE 5E MODEL OF INSTRUCTION

Subject(s): Science Audience(s): K-6,Special Ed

Description:

This training will prepare teachers to use engaging, science-related picture books for creating inquiry-based science lessons for elementary students. The participants will investigate the 5E Model of Inquiry Instruction, as well as the Strategies That Work method, for teaching comprehension. Focus areas include demonstrating reading strategies, developing vocabulary strategies, incorporating nonfiction picture books into instruction, and investigating the process for choosing quality books for lesson development. TESS Components: 1a, 1c, 1d, 1e, 3a, 3b, 3c, 3d

Handouts (if applicable) will be available within five days prior to the session date and can be accessed at the Crowley's Ridge Educational Service Co-op website. <http://crowleys.crsc.k12.ar.us/handouts>

There is a \$25 fee per day for all participants outside the CRESC area. No professional development credit will be given until fee is paid.

Facilitator: Tish Knowles

Presenter(s): ELIZABETH CARR, Jana Rucker

Location: Parrish Tech Room

Limit: 40

Credit: 6.00

Date(s): Jul 11, 2017

Time: 8:30 am - 3:30 pm

Registration Fee: \$0

314386 Writing Strategies Based on ACT Aspire Improvement Ideas for Grades 6-8

Subject(s): Literacy Audience(s): 6-8,Special Ed

Description:

This professional learning opportunity provides mid-level ELA teachers with the chance to experience various writing strategies designed to improve student writing. The writing strategies are based on the ACT Aspire recommendations for improvement. Each series of strategies will be aligned to specific reporting categories: Ideas and Analysis, Development and Support, Organization, and Language Use and Conventions. This hands-on professional development will also allow time for teachers to analyze student samples and think about ways to plan writing lessons specific to students' needs as writers. TESS Components: 1a, 3e

Handouts (if applicable) will be available within five days prior to the session date and can be accessed at the Crowley's Ridge Educational Service Co-op website. <http://crowleys.crsc.k12.ar.us/handouts>

There is a \$25 fee per day for all participants outside the CRESC area. No professional development credit will be given until fee is paid.

Facilitator: DAWN BESSEE

Presenter(s): DAWN BESSEE

Location: Harrisburg Middle Library

Limit: 30

Credit: 6.00

Date(s): Jul 11, 2017

Time: 8:30 am - 3:30 pm

Registration Fee: \$0

CRESC

314572 Implementing a Comprehensive Literacy Framework for Grades 2/3- Overview

Subject(s): Literacy

Audience(s): 2,3,Asst. Principals,Principals,Special Ed,Instructional Leaders,Instructional Facilitators

Description:

Designed specifically for Grades 2-3 educators, this module identifies the critical components of a comprehensive literacy system, focuses on the unique instructional needs of the learner as related to literacy acquisition, explores setting the context for learning through instructional approaches that meet the needs of the learner, and provides the purposes and types of literacy assessments that when used appropriately will guide instructional decisions. TESS Components: 1a, 1e, 2c, 3c

Required Text: Guiding Readers and Writers by Irene Fountas and Gay Su Pinnell (This text will be provided for the day for anyone that doesn't have a copy of the text.)

Handouts (if applicable) will be available within five days prior to the session date and can be accessed at the Crowley's Ridge Educational Service Co-op website. <http://crowleys.crsc.k12.ar.us/handouts>

There is a \$25 fee per day for all participants outside the CRESC area. No professional development credit will be given until fee is paid.

Facilitator: BECKIE NAYLOR

Presenter(s): BECKIE NAYLOR

Location: Harrisburg Middle Room 703

Limit: 25

Credit: 6.00

Date(s): Jul 11, 2017

Time: 8:30 am - 3:30 pm

Registration Fee: \$0

315909 Charlie May Simon & Arkansas Diamond Award

Subject(s): Literacy,Library Media Specialist

Audience(s): K-6,Administrators,Reading Recovery,Special Ed

Description:

This workshop will give an overview of the books from the Charlie May Simon (4-6) and the Arkansas Diamond Award (K-3) reading lists. Library media specialists, teachers, and administrators are invited to attend. TESS Components: 2b, 3c

Handouts will be available within five days prior to the session date and can be accessed at the Crowley's Ridge Educational Service Co-op website. <http://crowleys.crsc.k12.ar.us/handouts>

There is a \$15 fee for all participants outside the CRESC area. No professional development credit will be given until fee is paid.

Facilitator: Tish Knowles

Presenter(s): Loyd Harris

Location: Ford/Faulkner Conference Room

Limit: 40

Credit: 3.00

Date(s): Jul 12, 2017

Time: 8:30 am - 11:30 am

Registration Fee: \$0

316612 Special Education Finance

Subject(s): Special Education

Audience(s): Staff,Special Ed

Description:

A Review of Special Education Finance for the 2017-18 fiscal year including: Maintenance of Effort, allowable MOE exceptions, Excess Cost, amendments, Requests to purchase equipment, buses or construction, preliminary and final allocation budgets, Medicaid budget and State Match items, commonly used SPED codes, a review of the SPED Finance webpage and available training materials.

Handouts (if applicable) will be available within five days prior to the session date and can be accessed at the Crowley's Ridge Educational Service Co-op website. <http://crowleys.crsc.k12.ar.us/handouts>

Facilitator: Tish Knowles

Presenter(s): Chris Foley

Location: Ford/Faulkner Conference Room

Limit: 50

Credit: 3.00

Date(s): Jul 12, 2017

Time: 12:30 pm - 3:30 pm

Registration Fee: \$0

CRESC

314424

How to Write and Submit Science Mini Grants

Subject(s): Science

Audience(s): K-12,Special Ed

Description:

This workshop assists K-12 teachers of any content area in writing a grant using the Donors Choose website. Public school science teachers of grades K-12 in 40 Arkansas Community Affiliate counties are eligible to apply for the Science Initiative for Middle Schools (SIMS) grant for \$500 worth of science materials through a partnership with Donors Choose and the Arkansas Community Foundation. You do not have to be in the counties to apply for a Donors Choose grant! TESS Components: 1a, 1d

NOTE: Please try to create your donors choose account and verify it ahead of time! If you cannot create an account before the workshop, you must have an active email that can be accessed during the workshop. Find details for creating an account at: <http://www.donorschoose.org/>

Handouts (if applicable) will be available within five days prior to the session date and can be accessed at the Crowley's Ridge Educational Service Co-op website. <http://crowleys.crsc.k12.ar.us/handouts>

There is a \$25 fee per day for all participants outside the CRESC area. No professional development credit will be given until fee is paid.

Facilitator: Tish Knowles

Presenter(s): ELIZABETH CARR, Jana Rucker

Location: Computer Lab

Limit: 25

Credit: 6.00

Date(s): Jul 12, 2017

Time: 8:30 am - 3:30 pm

Registration Fee: \$0

313090

Implementing a Comprehensive Literacy Framework for Grades 2/3-Writing Instruction

Subject(s): Literacy,Special Education

Audience(s): 2,3,Asst. Principals,Principals,Special Ed,Instructional Leaders,Instructional Facilitators

Description:

Designed specifically for Grades 2-3 educators, this module identifies the critical components of effective writing instruction within the writing workshop. This includes strategies needed for writing across the curriculum using three text types - opinion, explanatory, and informative. It is recommended that educators begin with the Overview Module if they intend to complete the entire series. TESS Components: 1a, 1e, 2c, 3c

Required text: The Writing Workshop: Working Through the Hard Parts (and They're All Hard Parts) by Katie Wood Ray. (This text will be provided for the day for those that don't have a copy.)

Handouts will not be provided but are necessary. Before coming to the training, participants will need to download the handouts from the CRESC website at <http://crowleys.crsc.k12.ar.us/handouts> on their device and either bring their device or a copy of the handouts.

There is a \$25 fee per day for all participants outside the CRESC area. No professional development credit will be given until fee is paid.

Facilitator: ANGIE BANDY

Presenter(s): ANGIE BANDY

Location: Harrisburg Middle Room 703

Limit: 25

Credit: 6.00

Date(s): Jul 12, 2017

Time: 8:30 am - 3:30 pm

Registration Fee: \$0

CRESC

317645 Leadership Conference: Professional Learning Communities (PLCs)

Subject(s): All Subject Areas Audience(s): Administrators, Instructional Leaders, Instructional Facilitators, Curriculum Coordinators

Description:

Dr. Phil Warrick from Marzano Research Group will offer K-12 leadership teams a practical, comprehensive model of effective Professional Learning Communities (PLCs). Feel free to bring your building Leadership Team including Instructional Facilitators, and Lead Teachers along with Administration. Dr. Warrick will expand on the responsibilities of collaborative teams, enabling them to transform the scope and content of the curriculum, the nature and function of classroom assessments, the manner in which instruction is planned and executed, the system in which teachers develop, and the way schools are led. LEADS: 1, 2, 4

Continental Breakfast and Lunch will be provided.

Facilitator: Tish Knowles Presenter(s):
Location: Cooper Alumni Center Limit: 100 Credit: 12.00
Date(s): Jul 12, 13, 2017
Time: 8:30 am - 3:30 pm Registration Fee: \$0

313105 Dyslexia Overview for Grades K-12 (New Teachers Only)

Subject(s): All Subject Areas Audience(s): K-12, Administrators, Asst. Principals, Counselors, Principals, Special Ed, Instructional Leaders

Description:

An overview of dyslexia for teachers grades K-12. This will provide teachers with information on characteristics of dyslexia, a review of Ark. Code Ann. §§ 6-41-601 through 6-41-610, resources and suggestions for supporting dyslexic students in classrooms. TESS Components: 1a, 1b, 1f, 2a, 2b, 3a, 3b, 3c, 3d, 3e, 4a, 4c, 4f

Handouts (if applicable) will be available within five days prior to the session date and can be accessed at the Crowley's Ridge Educational Service Co-op website. <http://crowleys.crsc.k12.ar.us/handouts>

There is a \$15 fee for all participants outside the CRESC area. No professional development credit will be given until fee is paid.

Facilitator: KARLA JONES Presenter(s): KARLA JONES
Location: Ford/Faulkner Conference Room Limit: 25 Credit: 3.00
Date(s): Jul 13, 2017
Time: 8:30 am - 11:30 am Registration Fee: \$0

315904 1/2 Day Face-to-Face Teacher Required Law and Process

Subject(s): All Subject Areas Audience(s): K-12, Special Ed

Description:

ADE has updated the Law and Process presentation for teachers and also included updated resources to provide a solid foundation to new teachers or educators desiring to better understand Arkansas' new system for evaluation. This training also provides an overview of the student growth component of the evaluation process and illustrates how summative ratings are established for educators. This training is provided to new teachers or to educators who have not previously had the required TESS law and process training. Training materials and resources are available online. TESS Components: ALL

Handouts will be available within five days prior to the session date and can be accessed at the Crowley's Ridge Educational Service Co-op website. <http://crowleys.crsc.k12.ar.us/resources/handouts>

Facilitator: Tish Knowles Presenter(s): SHARON COBURN
Location: Ford/Faulkner Conference Room Limit: 50 Credit: 3.00
Date(s): Jul 13, 2017
Time: 12:30 pm - 3:30 pm Registration Fee: \$0

CRESC

314427	Effective Assessment and Grading Practices in the Secondary Classroom
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Subject(s): All Subject Areas

Audience(s): 7-12, Special Ed

Description:

Assessments and grading practices inform both student and teacher of the student's performance and growth, as well as help teachers determine necessary changes in instruction. This professional learning opportunity will invite teachers to reflect on their personal philosophies about grading and assessments and learn various practices that have been found to be effective. Practices have been based on the works of well-known authors such as Douglas Reeves, Rick Wormeli, and Ken O'Connor. TESS Components: 1f, 3d

Handouts (if applicable) will be available within five days prior to the session date and can be accessed at the Crowley's Ridge Educational Service Co-op website. <http://crowleys.crsc.k12.ar.us/handouts>

There is a \$25 fee per day for all participants outside the CRESC area. No professional development credit will be given until fee is paid.

Facilitator: DAWN BESSEE

Presenter(s): DAWN BESSEE

Location: Harrisburg Middle Library

Limit: 30

Credit: 6.00

Date(s): Jul 13, 2017

Time: 8:30 am - 3:30 pm

Registration Fee: \$0

313555	Vocabulary K-3
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Subject(s): Literacy

Audience(s): K-2,3, Asst. Principals, Principals, Special Ed, Instructional Leaders, Instructional Facilitators

Description:

The Arkansas State Standards stress the acquisition of rich and flexible word knowledge. Vocabulary instruction should provide students with instruction about the connections and patterns in language, including word parts, word origins, and word relationships. Research suggests that if students are to truly know a word, they will need multiple exposures across contexts and make connections to their own experiences. TESS Components: 1a, 1e, 3c

Handouts will not be provided but are necessary. Before attending the training, participants will need to download the handouts from the CRESC website at <http://crowleys.crsc.k12.ar.us/handouts> and either bring their device or bring a copy of the handouts.

There is a \$25 fee per day for all participants outside the CRESC area. No professional development credit will be given until fee is paid.

Facilitator: ANGIE BANDY

Presenter(s): ANGIE BANDY

Location: Harrisburg Middle Room 703

Limit: 25

Credit: 6.00

Date(s): Jul 13, 2017

Time: 8:30 am - 3:30 pm

Registration Fee: \$0

316289	Professional Crisis Management (PCM) Recertification
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Subject(s): Other

Audience(s): K-12, Staff, Administrators, Asst. Principals, Principals, Reading Recovery, Special Ed

Description:

PCM recertification course for currently certified Practitioners.

Facilitator: Tish Knowles

Presenter(s): JOSHUA WINGO

Location: Harrisburg Middle School Cafeteria

Limit: 10

Credit: 6.00

Date(s): Jul 13, 2017

Time: 8:30 am - 3:30 pm

Registration Fee: \$0

CRESC

313944**Unlocking STEM: Makerspace in the Middle Grades**

Subject(s): Science, Computer Science

Audience(s): K-8, Administrators, Asst. Principals, Principals, Instructional Leaders, Instructional Facilitators, Curriculum Coordinators

Description:

Learn how to implement STEM and Engineering in your classroom through a Makerspace environment, which is a creative place where students can go to explore their passions and be curious. A Makerspace can be located in a classroom, library, or empty room. Learn how to fund, organize, implement, and maintain a Makerspace. Teach the Engineering frameworks of NGSS, promote the facets of STEM by being an efficient facilitator, and create an engaging experience for all learners. Learn how to involve the community in a Makersfaire with hands-on STEM activities using a Makey Makey, Little Bits Electronics, coding with Dash and Dot, tinkering with old electronics and appliances, and more. Bring your laptop and start planning this STEM utopia for your students. TESS Components: 2b, 2e, 3a, 3c

Handouts (if applicable) will be available within five days prior to the session date and can be accessed at the Crowley's Ridge Educational Service Co-op website. <http://crowleys.crsc.k12.ar.us/handouts>

There is a \$25 fee per day for all participants outside the CRESC area. No professional development credit will be given until fee is paid.

Facilitator: Tish Knowles

Presenter(s): KELLI COCHRAN, TIFFANY FEILD

Location: Distance Learning Lab

Limit: 30

Credit: 6.00

Date(s): Jul 17, 2017

Time: 8:30 am - 3:30 pm

Registration Fee: \$0

315888**Engineering is Elementary (EiE) Overview**

Subject(s): Educational

Audience(s): 3-5, 6-8, GT, Curriculum Coordinators

Technology, Literacy, Mathematics, Social Sciences

Description:

Builds Science and Math Skills:

Engineering calls for children to apply what they know about science and math—and their learning is enhanced as a result. At the same time, because engineering activities are based on real-world technologies and problems, they help children see how disciplines like math and science are relevant to their lives.

The EiE curriculum has been created using rigorous, research-based design principles.

EiE Design Parameters:

*Every unit uses a field of engineering as a unifying theme. *Units can stand alone. You can use EiE units in any order.

*Lessons are flexible—they can be adapted for different grades/abilities. *Lessons are scaffolded—they build logically to the final engineering design challenge. *All activities use simple, inexpensive materials. *We choose activities that appeal to ALL students—including girls and members of minority groups.

TESS Components: 2b, 2c, 2d, 2e, 3a, 3b, 3c, 3d

Handouts (if applicable) will be available within five days prior to the session date and can be accessed at the Crowley's Ridge Educational Service Co-op website. <http://crowleys.crsc.k12.ar.us/handouts>

There is a \$15 fee for all participants outside the CRESC area. No professional development credit will be given until fee is paid.

Facilitator: SHARON COBURN

Presenter(s): SHARON COBURN

Location: Ford/Faulkner Conference Room

Limit: 40

Credit: 3.00

Date(s): Jul 17, 2017

Time: 8:30 am - 11:30 am

Registration Fee: \$0

CRESC

315898**The Escape Classroom!**

Subject(s): G/T, Language Arts, Literacy, Mathematics, Social Sciences, Library Media Specialist

Audience(s): K-12, GT, Principals, Instructional Facilitators, Curriculum Coordinators

Description:

Can Your Students Escape the Classroom? We will learn the process and how to access content for grades K-12.

Find out for yourself why The Escape Classroom is the most exciting teaching resource available today. Participants will take part in an Escape Classroom Workshop and learn how to conduct one in their own classroom. It is a great way to engage students in academics!

Escape Classroom Workshops include strong student engagement through: *Creativity & Innovation *Critical Thinking & Problem Solving *Communication *Collaboration

TESS Components: 2a, 2b, 2c, 2d, 2e, 3a, 3b, 3c, 3d, 3e

Handouts (if applicable) will be available within five days prior to the session date and can be accessed at the Crowley's Ridge Educational Service Co-op website. <http://crowleys.crsc.k12.ar.us/handouts>

There is a \$15 fee for all participants outside the CRESC area. No professional development credit will be given until fee is paid.

Facilitator: SHARON COBURN

Presenter(s): SHARON COBURN

Location: Ford/Faulkner Conference Room

Limit: 40

Credit: 3.00

Date(s): Jul 17, 2017

Time: 12:30 pm - 3:30 pm

Registration Fee: \$0

313930**Registration Training**

Subject(s): Other

Audience(s): Staff, Counselors

Description:

This workshop will cover room catalog maintenance, staff catalog maintenance and student record maintenance. Participants will learn to add, update and delete records from each area. There will also be a discussion of running eSchool report from these areas. If time allows there should be a brief discussion of running Cognos reports.

Facilitator: PAM RHOADS

Presenter(s): PAM RHOADS

Location: Computer Lab

Limit: 15

Credit: 6.00

Date(s): Jul 17, 2017

Time: 9:00 am - 4:00 pm

Registration Fee: \$0

316169**Special Education 101**

Subject(s): Special Education

Audience(s): Administrators, Principals, Special Ed

Description:

The ADE Special Education Unit will guide participants through the special education process from child find and referral, to IEP development and reevaluation considerations. Participants will learn about required procedures and considerations around disciplining students with IEPs and the steps involved in the State's System for Dispute Resolution including Mediation, IEP Facilitation, State Complaints, and Due Process Hearings. This session will be conducted through a combination of the presenter sharing information, small group work and online learning.

Participants will need a laptop or other mobile device.

Handouts (if applicable) will be available within five days prior to the session date and can be accessed at the Crowley's Ridge Educational Service Co-op website. <http://crowleys.crsc.k12.ar.us/handouts>

Facilitator: Tish Knowles

Presenter(s): Arkansas Dept of Education

Location: Parrish Tech Room

Limit: 60

Credit: 6.00

Date(s): Jul 17, 2017

Time: 8:30 am - 3:30 pm

Registration Fee: \$0

CRESC

316842

Picture This! Teaching with Picture Books

Subject(s): Literacy, Library Media Specialist

Audience(s): PreK, K-6, Special Ed

Description:

If you want some new, innovative lesson plans to accompany your picture books - this is the workshop for you! Let us introduce you to many of the newest books on the market, as well as revisiting the older books we all have grown to love. Included in this workshop, will be lessons based on the Common Core Standards in Literacy, Library Media Frameworks, and much more. TESS Components: 3c

Handouts (if applicable) will be available within five days prior to the session date and can be accessed at the Crowley's Ridge Educational Service Co-op website. <http://crowleys.crsc.k12.ar.us/handouts>

There is a \$25 fee per day for all participants outside the CRESC area. No professional development credit will be given until fee is paid.

Facilitator: Tish Knowles

Presenter(s): Angie Shipman, Shannon Lantz

Location: Brookland Elementary School Library

Limit: 30

Credit: 6.00

Date(s): Jul 17, 2017

Time: 8:30 am - 3:30 pm

Registration Fee: \$0

313966

Using the Progressions to Inform Decision-making in the Classroom Curriculum
Grades 6 - 8

Subject(s): G/T, Mathematics, Special Education

Audience(s): 6-8, GT, Special Ed, Instructional Leaders, Instructional Facilitators, Curriculum Coordinators

Description:

Participants will investigate the Progressions for Arkansas' new state mathematics standards. Participants will look deeply into one strand of the standards and navigate how those standards flow through multiple grade levels.

The Progressions are narrative documents describing the progression of a topic (strand) across a number of grade levels, informed both by educational research and the structure of mathematics. These documents were used as the basis for grade level standards. They offer some guidance but not complete guidance about how topics might be sequenced and approached across and within grades. In this respect, the Progressions are an intermediate step between the Standards and a teacher's classroom implementation. They note key connections among standards, point out cognitive difficulties and pedagogical solutions, and give more detail on particularly knotty areas of the mathematics. As with any written mathematics, understanding the Progressions may take time and discussion with others. If you are working on curriculum alignment you may find a study of the Progressions useful. Participants will receive a complete copy of The Progressions for use throughout the year. TESS Components: 1a, 1c – e, 4d, 4e

Handouts (if applicable) will be available within five days prior to the session date and can be accessed at the Crowley's Ridge Educational Service Co-op website. <http://crowleys.crsc.k12.ar.us/handouts>

There is a \$25 fee per day for all participants outside the CRESC area. No professional development credit will be given until fee is paid.

Facilitator: Retha Gipson

Presenter(s): Dianne Bounds, Retha Gipson

Location: Harrisburg High Room 103

Limit: 30

Credit: 6.00

Date(s): Jul 17, 2017

Time: 8:30 am - 3:30 pm

Registration Fee: \$0

CRESC

308808	CRESC GT Coordinator's and Facilitators' Professional Development (3 Day Event)
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Subject(s): Educational Technology, Fine Arts, G/T, Literacy, Mathematics, Science, Social Sciences, Music

Audience(s): GT

Description:

This 3-day professional development provides CRESC GT Coordinators' and Facilitators with the opportunity to work together on Project Base Learning Designs.

Day 1 STEM Project Base Learning and Curriculum Development in STEM areas through the Engineering is Elementary (EiE) Project. Education Technology 6 hours

Day 2 - EiE project continued from Day 1 - Education Technology 6 hours

Day 3 - ADE update for 2017-18 including: Technical Assistance Visits, GT Program Approval Applications updates, and PreAP and AP updates with Parent Involvement suggestions

TESS Components: 1d, 1e, 1f

Handouts (if applicable) will be available within five days prior to the session date and can be accessed at the Crowley's Ridge Educational Service Co-op website. <http://crowleys.crsc.k12.ar.us/handouts>

Facilitator: SHARON COBURN

Presenter(s): Chloe McFarlane, Jennifer White, MISTY ADAMSON, SHARON COBURN

Location: Ford/Faulkner Conference Room

Limit: 25

Credit: 18.00

Date(s): Jul 18, 19, 20, 2017

Time: 8:30 am - 3:30 pm

Registration Fee: \$0

314074	Attendance Training
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Subject(s): Other

Audience(s): Staff

Description:

Workshop participants will go over the entry and maintenance of student attendance, daily procedures that should be run and reports that can be generated for attendance data. In addition there will be a discussion on the steps for running letters.

Facilitator: PAM RHOADS

Presenter(s): PAM RHOADS

Location: Computer Lab

Limit: 15

Credit: 6.00

Date(s): Jul 18, 2017

Time: 9:00 am - 4:00 pm

Registration Fee: \$0

316304	CRESC Tier 1 Annual Update (CASBO Class SF 401A) and Legislative Updates
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Subject(s): All Subject Areas

Audience(s): Staff, Administrators

Description:

A two-hour annual financial update is required by A.C.A. 6-20-2204 for superintendents, education cooperative directors, open-enrollment public charter school directors, and school district business managers. This session also counts as a two-hour elective for the CASBO certification program. This training can also be used to meet the required Tier 2 training. Tier 2 financial training is required for all district employees who are involved in the process of recording and/or reporting school or district financial transactions. ISLLC: 5

During the third hour of this session, legislative updates will be provided.

There is a \$15 fee for all participants outside the CRESC area. No professional development credit will be given until fee is paid.

Facilitator: Tish Knowles

Presenter(s): Mike Mertens

Location: Harrisburg Fine Arts Center

Limit: 250

Credit: 3.00

Date(s): Jul 18, 2017

Time: 8:30 am - 11:30 am

Registration Fee: \$0

CRESC

316589

Teaching Practices That Position Students Closer to Reading and Writing Excellence

Subject(s): Literacy

Audience(s): 7-12,Instructional Facilitators

Description:

How do we decide what and what not to teach? With increased expectations and so little time to meet them, we might heed the words of Rock and Roll Hall of Famer, Bob Seger, who asks us to carefully consider our "deadlines and commitments—what to leave in, what to leave out." In this workshop, Kelly will discuss critical decisions that underpin artful teaching, and how these decisions help to move young readers and writers closer to excellence.

Handouts (if applicable) will be available within five days prior to the session date and can be accessed at the Crowley's Ridge Educational Service Co-op website. <http://crowleys.crsc.k12.ar.us/handouts>

There is a \$25 fee per day for all participants outside the CRESC area. No professional development credit will be given until fee is paid.

Facilitator: Tish Knowles

Presenter(s): Kelly Gallagher

Location: Parrish Tech Room

Limit: 80

Credit: 6.00

Date(s): Jul 18, 2017

Time: 8:30 am - 3:30 pm

Registration Fee: \$0

313988

Using Literature Discussion Groups in Grades 2-6

Subject(s): Literacy,Special Education

Audience(s): 2,3-5,6,Asst. Principals,Principals,Special Ed,Instructional Leaders,Instructional Facilitators

Description:

This professional development will provide participants with the understanding and implementation of literature discussion groups in grades 2-6. We will look at how using this instructional strategy enhances student engagement and achievement .

TESS Components: 1a, 1e, 2c, 3b, 3c

Handouts will not be provided but are necessary. Before attending the training, participants will need to download the handouts from the CRESC website at <http://crowleys.crsc.k12.ar.us/handouts> and either bring their device or bring a copy of the handouts.

There is a \$15 fee for all participants outside the CRESC area. No professional development credit will be given until fee is paid

Facilitator: ANGIE BANDY

Presenter(s): ANGIE BANDY

Location: Harrisburg High Room 104

Limit: 25

Credit: 3.00

Date(s): Jul 18, 2017

Time: 12:30 pm - 3:30 pm

Registration Fee: \$0

313982

Guided Reading for Grades 2-6

Subject(s): Literacy,Special Education

Audience(s): 2,3-5,6,Asst. Principals,Principals,Special Ed,Instructional Leaders,Instructional Facilitators

Description:

This half-day professional development provides teachers with an understanding of the purpose and implementation of guided reading. Participants will learn how to use small group instruction to enhance their students literacy achievement.

TESS Components: 1a, 1c, 1e, 1f, 2c, 3c

Handouts will not be provided but are necessary. Before attending the training, participants will need to download the handouts from the CRESC website at <http://crowleys.crsc.k12.ar.us/handouts> and either bring their device or bring a copy of the handouts.

There is a \$15 fee for all participants outside the CRESC area. No professional development credit will be given until fee is paid.

Facilitator: ANGIE BANDY

Presenter(s): ANGIE BANDY

Location: Harrisburg High Room 104

Limit: 25

Credit: 3.00

Date(s): Jul 18, 2017

Time: 8:30 am - 11:30 am

Registration Fee: \$0

CRESC

313975

Implementing a Comprehensive Literacy Framework for Grades K-1: Module 2-Phonics/Word Study: Phonemic Awareness, Phonics, and Spelling Instruction (2 Day Event)

Subject(s): Literacy

Audience(s): K-1,Instructional Leaders,Instructional Facilitators

Description:

Designed specifically for K-1 educators, this module focuses on instructional approaches aimed at exploring the sound, pattern, and meaning relationships among words in order to develop children's phonological awareness, decoding, spelling, and vocabulary. Students are guided towards making discoveries about how words work and generalizing their understandings in order to read, spell, and write more efficiently. TESS Components: Domain 1a,b,c,d,e,f Domain 3c,d,e Domain 4a,e

Handouts (if applicable) will be available within five days prior to the session date and can be accessed at the Crowley's Ridge Educational Service Co-op website. <http://crowleys.crsc.k12.ar.us/handouts>

There is a \$25 fee per day for all participants outside the CRESC area. No professional development credit will be given until fee is paid.

Facilitator: MELISSA BRASWELL

Presenter(s): MELISSA BRASWELL

Location: Harrisburg High Room 102

Limit: 25

Credit: 12.00

Date(s): Jul 18, 19, 2017

Time: 8:30 am - 3:30 pm

Registration Fee: \$0

314101

Using the Progressions to Inform Decision-making in the Classroom Curriculum: Grades 9 - 12

Subject(s): G/T,Mathematics,Special Education

Audience(s): 9-12,Asst.

Principals,Counselors,GT,Principals,Special Ed,Instructional Leaders,Instructional Facilitators,Curriculum Coordinators

Description:

Participants will investigate the Progressions for Arkansas' new state mathematics standards. Participants will look deeply into one strand of the standards and navigate how those standards flow through multiple grade levels.

The Progressions are narrative documents describing the progression of a topic (strand) across a number of grade levels, informed both by educational research and the structure of mathematics. These documents were used as the basis for grade level standards. They offer some guidance but not complete guidance about how topics might be sequenced and approached across and within grades. In this respect, the Progressions are an intermediate step between the Standards and a teacher's classroom implementation. They note key connections among standards, point out cognitive difficulties and pedagogical solutions, and give more detail on particularly knotty areas of the mathematics. As with any written mathematics, understanding the Progressions may take time and discussion with others. If you are working on curriculum alignment you may find a study of the Progressions useful. Participants will receive a complete copy of The Progressions for use throughout the year. TESS Components: 1a, 1c – e, 4d, 4e

Handouts (if applicable) will be available within five days prior to the session date and can be accessed at the Crowley's Ridge Educational Service Co-op website. <http://crowleys.crsc.k12.ar.us/handouts>

There is a \$25 fee per day for all participants outside the CRESC area. No professional development credit will be given until fee is paid.

Facilitator: Retha Gipson

Presenter(s): Dianne Bounds, Retha Gipson

Location: Harrisburg High Room 103

Limit: 30

Credit: 6.00

Date(s): Jul 18, 2017

Time: 8:30 am - 3:30 pm

Registration Fee: \$0

CRESC

315820	Reading and Writing Strategies for History and Social Studies in Grades 6-8
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Subject(s): Social Sciences

Audience(s): 6-8, Special Ed

Description:

The reading and writing demands required for history and social studies texts and content are unique to the discipline. Yet, students often struggle with this shift in thinking. This professional learning opportunity invites H/SS teachers for grades 6-8 to experience various reading and writing strategies that are helpful to students because the strategies are specific to the discipline. Grade-level and standards-based content will be utilized to engage in activities based on the works of Harvey Daniels, ReLeah Cosett Lent, and Amy Benjamin. TESS Components: 1a, 1e, 3c

Handouts (if applicable) will be available within five days prior to the session date and can be accessed at the Crowley's Ridge Educational Service Co-op website. <http://crowleys.crsc.k12.ar.us/handouts>

There is a \$25 fee per day for all participants outside the CRESC area. No professional development credit will be given until fee is paid.

Facilitator: DAWN BESSEE

Presenter(s): DAWN BESSEE

Location: Harrisburg High Room 104

Limit: 30

Credit: 6.00

Date(s): Jul 19, 2017

Time: 8:30 am - 3:30 pm

Registration Fee: \$0

314460	Geometric Measurement (Grades 6-12)
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Subject(s): G/T, Mathematics, Special Education

Audience(s): 6-12, GT, Special Ed, Instructional Leaders, Instructional Facilitators, Curriculum Coordinators

Description:

This course will investigate the conceptual development of geometric measurements found in grades 6 – 12 Arkansas Mathematics Standards including: •Distances on rectangular coordinate systems including Pythagorean Relationships and Trigonometric Relationships •Perimeters, Circumferences and Arc Lengths •Areas of 2-dimensional figures •Relationships between perimeter (circumference) and area of 2-dimensional figures •Surface area of polyhedrons, cones, cylinders, and spheres •Relationship between linear, area and volume measures in similar figures •Angle relationships including supplementary, complementary, vertical, adjacent, angles formed by parallel lines cut by a transversal, sums of interior and exterior angles of polygons, etc.

This course does not have a pre-requisite, but will align with other courses in this series for K-5 teachers on “Geometric measures: Linear Measurement – Grades K-3”, “Area, Surface Area and Volume Measurement – Grades 3-5”. And “Angles, Coordinate Grids and Scale – Grades 3-5”. TESS Components: 1a, 1c, 1d, 1e, 2b, 3b, 3c, 3d

Handouts (if applicable) will be available within five days prior to the session date and can be accessed at the Crowley's Ridge Educational Service Co-op website. <http://crowleys.crsc.k12.ar.us/handouts>

There is a \$25 fee per day for all participants outside the CRESC area. No professional development credit will be given until fee is paid.

Facilitator: Retha Gipson

Presenter(s): Dianne Bounds, Retha Gipson

Location: Harrisburg High Room 103

Limit: 30

Credit: 12.00

Date(s): Jul 19, 20, 2017

Time: 8:30 am - 3:30 pm

Registration Fee: \$0

CRESC

314470	Using Google Classroom & Other Technology in Science Classrooms
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Subject(s): Science Audience(s): Special Ed,4-8
 Description:
 Participants will experience how to use google classroom and other technology within their own classrooms. Presenter is a classroom teacher and will show how she uses google classroom to give assignments, take grades, and load content from other sources.

Note: Please bring a laptop, if available.
Handouts (if applicable) will be available within five days prior to the session date and can be accessed at the Crowley's Ridge Educational Service Co-op website. <http://crowleys.crsc.k12.ar.us/handouts>

There is a \$25 fee per day for all participants outside the CRESC area. No professional development credit will be given until fee is paid.

Facilitator: Tish Knowles Presenter(s): CYNTHIA GREEN
 Location: Distance Learning Lab Limit: 25 Credit: 6.00
 Date(s): Jul 20, 2017
 Time: 8:30 am - 3:30 pm Registration Fee: \$0

314449	TAC Training
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Subject(s): Other Audience(s): Staff
 Description:
 Staff will learn how to maneuver through TAC covering attendance entry , assignment entry, and grade entry. Participants will also learn how to print reports, view class rosters, and setup seating charts for classes.

Facilitator: PAM RHOADS Presenter(s): PAM RHOADS
 Location: Computer Lab Limit: 15 Credit: 3.00
 Date(s): Jul 20, 2017
 Time: 9:00 am - 12:00 pm Registration Fee: \$0

314456	HAC Training
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Subject(s): Other Audience(s): Staff
 Description:
 Users will see the options that are available for Parents/Students in HAC and learn how to turn off or turn on those options.

Facilitator: PAM RHOADS Presenter(s): PAM RHOADS
 Location: Computer Lab Limit: 15 Credit: 3.00
 Date(s): Jul 20, 2017
 Time: 1:00 pm - 4:00 pm Registration Fee: \$0

315827	Reading and Writing Strategies in History and Social Studies for Grades 9-12
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Subject(s): Social Sciences Audience(s): 9-12,Special Ed
 Description:
 The reading and writing demands required for history and social studies texts and content are unique to the discipline. Yet, students often struggle with this shift in thinking. This professional learning opportunity invites H/SS teachers for grades 9-12 to experience various reading and writing strategies that are helpful to students because the strategies are specific to the discipline. Grade-level and standards-based content will be utilized to engage in activities based on the works of Harvey Daniels, ReLeah Cosett Lent, and Amy Benjamin. TESS Components: 1a, 1e, 3c
Handouts (if applicable) will be available within five days prior to the session date and can be accessed at the Crowley's Ridge Educational Service Co-op website. <http://crowleys.crsc.k12.ar.us/handouts>

There is a \$25 fee per day for all participants outside the CRESC area. No professional development credit will be given until fee is paid.

Facilitator: DAWN BESSEE Presenter(s): DAWN BESSEE
 Location: Harrisburg High Room 104 Limit: 30 Credit: 6.00
 Date(s): Jul 20, 2017
 Time: 8:30 am - 3:30 pm Registration Fee: \$0

CRESC

316610

ACT Aspire Periodic Data Session

Subject(s): All Subject Areas

Audience(s): K-12,Administrators,Asst.
Principals,Counselors,Principals,Instructional
Facilitators,Curriculum Coordinators,District Test Coordinators

Description:

ADE assessment specialists will help participants learn how to interpret and use their ACT Aspire periodic data . This will include both classroom and interim data interpretation. Participants will be shown various methods for using the periodic results as a way to drive instruction.

Handouts (if applicable) will be available within five days prior to the session date and can be accessed at the Crowley's Ridge Educational Service Co-op website. <http://crowleys.crsc.k12.ar.us/handouts>

Facilitator: Tish Knowles

Presenter(s): Janice (J.J.) Morley

Location: Ford/Faulkner Conference Room

Limit: 70

Credit: 3.00

Date(s): Jul 24, 2017

Time: 1:00 pm - 4:00 pm

Registration Fee: \$0

316607

ACT Aspire Summative Data Session

Subject(s): All Subject Areas

Audience(s): K-12,Administrators,Asst.
Principals,Counselors,Principals,Instructional
Facilitators,Curriculum Coordinators,District Test Coordinators

Description:

ADE assessment specialists will help participants learn how to interpret and use their ACT Aspire summative data . Participants should come to the workshop with a copy of or access to their ACT Aspire summative results . We will discuss statewide results as well as how the data from the reports can be used locally.

Handouts (if applicable) will be available within five days prior to the session date and can be accessed at the Crowley's Ridge Educational Service Co-op website. <http://crowleys.crsc.k12.ar.us/handouts>

Facilitator: Tish Knowles

Presenter(s): Janice (J.J.) Morley

Location: Ford/Faulkner Conference Room

Limit: 70

Credit: 3.00

Date(s): Jul 24, 2017

Time: 9:00 am - 12:00 pm

Registration Fee: \$0

317674

Professional Crisis Management (PCM) Initial Training

Subject(s): Special Education

Audience(s): Special Ed

Description:

PCM includes Crisis Prevention, Crisis De-escalation, Crisis Intervention, and Post-Crisis Intervention components. PCM utilizes "hands on" competency-based training and written tests to certify that individuals who receive instruction in PCM reach the highest level of skill acquisition. PCM is the only complete crisis management system available that can guarantee successful prevention and intervention with maximum safety, increased dignity and total effectiveness. TESS Components: 2a, 2c, 2d

<http://www.pcma.com/pcmapcmwhatis.asp>

Participants should wear comfortable clothing and tennis shoes appropriate for physical activity.

Participants should be able to move from the floor up without any assistance, as this workshop is very physical. Participants who are unable to move from the floor up without any assistance should not attend.

Facilitator: Tish Knowles

Presenter(s): Clarence Williams

Location: Cross County High School

Limit: 10

Credit: 18.00

Date(s): Jul 24, 25, 26, 2017

Time: 8:30 am - 3:30 pm

Registration Fee: \$0

CRESC

317397

Computer Science Standards: Fun Not Stress!

Subject(s): Computer Science

Audience(s): K-2,Special Ed

Description:

Making computer science standards work within your lessons should be easy, not more stressful! Come learn about several free resources that can help you get the most out of the new CS technology standards. Options include: easy coding ideas, kinesthetic keyboarding concepts, simple data collection strategies, and other web resources to engage learners. These ideas will help you integrate technology standards into the classroom with ease! TESS Components: 1a, 1d, 1e, 1f, 2b, 3a, 3b, 3c, 3d

Handouts (if applicable) will be available within five days prior to the session date and can be accessed at the Crowley's Ridge Educational Service Co-op website. <http://crowleys.crsc.k12.ar.us/handouts>

There is a \$25 fee per day for all participants outside the CRESC area. No professional development credit will be given until fee is paid.

Facilitator: Tish Knowles

Presenter(s): Allie Brooks

Location: Brookland Elementary Computer Lab

Limit: 25

Credit: 6.00

Date(s): Jul 24, 2017

Time: 8:30 am - 3:30 pm

Registration Fee: \$0

314476

Implementing a Comprehensive Literacy Framework for Grades 4-5 - Writing Instruction

Subject(s): Literacy

Audience(s): 4,5,Special Ed,Instructional Facilitators

Description:

This module is specifically designed for grades 4-5. Participants will explore the writing process through the components of Writer's Workshop and learn how to provide effective instruction and support through conferencing to meet students' individual needs as they create narrative, informational/explanatory, and opinion writing pieces. A focus is placed on analyzing an author's craft through mentor texts to assist students in developing their own craft and foundational writing skills. TESS Components: 1e, 2c, 3c

Required text: Explorations in Nonfiction Writing by Stead and Hoyt (grade specific)

Handouts (if applicable) will be available within five days prior to the session date and can be accessed at the Crowley's Ridge Educational Service Co-op website. <http://crowleys.crsc.k12.ar.us/handouts>

There is a \$25 fee per day for all participants outside the CRESC area. No professional development credit will be given until fee is paid.

Facilitator: KARLA JONES

Presenter(s): KARLA JONES

Location: Newport Elementary Room 705

Limit: 25

Credit: 12.00

Date(s): Jul 24, 25, 2017

Time: 8:30 am - 3:30 pm

Registration Fee: \$0

316157

Improving Wellness in Your School

Subject(s): Health

Audience(s): Administrators,Asst.
Principals,Counselors,Principals,School Nurse

Description:

This workshop will provide training to personnel involved in school or district level wellness committees in regards to the responsibilities of school wellness committees outlined by Act 1220 of 2003 and USDA's Healthy Hunger Free Kids Act. The utilization of the School Health Index to assist in planning and developing of goals for the health and wellness improvement priority will be discussed. An in-depth training of the wellness requirements for Indistar will given to improve compliance with state and federal standards. Other resources and presentations will be given to assist schools in wellness plans such as nutrition and physical activity requirements.

Handouts (if applicable) will be available within five days prior to the session date and can be accessed at the Crowley's Ridge Educational Service Co-op website. <http://crowleys.crsc.k12.ar.us/handouts>

Facilitator: Tish Knowles

Presenter(s): Anna Haver

Location: Distance Learning Lab

Limit: 30

Credit: 3.00

Date(s): Jul 25, 2017

Time: 9:00 am - 12:00 pm

Registration Fee: \$0

CRESC

316159	Comprehensive School Physical Activity
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Subject(s): Health

Audience(s): Administrators,Asst.
Principals,Counselors,Principals,School Nurse

Description:

This workshop will provide training to personnel involved in school or district level wellness committees in planning and implementing a comprehensive school physical activity program. Comprehensive school physical activity includes quality physical education, physical activity before/after school, physical activity during the school day (active recess and activity in the classroom), staff wellness, and family and community involvement.

Handouts (if applicable) will be available within five days prior to the session date and can be accessed at the Crowley's Ridge Educational Service Co-op website. <http://crowleys.crsc.k12.ar.us/handouts>

Facilitator: Tish Knowles

Presenter(s): Audra Walters

Location: Distance Learning Lab

Limit: 30

Credit: 2.00

Date(s): Jul 25, 2017

Time: 1:00 pm - 3:00 pm

Registration Fee: \$0

316082	StudentGPS Dashboards and Arkansas Student Intervention System (ASIS)
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Subject(s): All Subject Areas

Audience(s): K-12,Administrators,Counselors,Instructional Facilitators

Description:

The Arkansas studentGPS Dashboards provide educators with aggregate data from existing sources to show a comprehensive view of each student as well as roll-up views of the data for classrooms, schools and districts. The Arkansas Student Intervention System (ASIS) allows educators to create Academic Improvement Plans (AIP) and Intensive Reading Interventions (IRI) for enrolled students in the areas of Mathematics, Literacy, and Science. TESS Components: 1b, 1d, 4b

Handouts (if applicable) will be available within five days prior to the session date and can be accessed at the Crowley's Ridge Educational Service Co-op website. <http://crowleys.crsc.k12.ar.us/handouts>

Facilitator: Tish Knowles

Presenter(s): Daniel Collier

Location: Computer Lab

Limit: 25

Credit: 3.00

Date(s): Jul 25, 2017

Time: 8:30 am - 11:30 am

Registration Fee: \$0

316084	StudentGPS Dashboards and Arkansas Student Intervention System (ASIS)
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Subject(s): All Subject Areas

Audience(s): K-12,Administrators,Counselors,Instructional Facilitators

Description:

The Arkansas studentGPS Dashboards provide educators with aggregate data from existing sources to show a comprehensive view of each student as well as roll-up views of the data for classrooms, schools and districts. The Arkansas Student Intervention System (ASIS) allows educators to create Academic Improvement Plans (AIP) and Intensive Reading Interventions (IRI) for enrolled students in the areas of Mathematics, Literacy, and Science. TESS Components: 1b, 1d, 4b

Handouts (if applicable) will be available within five days prior to the session date and can be accessed at the Crowley's Ridge Educational Service Co-op website. <http://crowleys.crsc.k12.ar.us/handouts>

Facilitator: Tish Knowles

Presenter(s): Daniel Collier

Location: Computer Lab

Limit: 25

Credit: 3.00

Date(s): Jul 25, 2017

Time: 12:30 pm - 3:30 pm

Registration Fee: \$0

CRESC

316155**Building Meaning with 4 Power Literacy Tools**

Subject(s): Literacy

Audience(s): 4,5-12

Description:

This 1-day workshop is designed to assist all teachers who want to develop a fuller understanding of the relationship between the 4 power standards of Analysis, Evaluation, Integration and Questioning in ELA and Content Areas, and its alignment with the standards that are emphasized by the ACT Aspire and imbed it into their instruction . The ACT Aspire is built around a strong emphasis on embedding these 4 literacy tools in the teaching of content as well as ELA. Current instructional research will be presented as well as lots of specific strategies to use in creating impactful best practice and ACT Aspire aligned classrooms. The majority of the workshop time will be spent in outlining ways to integrate the teaching of these 4 power literacy standards in ELA and content literacy instruction , and the unique importance placed on them in the ACT Aspire assessment. A rigorous classroom model of effectively developing and presenting these 4 power literacy strategies into instruction in English/Language Arts as well as in the areas of Science and Social Studies will be presented . The workshop will explore and reinforce the reading/writing connection and thus help teachers make visible to their students what it is that experienced readers and writers do when they make meaning from and with texts. It will increase a teacher's confidence in addressing and teaching with the Arkansas Literacy standards and our state's vision for productive , impactful comprehensive literacy instruction. TESS Components: 1c, 1e, 3b, 3d, 4e

Handouts (if applicable) will be available within five days prior to the session date and can be accessed at the Crowley's Ridge Educational Service Co-op website. <http://crowleys.crsc.k12.ar.us/handouts>

There is a \$25 fee per day for all participants outside the CRESC area. No professional development credit will be given until fee is paid.

Facilitator: Tish Knowles

Presenter(s): Ken Stamatis

Location: Harrisburg Fine Arts Center

Limit: 250

Credit: 6.00

Date(s): Jul 25, 2017

Time: 8:30 am - 3:30 pm

Registration Fee:

\$0

315780**Literacy Design Collaborative**

Subject(s): All Subject Areas

Audience(s): 6-12,Principals,Special Ed

Description:

ADE and Literacy Design Collaborative are partnering to provide professional learning through the process of LDC Design Thinking. Teachers and instructional coaches will develop and refine the ability to design content -specific instruction for learning in every classroom.

The LDC Design System: *strengthens teacher competencies (TESS Domains) iterate to improving student outcomes, *identifies and responds to Problems of Practice (Rigor, Instruction, and Alignment), *fosters the development of quality assignments and instructional plans, and *equips teachers in refining reflective practices. TESS Components: 1e, 3c

Yearly agenda includes 2 face-to-face days during the summer of 2017, 1 day in the fall of 2017, 2 face-to-face days in the spring with virtual coaching, online study, and onsite support from certified specialists throughout the year.

Lunch will be provided.

Handouts (if applicable) will be available within five days prior to the session date and can be accessed at the Crowley's Ridge Educational Service Co-op website. <http://crowleys.crsc.k12.ar.us/handouts>

Facilitator: DAWN BESSEE

Presenter(s): DAWN BESSEE

Location: Newport Elementary Room 707

Limit: 30

Credit: 12.00

Date(s): Jul 25, 26, 2017

Time: 8:30 am - 3:30 pm

Registration Fee:

\$0

CRESC

314786

Designing Coherent Instruction for the K-2 Math Classroom

Subject(s): Mathematics

Audience(s): K-2

Description:

This two-day professional development will focus on designing coherent instruction for the K-2 Math classroom. It will benefit all new K-2 teachers and any K-2 teachers who have not attended the Professional Development entitled "Cognitively Guided Instruction". The areas of focus will include: Formative Assessment, Differentiation, Addition and Subtraction Problem types, Children's Strategies in Solving Problems, and Planning the next Lesson. TESS Components: Domain 1, Domain 3

Handouts (if applicable) will be available within five days prior to the session date and can be accessed at the Crowley's Ridge Educational Service Co-op website. <http://crowleys.crsc.k12.ar.us/handouts>

There is a \$25 fee per day for all participants outside the CRESC area. No professional development credit will be given until fee is paid.

Facilitator: Tish Knowles

Presenter(s): HIDDA SPENCER

Location: Distance Learning Lab

Limit: 30

Credit: 12.00

Date(s): Jul 26, 27, 2017

Time: 8:30 am - 3:30 pm

Registration Fee: \$0

314566

Transition ToolKit Training

Subject(s): Special Education

Audience(s): Special Ed

Description:

This workshop will review the required components of transition in conjunction with the NEW PILOT FORMS. The first part of the presentation focuses on meeting compliance with Indicator 13 and Arkansas State regulations. The second part of the workshop will focus more on assessments, tools, and resources, and how to use assessment results to develop a meaningful transition plan. Participants will actively learn and walk away with valuable resources. TESS Components: 1b, 1d, 1f, 3a, 3c, 3d, 4b, 4c, 4d, 4e

Handouts (if applicable) will be available within five days prior to the session date and can be accessed at the Crowley's Ridge Educational Service Co-op website. <http://crowleys.crsc.k12.ar.us/handouts>

Facilitator: JENNIFER WILLIAMS

Presenter(s): JENNIFER WILLIAMS

Location: Computer Lab

Limit: 25

Credit: 6.00

Date(s): Jul 26, 2017

Time: 8:30 am - 3:30 pm

Registration Fee: \$0

315975

So Many Books, So Little Time!

Subject(s): G/T, Language Arts, Literacy, Social Sciences, Special Education, Library Media Specialist

Audience(s): 4, Special Ed, 5-12, Curriculum Coordinators

Description:

This 1-day workshop is designed to help teachers who want to offer motivating fiction and informational text choices to their students in the books they read as well as pieces selected for classroom instruction. 50 new books will be presented as well as ways to use them in CCSS implementation, integrating units, motivating reluctant readers, character education, content area instruction and encouraging engaged, recreational readers (which pays off at testing time!) 25 of the books will be most appropriate for grades 5-8 while another 25 will be most appropriate for grades 9-12. The BookSource will have books on the list for purchase at a discounted price at the workshop along with other materials to support in using the books in your classroom. TESS Components: 1a, 1d, 2b, 3c

Handouts will be available within five days prior to the session date and can be accessed at the Crowley's Ridge Educational Service Co-op website. <http://crowleys.crsc.k12.ar.us/handouts>

There is a \$25 fee per day for all participants outside the CRESC area. No professional development credit will be given until fee is paid.

Facilitator: Tish Knowles

Presenter(s): Ken Stamatis

Location: Harrisburg Fine Arts Center

Limit: 250

Credit: 6.00

Date(s): Jul 26, 2017

Time: 8:30 am - 3:30 pm

Registration Fee: \$0

CRESC

314710

Grasping Phenomenal Science (GPS) for Grades 9-12 (Biology): Navigating from Standards to Instruction

Subject(s): Science

Audience(s): 9-12, Special Ed, Instructional Leaders, Instructional Facilitators, Curriculum Coordinators

Description:

Come experience a new vision for the high school science experience! During this two-day opportunity, educators will engage in phenomenon-based investigations aligned to the new Biology - Integrated course. Student-focused learning through the application of science, math and literacy skills will be highlighted. Two follow-up PD days will be offered along with opportunities for classroom-level support. TESS Components: 1a, 1d, 1e, 3a-e, 4a, 4e

Handouts (if applicable) will be available within five days prior to the session date and can be accessed at the Crowley's Ridge Educational Service Co-op website. <http://crowleys.crsc.k12.ar.us/handouts>

There is a \$25 fee per day for all participants outside the CRESC area. No professional development credit will be given until fee is paid.

Facilitator: TAMMY WINSLOW

Presenter(s): BEN CARRIGAN, NANETTE NICHOLS, TAMMY WINSLOW

Location: Parrish Tech Room

Limit: 70

Credit: 12.00

Date(s): Jul 26, 27, 2017

Time: 8:30 am - 3:30 pm

Registration Fee: \$0

314632

Nspiring Mathematics Learning Using Current Technologies

Subject(s): G/T, Mathematics, Special Education

Audience(s): 8, 9-12, GT, Special Ed, Instructional Facilitators, Curriculum Coordinators

Description:

Technology provides a visual approach to learning which can build a stronger understanding of math concepts. Participants will learn how to use the TI-Nspire app for the iPad while engaging in classroom activities that promote grades 8-12 mathematics learning. Participants will have access to six iPads with the TI-Nspire app installed to check out for use in their classrooms. Participants can bring their own iPads with the app pre-loaded or use iPads provided during the session. The iPads with the app available for classroom check-out are provided by an ASU ERZ Special PD grant. TESS Components: 1a, d, e, 4d, e

Handouts (if applicable) will be available within five days prior to the session date and can be accessed at the Crowley's Ridge Educational Service Co-op website. <http://crowleys.crsc.k12.ar.us/handouts>

There is a \$25 fee per day for all participants outside the CRESC area. No professional development credit will be given until fee is paid.

Facilitator: Tish Knowles

Presenter(s): Tahnya Price

Location: Webinar Room

Limit: 10

Credit: 6.00

Date(s): Jul 26, 2017

Time: 8:30 am - 3:30 pm

Registration Fee: \$0

CRESC

315986

Athletic Coaches Institute

Subject(s): Health,Physical Education

Audience(s): K-12

Description:

This workshop is co-sponsored by the Northeast Arkansas Education Cooperative and Crowley's Ridge Educational Service Cooperative. Each day will begin at 8:30 a.m. and end at 3:30 p.m. with lunch on your own from 12:00 -1:00 p.m. Topics focus on Sports Medicine, Strength, and Conditioning, Techniques and Philosophy. Other topics will include: concussions, dehydration or other health emergencies as well as students' health and safety issues related to environmental issues and communicable diseases. TESS Components: 1a, 3a, 3b, 3c

Target Audience: Athletic Coaches

Instructors: Ron Carroll, ASU Coaches and Athletic Trainers

There is a \$25 fee per day for all participants outside the CRESC area. No professional development credit will be given until fee is paid.

Facilitator: Tish Knowles

Presenter(s):

Location: Football Stadium Endzone Complex-3rd Floor, TeamLimit: 60

Credit: 12.00

Date(s): Jul 26, 27, 2017

Time: 8:30 am - 3:30 pm

Registration Fee: \$0

314627

Level II Screening for Characteristics of Dyslexia

Subject(s): Literacy

Audience(s): K-12,Administrators,Asst. Principals,Counselors,Principals,Special Ed,Instructional Leaders,Curriculum Coordinators

Description:

This session will provide participants with an overview of when and why to consider Level II screening as well as how to interpret the results once plotted on the characteristic profile sheet. TESS Components: 1b, 1c, 1f, 2c, 3a, 3d, 3e, 4a, 4b, 4c, 4f

Handouts will be available within five days prior to the session date and can be accessed at the Crowley's Ridge Educational Service Co-op website. <http://crowleys.crsc.k12.ar.us/handouts>. Participants must bring handouts downloaded or printed.

There is a \$15 fee for all participants outside the CRESC area. No professional development credit will be given until fee is paid.

Facilitator: KARLA JONES

Presenter(s): KARLA JONES

Location: Newport Elementary Room 705

Limit: 25

Credit: 3.00

Date(s): Jul 26, 2017

Time: 12:30 pm - 3:30 pm

Registration Fee: \$0

314621

Initial and Level 1 Screening for Dyslexia Characteristics for Grades K-2

Subject(s): Literacy

Audience(s): K-2,Administrators,Asst. Principals,Counselors,Instructional Leaders,Instructional Facilitators,Curriculum Coordinators

Description:

This session will give participants an overview of Initial and Level I screenings to be administered according to AR law . It will also include an overview of the RtI process and the importance of implementing strong core instruction. TESS Components: 1a, 1b, 1f, 2a, 2c, 3a, 3d, 4a, 4b, 4c, 4e, 4f

Handouts will be available within five days prior to the session date and can be accessed at the Crowley's Ridge Educational Service Co-op website. <http://crowleys.crsc.k12.ar.us/handouts>. Participants must download handouts to use electronically or bring paper copies.

There is a \$15 fee for all participants outside the CRESC area. No professional development credit will be given until fee is paid.

Facilitator: KARLA JONES

Presenter(s): KARLA JONES

Location: Newport Elementary Room 705

Limit: 25

Credit: 3.00

Date(s): Jul 26, 2017

Time: 8:30 am - 11:30 am

Registration Fee: \$0

CRESC

317675 Professional Crisis Management (PCM) Recertification

Subject(s): Other Audience(s): K-12,Staff,Administrators,Asst.
Principals,Principals,Reading Recovery,Special Ed
Description:
PCM recertification course for currently certified Practitioners.
Facilitator: Tish Knowles Presenter(s): Clarence Williams
Location: Cross County High School Limit: 10 Credit: 6.00
Date(s): Jul 27, 2017
Time: 8:30 am - 3:30 pm Registration Fee: \$0

314717 Transition Planning: Considerations for Students on the Autism Spectrum and Students with Intellectual Disabilities

Subject(s): Special Education Audience(s): Special Ed
Description:
This training will look at factors that impact students with more significant disabling conditions and the steps that should be considered in the Transition process. Tools and resources will be provided to assist in the Transition plan development , as well as information on options for programs after high school. TESS Components: 1b, 1d, 1f, 3a, 3c, 3d, 4b, 4c, 4d, 4e
Handouts (if applicable) will be available within five days prior to the session date and can be accessed at the Crowley's Ridge Educational Service Co-op website. <http://crowleys.crsc.k12.ar.us/handouts>
Facilitator: JENNIFER WILLIAMS Presenter(s): JENNIFER WILLIAMS
Location: Computer Lab Limit: 25 Credit: 6.00
Date(s): Jul 27, 2017
Time: 8:30 am - 3:30 pm Registration Fee: \$0

314757 Differentiated Instruction for Secondary Classes

Subject(s): All Subject Areas Audience(s): 7-12,Special Ed
Description:
This professional learning opportunity is designed for all secondary teachers who wish to experience various strategies that allow differentiation regarding content, process, and products based on students' readiness, interests, and learning profiles. Participants will take part in several activities that are grounded in established goals; however, the activities will be modified based on the needs of the participants. Time will also be spent discussing planning strategies and potential pitfalls . TESS Components: 2b, 3e
Handouts (if applicable) will be available within five days prior to the session date and can be accessed at the Crowley's Ridge Educational Service Co-op website. <http://crowleys.crsc.k12.ar.us/handouts>
There is a \$25 fee per day for all participants outside the CRESC area. No professional development credit will be given until fee is paid.
Facilitator: DAWN BESSEE Presenter(s): DAWN BESSEE
Location: Newport Elementary Room 707 Limit: 30 Credit: 6.00
Date(s): Jul 27, 2017
Time: 8:30 am - 3:30 pm Registration Fee: \$0

CRESC

314759

Writing PLC for English Language Arts Teachers 9-12

Subject(s): Literacy

Audience(s): 9-12, Special Ed

Description:

This new, flexible format for professional learning will focus on writing in the ELA classroom. Participants will become members of a professional learning community. Online platforms and virtual meetings will follow a face-to-face initial meeting with specialists. Participants will *read and discuss texts via discussion boards, *participate in at least five to six virtual meetings via Zoom, *receive virtual and onsite coaching, and *complete and submit evidence based on new learning from this professional experience.

The PLC will begin with 6 summer hours and culminate in April of 2018. As all requirements are completed, participants will receive a total of 18 professional development hours. TESS components addressed include 1E, 2A, 3C, 4A.

Handouts (if applicable) will be available within five days prior to the session date and can be accessed at the Crowley's Ridge Educational Service Co-op website. <http://crowleys.crsc.k12.ar.us/handouts>

There is a \$25 fee per day for all participants outside the CRESC area. No professional development credit will be given until fee is paid.

Facilitator: DAWN BESSEE

Presenter(s): DAWN BESSEE

Location: Distance Learning Lab

Limit: 15

Credit: 6.00

Date(s): Jul 31, 2017

Time: 8:30 am - 3:30 pm

Registration Fee: \$0

314761

Grasping Phenomenal Science (GPS) for Grades 9-12 (Physical Science and Chemistry): Navigating from Standards to Instruction

Subject(s): Science

Audience(s): 9-12, Special Ed, Instructional Leaders, Instructional Facilitators, Curriculum Coordinators

Description:

Come experience a new vision for the high school science experience! During this two-day opportunity, educators will engage in phenomenon-based investigations aligned to the new Physical Science - Integrated and Chemistry - Integrated courses. Student-focused learning through the application of science, math and literacy skills will be highlighted. Two follow-up PD days will be offered along with opportunities for classroom-level support. TESS Components: 1a, 1d, 1e, 3a-e, 4a, 4e

Handouts (if applicable) will be available within five days prior to the session date and can be accessed at the Crowley's Ridge Educational Service Co-op website. <http://crowleys.crsc.k12.ar.us/handouts>

There is a \$25 fee per day for all participants outside the CRESC area. No professional development credit will be given until fee is paid.

Facilitator: TAMMY WINSLOW

Presenter(s): BEN CARRIGAN, NANETTE NICHOLS, TAMMY WINSLOW

Location: Ford/Faulkner Conference Room

Limit: 70

Credit: 12.00

Date(s): Jul 31, Aug 1, 2017

Time: 8:30 am - 3:30 pm

Registration Fee: \$0

CRESC

317818**Google Sheets**

Subject(s): Educational Technology, All Subject Areas

Audience(s): K-12, Administrators, Counselors, GT, Special Ed

Description:

Spreadsheets can provide engagement for your students - and when you add the convenience, ease-of-use, and collaborative aspect of Google Sheets, you will gain knowledge of implementation and project ideas using Google spreadsheets at all grades levels. You will receive project templates and lesson resources, and will leave with a better understanding of how truly useful spreadsheets can be! TESS Components: 1c, 1d, 1f, 3c, 4b

Handouts (if applicable) will be available within five days prior to the session date and can be accessed at the Crowley's Ridge Educational Service Co-op website. <http://crowleys.crsc.k12.ar.us/handouts>

There is a \$25 fee per day for all participants outside the CRESC area. No professional development credit will be given until fee is paid.

Facilitator: Tish Knowles

Presenter(s): DENISE SMITHWICK

Location: Computer Lab

Limit: 25

Credit: 6.00

Date(s): Jul 31, 2017

Time: 8:30 am - 3:30 pm

Registration Fee: \$0

316309**Empowering Writers: Expository Writing for Grades 4-5**

Subject(s): Literacy

Audience(s): 4,5

Description:

This workshop is intended for teachers of students in grade 4-5, or any teacher responsible for teaching expository writing. Understand the key characteristics of expository writing as well as a proven, practical, research-based methodology that works in the real world of the classroom. Come away with specific lesson plans with clear objectives that empower you to understand a variety of expository writing challenges such as the informational essay/report, the "how to" piece, compare contrast, and response to text. Explore the reading-writing connection by analyzing and annotating the organizational structure, learn specific strategies for crafting broad yet distinct main ideas, generating powerful supporting detail, compelling introductions and effective conclusions. Learn how to teach research skills, how to cite from multiple sources and assimilate this information seamlessly into the writing. TESS Components: 1a, 1b, 1c, 1d, 3c, 4e

The teacher manual COMPREHENSIVE EXPOSITORY GUIDE will be provided.

Handouts (if applicable) will be available within five days prior to the session date and can be accessed at the Crowley's Ridge Educational Service Co-op website. <http://crowleys.crsc.k12.ar.us/handouts>

There is a \$25 fee per day for all participants outside the CRESC area. No professional development credit will be given until fee is paid.

Facilitator: Tish Knowles

Presenter(s): Staff Empowering Writers

Location: Parrish Tech Room

Limit: 50

Credit: 6.00

Date(s): Jul 31, 2017

Time: 8:30 am - 3:30 pm

Registration Fee: \$0

317823**Google Forms**

Subject(s): Educational Technology, All Subject Areas

Audience(s): K-12, Special Ed

Description:

Google Forms is a tool that can save you time, engage your students, and inform your instruction. Google Forms can be for collecting and analyzing data, giving quizzes, doing formative assessments, conducting surveys, detailed spreadsheets with charts and so much more!. Whether you are brand new to Google Forms or have used them before, come discover how to get the most out of Forms! TESS Components: 1b, 1c, 1f, 3a, 3c, 3d, 4a, 4b

Handouts (if applicable) will be available within five days prior to the session date and can be accessed at the Crowley's Ridge Educational Service Co-op website. <http://crowleys.crsc.k12.ar.us/handouts>

There is a \$25 fee per day for all participants outside the CRESC area. No professional development credit will be given until fee is paid.

Facilitator: Tish Knowles

Presenter(s): DENISE SMITHWICK

Location: Computer Lab

Limit: 25

Credit: 6.00

Date(s): Aug 1, 2017

Time: 8:30 am - 3:30 pm

Registration Fee: \$0

CRESC

316315 Empowering Writers: Expository Writing for Grades 6, 7, and 8

Subject(s): Literacy Audience(s): 6-8

Description:

This workshop is intended for teachers of students in grade 6, 7, and 8, or any teacher responsible for teaching expository writing. Understand the key characteristics of expository writing as well as a proven, practical, research-based methodology that works in the real world of the classroom. Come away with specific lesson plans with clear objectives that empower you to understand a variety of expository writing challenges such as the informational essay/report, the "how to" piece, compare contrast, and response to text. Explore the reading-writing connection by analyzing and annotating the organizational structure, learn specific strategies for crafting broad yet distinct main ideas, generating powerful supporting detail, compelling introductions and effective conclusions. Learn how to teach research skills, how to cite from multiple sources and assimilate this information seamlessly into the writing. TESS Components: 1a, 1b, 1c, 1d, 3c, 4e

The teacher manual COMPREHENSIVE EXPOSITORY GUIDE will be provided.

Handouts (if applicable) will be available within five days prior to the session date and can be accessed at the Crowley's Ridge Educational Service Co-op website. <http://crowleys.crsc.k12.ar.us/handouts>

There is a \$25 fee per day for all participants outside the CRESC area. No professional development credit will be given until fee is paid.

Facilitator: Tish Knowles Presenter(s): Staff Empowering Writers
Location: Parrish Tech Room Limit: 50 Credit: 6.00
Date(s): Aug 1, 2017
Time: 8:30 am - 3:30 pm Registration Fee: \$0

314285 Build Your Bucket List - 10 Things We Think Every Teacher Should Try

Subject(s): All Subject Areas Audience(s): K-12, Instructional Leaders, Instructional Facilitators, Curriculum Coordinators

Description:

Summer is a good time to slow down, reflect, and refocus. Every educator gets stuck in a rut from time to time and needs fresh ideas to energize their classrooms. We need a bucket list! Participants will learn the 10 things that we think every teacher should try and the resources to make those things happen. TESS Components: 1D, 1E, 2B, 3A, 3C, 3D, 3E, 4E

Handouts (if applicable) will be available within five days prior to the session date and can be accessed at the Crowley's Ridge Educational Service Co-op website. <http://crowleys.crsc.k12.ar.us/handouts>

There is a \$25 fee per day for all participants outside the CRESC area. No professional development credit will be given until fee is paid.

Facilitator: DANA LANE Presenter(s): DANA LANE, KRISTY GRAHAM
Location: Rivercrest Elementary Limit: 25 Credit: 6.00
Date(s): Aug 1, 2017
Time: 8:30 am - 3:30 pm Registration Fee: \$0

CRESC

315834 Middle Grade Interventions Using Multi-Syllabic Words and Greek and Latin Roots

Subject(s): Language Arts,Literacy,Special Education

Audience(s): 5-8,ParaProfessionals,Special Ed

Description:

Text comprehension requires reading with fluency , which requires decoding with automaticity. Many mid-level students struggle with fluency and automatic decoding because the texts at those grade levels contain mostly multi-syllabic words, in addition to new content that may be unfamiliar to the students. Non-fluent readers need additional scaffolding to aid in their comprehension. This profession learning opportunity provides mid-level teachers and interventionists with practical activities that can be used to enhance readers' fluency and comprehension. Half of the day will focus on various ways to approach multi-syllabic words, and half of the day will focus ways to approach the study of Greek and Latin roots. TESS Components: 1a, 3e

Handouts (if applicable) will be available within five days prior to the session date and can be accessed at the Crowley's Ridge Educational Service Co-op website. <http://crowleys.crsc.k12.ar.us/handouts>

There is a \$25 fee per day for all participants outside the CRESC area. No professional development credit will be given until fee is paid.

Facilitator: DAWN BESSEE

Presenter(s): DAWN BESSEE, KARLA JONES

Location: Distance Learning Lab

Limit: 30

Credit: 6.00

Date(s): Aug 2, 2017

Time: 8:30 am - 3:30 pm

Registration Fee: \$0

315840 Implementing a Comprehensive Literacy Framework Module 5: Reading and Writing Argumentative Texts in Grades 6-8 (2 Day Event)

Subject(s): Literacy

Audience(s): 6-8,Special Ed

Description:

Designed specifically for Grades 6-8 ELA educators, this module contains reading and writing strategies that will enable students to critically analyze a literary text, write strong arguments, and evaluate the arguments of others. The two-day module will assist ELA teachers as they develop a model lesson to use with students . TESS Components: 1e, 3c

Required text: Teaching Argument Writing Grades 6-12 by George Hillocks, Jr.

Handouts (if applicable) will be available within five days prior to the session date and can be accessed at the Crowley's Ridge Educational Service Co-op website. <http://crowleys.crsc.k12.ar.us/handouts>

There is a \$25 fee per day for all participants outside the CRESC area. No professional development credit will be given until fee is paid.

Facilitator: DAWN BESSEE

Presenter(s): DAWN BESSEE

Location: Distance Learning Lab

Limit: 30

Credit: 12.00

Date(s): Aug 3, 4, 2017

Time: 8:30 am - 3:30 pm

Registration Fee: \$0

CRESC

318152

ADVERTISING: Dollars and Decisions

Subject(s): All Subject Areas

Audience(s): K-12

Description:

Are you interested in enhancing your classroom with integrated and engaging activities? This workshop will explore and examine ways to integrate financial literacy, economics, math, social studies, art, music and the English Language Arts skills. Advertising is sure to bring inquiry into your classroom and add the special "REAL WORLD" to learning that can make a difference and enhance thinking skills. Attend this one-day workshop designed for all grade levels to receive FREE ready-to-go lessons and curriculum materials. You will not want to miss this fast-paced workshop that includes active learning strategies, using technology as a teaching tool and a fun-filled day of learning! Bring your smile and if you have a Smartphone, bring it, too! TESS Components: 1a, 1e, 3c

Lunch will be provided.

Handouts (if applicable) will be available within five days prior to the session date and can be accessed at the Crowley's Ridge Educational Service Co-op website. <http://crowleys.crsc.k12.ar.us/handouts>

Facilitator: Tish Knowles

Presenter(s): Jeannette Bennett

Location: Ford/Faulkner Conference Room

Limit: 50

Credit: 6.00

Date(s): Aug 3, 2017

Time: 8:30 am - 3:30 pm

Registration Fee: \$0

314766

A Proactive Approach to Classroom Management

Subject(s): All Subject Areas

Audience(s): K-12, Special Ed

Description:

This session will assist participants in developing classroom structures, which enhance student engagement, establish classroom behavior expectations, and consider management materials. Participants will learn structures, which will increase time for instruction by implementing rituals and routines. In addition, teachers will design a plan for implementing these structures in their classroom. TESS Components: 1b, 2a, 2b, 2c, 2d

Handouts (if applicable) will be available within five days prior to the session date and can be accessed at the Crowley's Ridge Educational Service Co-op website. <http://crowleys.crsc.k12.ar.us/handouts>

There is a \$25 fee per day for all participants outside the CRESC area. No professional development credit will be given until fee is paid.

Facilitator: TAMMY WINSLOW

Presenter(s): TAMMY WINSLOW

Location: Parrish Tech Room

Limit: 80

Credit: 6.00

Date(s): Aug 3, 2017

Time: 8:30 am - 3:30 pm

Registration Fee: \$0