

CRESC

380022 Reading Rules....The Basics: How to teach reading and spelling rules using a multi-sensory approach

Subject(s): Language Arts,Literacy,Special Education,Speech-Language Pathologists

Audience(s): PreK,1,ParaProfessionals,Special Ed,Instructional Leaders,Instructional Facilitators

Description:

The Fundamentals: This workshop will address what dyslexia is and how to help those students who struggle to acquire alphabetic knowledge. Orton-Gillingham multisensory strategies will be explained, demonstrated, and practiced.

This workshop is designed for Pre K through 1st Grade Teachers.

TESS Components: 1a, 1c, 1d, 1e, 2b, 2c, 3a, 3b, 3c, 3e, 4e, 4f

Facilitator: DAWN BESSEE

Presenter(s): Angie Shipman

Location: Brookland Elementary School Library

Limit: 20

Credit: 6.00

Date(s): Jun 3, 2019

Time: 8:30 am - 3:30 pm

Registration Fee: \$0

378341 The Amazing Technology Race

Subject(s): Educational Technology

Audience(s): PreK-12,Administrators,Asst. Principals,Counselors,GT,ParaProfessionals,Principals,Special Ed,Technology Coordinator,Instructional Leaders,Instructional Facilitators,Curriculum Coordinators

Description:

Have you ever wanted to redesign the learning experience for your students so that they can be actively engaged with your content? In this session, we are doing just that. Join us for the Amazing Technology Race where teams will embark on a learning adventure through a series of technology challenges complete with pit stops, detours, and roadblocks that ultimately lead to the final destination. You will interact with a variety of technology tools and strategies and leave with ideas to create new learning experiences for students.

TESS Components: 1C, 1D, 1E, 2B, 3C, 3E, 4A, and 4E

Facilitator: DANA LANE

Presenter(s): DANA LANE, KRISTY GRAHAM

Location: Rivercrest High School

Limit: 20

Credit: 6.00

Date(s): Jun 3, 2019

Time: 8:30 am - 3:30 pm

Registration Fee: \$0

372258 Grasping Phenomenal Science: STEM Integration in K-2 Literacy

Subject(s): Science

Audience(s): K-2,Administrators,Special Ed,Instructional Leaders,Instructional Facilitators,Curriculum Coordinators

Description:

Are you struggling to find time in the school day to teach science? Come and engage in STEM Lessons designed to be taught during the literacy block. Experience how science can provide the "need to read". 6 hour session

TESS Components: 1a, 1c, 1d, 1e, 3a, 3b, 3c

There is a \$25 fee per day for all participants outside the CRESC area. No professional development credit will be given until fee is paid.

Facilitator: TAMMY WINSLOW

Presenter(s): TAMMY WINSLOW

Location: Parrish Tech Room

Limit: 30

Credit: 6.00

Date(s): Jun 3, 2019

Time: 8:30 am - 3:30 pm

Registration Fee: \$0

CRESC

378353 Passport to Efficiency - Let Us Be Your Google Guides

Subject(s): Educational Technology Audience(s): PreK-12,Administrators,Asst.
Principals,Counselors,GT,ParaProfessionals,Principals,Special
Ed,Technology Coordinator,Instructional Leaders,Instructional
Facilitators,Curriculum Coordinators

Description:
Google tools are designed to make your work life more efficient. However, it is sometimes difficult to navigate the vastness of Google to find the features that can benefit us the most. Let us be your Google Guides! This session is for ANYONE who wants to streamline those administrative tasks that can eat up our time. We will explore features in Chrome, Gmail, Calendar, Forms, Keep, and other applications to help you redesign your workflow. Note: Want to challenge yourself as a learner? This session combined with our other Google session "Passport to Student Learning - Let Us Be Your Google Guides" will prepare you to take the Google Certified Education Level 1 exam.
TESS Components: 1D, 2C, 3E, 4B, 4C, 4D, 4E, and 4F

Facilitator: DANA LANE Presenter(s): DANA LANE, KRISTY GRAHAM
Location: Rivercrest High School Limit: 20 Credit: 6.00
Date(s): Jun 4, 2019
Time: 8:30 am - 3:30 pm Registration Fee: \$0

375306 CRESC - CTE--Perkins Updates and 2019-20 TAV

Subject(s): Career and Technical Education,Family and Consumer Science,Agri,Business Ed Audience(s): Administrators,Asst.
Principals,Counselors,Instructional Facilitators,Curriculum
Coordinators,CTE

Description:
8:30-11:30Tim Johnston, Arkansas Department of Career Education will provide an overview of the 2018-19 Technical Assistance Visit (TAV). His presentation will include Dropbox instructions for uploading required documentation.12:00-3:30Perkins IV Updates and an overview of Perkins V CHANGES 1) Perkins reimbursement and the individual's responsibility2) How to get a Perkins project funded3) Startup applications—procedures
TESS Components: 4E, 4FSpecial Instructions: It is recommended that all CTE teachers attend.
Teacher should bring a laptop; a laptop cart will be available if needed.

Facilitator: CAROLYN MCNEELY Presenter(s): CAROLYN MCNEELY, Timothy Johnston
Location: Parrish Tech Room Limit: 80 Credit: 6.00
Date(s): Jun 4, 2019
Time: 8:30 am - 3:30 pm Registration Fee: \$0

378359 Passport to Student Learning - Let Us Be Your Google Guides

Subject(s): Educational Technology Audience(s): PreK-12,Administrators,Asst.
Principals,Counselors,GT,ParaProfessionals,Principals,Special
Ed,Technology Coordinator,Instructional Leaders,Instructional
Facilitators,Curriculum Coordinators

Description:
Google Suite for Education is a powerful collection of tools that can transform your classroom. However, the real impact comes from how those tools are used to improve teaching and learning. The vastness of Google and all it offers can be overwhelming, and successful integration doesn't just happen. Let us be your Google Guides! We will help you navigate tools like Docs, Slides, Sites, Classroom, YouTube, and other applications to give you confidence on using these tools to facilitate and inspire student learning. Note: Want to challenge yourself as a learner? This session combined with our other Google session "Passport to Efficiency - Let Us Be Your Google Guides" will prepare you to take the Google Certified Education Level 1 exam.
TESS Components: 1C, 1D, 1E, 2C, 3C, 3E, 4A, and 4E

Facilitator: DANA LANE Presenter(s): DANA LANE, KRISTY GRAHAM
Location: Rivercrest High School Limit: 20 Credit: 6.00
Date(s): Jun 5, 2019
Time: 8:30 am - 3:30 pm Registration Fee: \$0

CRESC

380857**Historical Thinking in Arkansas History**

Subject(s): Social Sciences

Audience(s): 5-8,GT,Instructional Leaders,Instructional Facilitators,Curriculum Coordinators

Description:

Interested in practical ideas and strategies for implementing disciplinary literacy into your Arkansas History curriculum? This session will examine how to use historical thinking skills, lenses of social studies, multiple perspectives and primary sources, and visual thinking strategies in the instruction of Arkansas History. Most of the activities are designed for middle grades, but could be adapted for younger or older students. Strategies and lesson ideas include: analyzing a painting, object analysis gallery walk with historic Arkansas objects, a frontier exchange economy activity from the pioneer period, using the Arkansas Slave Narratives to create original work, how photographs can help tell the stories at Rohwer and Jerome during World War II, the use of primary sources to solve a puzzle, and more.

TESS Components: 1a, 1b, 1c, 1d, 1e, 1f, 3b, 3c, 3d

Facilitator: DAWN BESSEE

Presenter(s): Lisa Lacefield

Location: Valley View Jr. High Career Development Computer Limit: 25

Credit: 6.00

Date(s): Jun 5, 2019

Time: 8:30 am - 3:30 pm

Registration Fee: \$0

372264**Grasping Phenomenal Science: STEM Integration in Grades 3-4**

Subject(s): Science

Audience(s): 3,4,Administrators,Special Ed,Instructional Leaders,Instructional Facilitators,Curriculum Coordinators

Description:

Are you struggling to find time in the school day to teach science? Are you interested in creating lessons that strategically combine literacy with science, technology, engineering, and math (STEM)? Science and literacy are a natural combination that advances reading comprehension, constructing explanations, and writing claims supported by evidence. Come experience how standards-based, literacy-embedded science instruction will optimize your instructional time. 6 hour session

TESS Components: 1a, 1c, 1d, 1e, 3a, 3b, 3c

There is a \$25 fee per day for all participants outside the CRESC area. No professional development credit will be given until fee is paid.

Facilitator: TAMMY WINSLOW

Presenter(s): TAMMY WINSLOW

Location: Parrish Tech Room

Limit: 30

Credit: 6.00

Date(s): Jun 5, 2019

Time: 8:30 am - 3:30 pm

Registration Fee: \$0

378350**The Amazing Technology Race**

Subject(s): Educational Technology

Audience(s): PreK-12,Administrators,Asst. Principals,Counselors,GT,ParaProfessionals,Principals,Special Ed,Technology Coordinator,Instructional Leaders,Instructional Facilitators,Curriculum Coordinators

Description:

Have you ever wanted to redesign the learning experience for your students so that they can be actively engaged with your content? In this session, we are doing just that. Join us for the Amazing Technology Race where teams will embark on a learning adventure through a series of technology challenges complete with pit stops, detours, and roadblocks that ultimately lead to the final destination. You will interact with a variety of technology tools and strategies and leave with ideas to create new learning experiences for students.

TESS Components: 1C, 1D, 1E, 2B, 3C, 3E, 4A, and 4E

Facilitator: DANA LANE

Presenter(s): DANA LANE, KRISTY GRAHAM

Location: Rivercrest High School

Limit: 20

Credit: 6.00

Date(s): Jun 6, 2019

Time: 8:30 am - 3:30 pm

Registration Fee: \$0

CRESC

380455**CRESC - Teaching the Teacher How to Teach Costume Design**

Subject(s): Fine Arts

Audience(s): K-12,Instructional Facilitators

Description:

New York costumer Shirlee Idzakovich has worked in film, TV, and stage costuming and has over 100 builds in her credits and is involved with EdTA and developing national arts standards and resources. The workshop will address costuming for education theatre and begin with what it's really like to work in a costume shop. Discussion will include the time schedule for costuming a show, character development for costume needs, and a rubric for costume design. Shirlee's workshop will also include a hands-on session on making costumes out of thrift store shirts.

Participants are asked to bring an old button-down men's or women's shirt and a pair of scissors, and the shirt will be cut into pieces to make different costuming pieces. In addition, to the four-hour costume workshop, a choreography session will be held.

This workshop will be livestreamed.

Facilitator: DAWN BESSEE

Presenter(s): Arkansas Dept of Education

Location: Parrish Tech Room

Limit: 50

Credit: 6.00

Date(s): Jun 7, 2019

Time: 8:30 am - 3:30 pm

Registration Fee: \$0

379685**A Little Bit of Technology - A Lot of Learning**

Subject(s): Educational Technology

Audience(s): K-1,2,Special Ed

Description:

Brief introductions into many different technology tools. Learn beginning skills to navigate: Google tips, Cerberus, Weebly, Youtube, Shutterfly, Word, Class Dojo, QR Codes, Chatter Pix and others.

TESS Components: 1a, 1b, 1d, 4a, 4e, 4f

Facilitator: Allie Brooks

Presenter(s): Allie Brooks, Shannon Lantz

Location: Brookland Elementary Computer Lab

Limit: 30

Credit: 6.00

Date(s): Jun 10, 2019

Time: 8:30 am - 3:30 pm

Registration Fee: \$0

379059**Bringing Techy Back!**

Subject(s): Educational Technology,All Subject Areas,Computer Science

Audience(s): K-12,GT,ParaProfessionals,Special Ed,Instructional Leaders

Description:

Arkansas is leading the way on Computer Science education, and we want to help you enhance your instruction by incorporating technology in your curriculum. This session provides ways to include technology while maximizing instruction. Some topics are new and improved, while some are "veteran" resources that are tried and true and have stood the test of time. We will open a vault of digital resources, creation tools, gaming techniques, streamline methods, and communication avenues that will make you smile. You will leave this session set to impress and ready to bring techy back!

TESS Components: 1a, 1d, 1e, 2b, 2c, 3c, 3e

Facilitator: EVA GRIFFIN

Presenter(s): EVA GRIFFIN

Location: Rivercrest Elementary

Limit: 25

Credit: 6.00

Date(s): Jun 10, 2019

Time: 8:30 am - 3:30 pm

Registration Fee: \$0

CRESC

380972 Unplugged and Off the Worksheet- High Engagement with Low Stress for You

Subject(s): Mathematics,All Subject Areas Audience(s): 3-5,6-12
Description:
Creating fun engaging activities with minimum work for you. These are all student and teacher approved. If you and your students are tired of worksheets this workshop will help you be able to cover the needed material without the overkill of skill and drill and drill and drill pages. Bring some of your boring worksheets or reviews that you would like to spice up and be ready for fun.
TESS Components: 3b, 3c, 3d
Facilitator: DAWN BESSEE Presenter(s): JENNIFER STEELE
Location: Valley View Intermediate 5/6 Building Room 414 Limit: 25 Credit: 6.00
Date(s): Jun 10, 2019
Time: 8:30 am - 3:30 pm Registration Fee: \$0

380598 Finance--Free Resources for the Classroom Teacher

Subject(s): Career and Technical Education,Family and Consumer Science,Business Ed Audience(s): CTE
Description:
This session is designed to provide teachers with resources for teaching finance in the classroom. Teachers will receive an introduction to the NextGen Personal Finance (NGPF) resources that are available in addition to other free teaching resources. Included will be a brief discussion of financial literacy certification through WISE.
TESS Components: 1a, 1d
Facilitator: CAROLYN MCNEELY Presenter(s): JENNIFER WRAY
Location: Valley View High School Limit: 25 Credit: 6.00
Date(s): Jun 10, 2019
Time: 8:30 am - 3:30 pm Registration Fee: \$0

380059 CTE--MIG and TIG Welding and CNC Training

Subject(s): Agri Audience(s): CTE
Description:
Increase Industry-Level Welding Skills (3 hrs.) + Access and Learn to Use Free CNC/CAD Software that is industry recognized (3 hrs.)
Ken Beach, ASU Newport-Jonesboro's Instructor of Welding Technology will present:**1/2 day of CNC/CAD training using a free CAD program that is industry recognized and should work on all CNC systems**1/2 day of hands-on welding to train teachers to teach industrial-level welding
TESS Components: 1a, 1d, 2e
Participants should bring welding helmets, safety gear, and dress appropriately for the welding environment.
Location Address: 5504 Krueger Drive, Jonesboro
Facilitator: CAROLYN MCNEELY Presenter(s):
Location: ASU Newport-Jonesboro Campus Limit: 15 Credit: 6.00
Date(s): Jun 10, 2019
Time: 8:30 am - 3:30 pm Registration Fee: \$0

CRESC

376320 Are you Ready to Advance your Classroom to Student-Focused Learning?

Subject(s): All Subject Areas

Audience(s): K-12

Description:

Are you ready to transform your classroom into the optimum blended learning powerhouse of teaching and learning? This type of environment shifts the teacher role to a facilitator of learning. This session will set the stage by defining blended learning, exploring implementation models, and researching strategies for student-focused learning. We will explore classroom culture, classroom management, instructional planning and delivery, assessment, and innovative technology tools to promote student agency. Come join us and see what all of the buzz is about! Participants will leave this session able to:

- Promote a culture that places students at the center of learning.
- Develop routines and procedures to foster an effective blended learning environment.
- Explore various offline and online data sources to measure students' academic performance and to drive instruction.

TESS Domains: 1b, 1c, 1d, 1e, 2a, 2b, 2e, 3a, 3c, 4d

Participants should bring their own device and headphones, if possible.

Facilitator: Sherry Kennedy

Presenter(s): Sherry Kennedy

Location: Ford/Faulkner Conference Room

Limit: 30

Credit: 6.00

Date(s): Jun 10, 2019

Time: 8:30 am - 3:30 pm

Registration Fee: \$0

372307 Grasping Phenomenal Science: Introduction (Pre-AP certification)

Subject(s): Science

Audience(s): K-12, Special Ed, Curriculum Coordinators

Description:

Need help with teaching the Arkansas K-12 Science Standards? Then this is the PD for you! This introductory, hands-on, session is designed for any teacher or instructional leader who wants to know more about science instruction aligned with the AR K-12 Science standards. 6 hour session

TESS Components: 1c, 1d

Participation in this session meets the ADE requirement for Pre-Advanced Placement Science (Pre-AP) teacher certification or recertification for middle school, junior high, or high school teachers.

There is a \$25 fee per day for all participants outside the CRESC area. No professional development credit will be given until fee is paid.

Facilitator: TAMMY WINSLOW

Presenter(s): TAMMY WINSLOW

Location: Parrish Tech Room

Limit: 30

Credit: 6.00

Date(s): Jun 10, 2019

Time: 8:30 am - 3:30 pm

Registration Fee: \$0

380135 CTE--The Ins and Outs of Video Production

Subject(s): Career and Technical Education

Audience(s): CTE

Description:

Craig Miller, Nettleton High School's Television Production Program of Study teacher, has eight years of teaching experience in this area. He teaches: Fundamentals, intermediate, and advanced television along with labs for each. The training experience will consist of hands on and sharing best practices for a successful program. The training will cover: *An overview of the video production process used in Nettleton's Television POS *Fundamental principles of pre-production *Production *Production, and *Post-Production

TESS Components: 1a, 1d

Facilitator: CAROLYN MCNEELY

Presenter(s): Craig Miller

Location: Nettleton High School, Room 425

Limit: 15

Credit: 6.00

Date(s): Jun 11, 2019

Time: 8:30 am - 3:30 pm

Registration Fee: \$0

CRESC**379164****Don't Sweat the Tech**

Subject(s): Educational Technology,All Subject Areas,Computer Science

Audience(s): K-12,ParaProfessionals,Principals,Special Ed,Instructional Leaders

Description:

Have you ever felt uneasy or overwhelmed trying to incorporate those K-8 Computer Science frameworks in your classroom? Not sure where to start or how to get going? This fun filled session will focus on tools, tips, and tricks that will help you incorporate technology, meet the standards, and are guaranteed to make your teacher life easier. Come learn how Google apps are a fantastic FREE way to accomplish some of these tasks. Want immediate feedback? No problem! You can learn to create exit tickets, task cards, quizzes, and interactive lessons that you can build upon year after year. You can incorporate any content with ease. With technology, you can work smarter, not harder!

TESS Components: 1a, 1d, 1e, 1f, 2b, 3a

Facilitator: EVA GRIFFIN

Presenter(s): EVA GRIFFIN

Location: Rivercrest Elementary

Limit: 25

Credit: 6.00

Date(s): Jun 11, 2019

Time: 8:30 am - 3:30 pm

Registration Fee: \$0

380983**The Marshmallow Queen's Guide to Classroom Management**

Subject(s): All Subject Areas

Audience(s): 3-5,6-12

Description:

What has worked and what has flopped for me. How to keep your sanity and love your job and students. How to get to know your students, how to set up smooth procedures and expectations for your students, how to deal with student behavior to encourage the best, and ideas for setting up your classroom for optimal learning. Building respect and rapport, culture for learning, classroom procedures, student behavior, and physical space. Drawing on 20 years of classroom experience in grades 4-8.

TESS Components: Domain 2

Facilitator: DAWN BESSEE

Presenter(s): JENNIFER STEELE

Location: Valley View Intermediate 5/6 Building Room 414

Limit: 25

Credit: 6.00

Date(s): Jun 11, 2019

Time: 8:30 am - 3:30 pm

Registration Fee: \$0

376969**CRESC - Implementing and Enhancing Effective Language Instruction Education Programs (LIEPs)**

Subject(s): ELL

Audience(s): Administrators,Curriculum Coordinators,ESOL

Description:

This session will focus on preparing district administrators and ESOL Coordinators to collaboratively design , implement and enhance effective Language Instruction Educational Programs (LIEPs) as required by the Office for Civil Rights for all districts as well as by Title III. Come find out how districts of all sizes can address the necessary components of research based LIEPs. Information about the newly designed monitoring tools for state EL and Title III programs will be shared as well as how to utilize the ESSA School Index to inform the work. Teams of administrators, ESOL Coordinators, Curriculum Coordinators and Counselors may find this useful to attend together.

Facilitator: DAWN BESSEE

Presenter(s): Alan Lytle, Tricia Kerr

Location: Ford/Faulkner Conference Room

Limit: 40

Credit: 6.00

Date(s): Jun 11, 2019

Time: 8:30 am - 3:30 pm

Registration Fee: \$0

CRESC

371500 CRESC - Using ACT Score Reports to Inform Instructional Decisions

Subject(s): Audience(s): K-12
Description:
Participants will gain a deeper understanding of how to analyze a student's ACT score report and use this information to guide instructional practices & college and career planning.
TESS Component: 3d

Facilitator: DAWN BESSEE Presenter(s): Alex Pritchett

Location: Parrish Tech Room Limit: 80 Credit: 3.00
Date(s): Jun 11, 2019
Time: 8:30 am - 11:30 am Registration Fee: \$0

373256 CRESC - Pearson Access Next Training

Subject(s): Audience(s): District Test Coordinators
Description:
In the 2019-2020 school year the ACT Aspire Portal will undergo significant changes that will affect the way testing coordinators prepare for administering assessments. Participants will learn how to prepare for administering ACT Aspire assessments and learn about changes that will occur to the portal.
TESS Component: 3d
This training is for required for district testing coordinators and encouraged for building testing coordinators who prepare for administration of the ACT Aspire assessments.

Facilitator: DAWN BESSEE Presenter(s): Alex Pritchett

Location: Parrish Tech Room Limit: 30 Credit: 3.00
Date(s): Jun 11, 2019
Time: 12:30 pm - 3:30 pm Registration Fee: \$0

381417 Text Dependent Questions/Close Reading

Subject(s): Language Arts,Literacy,All Subject Areas Audience(s): 7-12,Special Ed
Description:
Participants will become students and experience firsthand how to engage with a text using close reading strategies and text-dependent questions. Leave with strategies and materials to implement in your own classroom.
TESS Components: Domain 3

Facilitator: DAWN BESSEE Presenter(s): Lauren Hendrix

Location: Annie Camp JHS Room 321 Limit: 28 Credit: 6.00
Date(s): Jun 12, 2019
Time: 8:30 am - 3:30 pm Registration Fee: \$0

379175 Diary of a Technology Teacher

Subject(s): Educational Technology,All Subject Areas,Computer Science Audience(s): K-12,Special Ed,Instructional Leaders
Description:
This session will include lessons learned during my years as a Technology Teacher , which now spans grades K-6. Technology can easily be incorporated into any content to engage students and maximize student learning . We will touch on topics such as classroom management and procedures, digital resources and creation tools, communication methods, and instructional tips. You will see classroom tested activities and lessons that can easily be modified to fit your needs . You will leave with an abundance of resources to stock your technology toolkit and get your year off to an amazing start !
TESS Components: 1d, 1e, 2a, 2b, 2c, 3c, 3d, 3e

Facilitator: EVA GRIFFIN Presenter(s): EVA GRIFFIN

Location: Rivercrest Elementary Limit: 25 Credit: 6.00
Date(s): Jun 12, 2019
Time: 8:30 am - 3:30 pm Registration Fee: \$0

CRESC

380811**Escape the Classroom!**

Subject(s): All Subject Areas

Audience(s): K-12,GT,Special Ed

Description:

Tired of seeing glazed over eyes and nodding heads trying to stay awake in class? Out of ideas to engage your students in the content you still have to cover whether they like it or not? Come to Escape the Classroom! to learn how to transform your classroom into your very own escape room! Based on the popular activity currently sweeping across the nation, you will learn how to modify and create lessons that engage your students. You will encourage your students to think critically and creatively as they solve the puzzles and clues that will ultimately lead to your learning objectives. Please bring a lesson or two that currently bores your students, so you can make it the one they will remember the most!

TESS Components: 1a, 1b, 3c

Facilitator: DAWN BESSEE

Presenter(s): Aaron Kurtz

Location: Valley View Intermediate 5/6 Building Room 413

Limit: 24

Credit: 6.00

Date(s): Jun 12, 2019

Time: 8:30 am - 3:30 pm

Registration Fee: \$0

375436**CRESC - Assigning to Assessing in the Art Room!**

Subject(s): Fine Arts

Audience(s): K-12,Instructional Facilitators

Description:

Debi West, a longtime art educator and advocate from Georgia, is currently an author for The Art of Ed and a consultant working with teachers to implement project-based learning. <https://theartofeducation.edu/author/debiwesttheartofed-com/>. This CPR workshop (commitment, passion, and reflection) will include curriculum designing for K-12, including activities called Elements of Art Ice Cream Cone and Visualizing Vocabulary. It will also include a summative assessment bookmaking lesson and visual journaling. Come learn about everything from assigning to assessing!

TESS Components: 1d, 1e, 4e

This workshop will be livestreamed.

Facilitator: DAWN BESSEE

Presenter(s):

Location: Ford/Faulkner Conference Room

Limit: 50

Credit: 6.00

Date(s): Jun 12, 2019

Time: 8:30 am - 3:30 pm

Registration Fee: \$0

379122**CRESC - Arkansas Learning Standards for School Libraries: a New Beginning**

Subject(s): All Subject Areas,Library Media Specialist

Audience(s):

Description:

This workshop will introduce the participants to the new Arkansas Learning Standards for School Libraries. The participants will unpack the standards, exploring how the standards can be used to revise their current curriculum and develop sample assessments based on the standards. Resource documents, grade level benchmarks and implementation strategies will be provided.

Target Audience: K-12 School Librarians

Please bring a laptop or other device to this training.

Facilitator: DAWN BESSEE

Presenter(s): Cassandra Barnett

Location: Parrish Tech Room

Limit: 80

Credit: 6.00

Date(s): Jun 12, 2019

Time: 8:30 am - 3:30 pm

Registration Fee: \$0

CRESC

378268

Investigating Children's Mathematics K-3

Subject(s): G/T,Mathematics,Special Education

Audience(s): K-2,3,ParaProfessionals,Special Ed,Instructional Leaders,Instructional Facilitators,Curriculum Coordinators

Description:

Investigating Children's Mathematics- Teachers will utilize the Arkansas Frameworks problem type charts to design problems based on student readiness levels. Teachers will learn to classify student thinking and make instructional decisions based on student's demonstrated strategies. It is designed for teachers to learn a researched and evidence based framework for how elementary school children learn concepts of number and operation. Children's understanding of algebraic concepts – both properties of operations and properties of equations – is embedded in these frameworks. Teachers also learn how to use the framework to inform their mathematical instruction . The knowledge that teachers gain in this workshop enhances how they implement any curriculum or resource materials.

TESS Components: 1a, 1b, 1c, 1d, 1e, 1f, 3a, 3b

LOCATION TO BE ANNOUNCED.

Facilitator: WENDY GREEN

Presenter(s): JAMES LEE

Location: Offsite Location

Limit: 30

Credit: 12.00

Date(s): Jun 12, 13, 2019

Time: 8:30 am - 3:30 pm

Registration Fee: \$0

380066

Reading Rules....Beyond the Basics: How to support reading and spelling development

Subject(s): Literacy,Special Education,Speech-Language Pathologists

Audience(s): 2,3-5,6,ParaProfessionals,Special Ed,Instructional Leaders,Instructional Facilitators

Description:

This workshop will explore the ways in which teachers can help dyslexic students be successful in their classrooms. Reading and spelling rules will be introduced and practiced throughout the day. In an effort to create a more meaningful learning environment for these students, a variety of tips, tricks, and technology will also be shared. This workshop is designed for Grades 2-6.

TESS Components: 1a, 1c, 1d, 1e, 2b, 2c, 3a, 3c, 3e, 4e, 4f

Facilitator: DAWN BESSEE

Presenter(s): Angie Shipman

Location: Brookland Elementary School Library

Limit: 20

Credit: 6.00

Date(s): Jun 13, 2019

Time: 8:30 am - 3:30 pm

Registration Fee: \$0

381420

Literature Circles

Subject(s): Language Arts,Literacy

Audience(s): 7-12,Special Ed

Description:

Participants will learn the basics of implementing literature circles in the classroom. Topics of discussion: establishing procedures, student roles, teacher as facilitator, engaging with text, and more. Participants will leave with materials to implement literature circles in their own classrooms.

TESS Components: Domain 3

Facilitator: DAWN BESSEE

Presenter(s): Lauren Hendrix

Location: Annie Camp JHS Room 321

Limit: 28

Credit: 6.00

Date(s): Jun 13, 2019

Time: 8:30 am - 3:30 pm

Registration Fee: \$0

CRESC

379180**If You Give a Teacher Technology**

Subject(s): Educational Technology, All Subject Areas, Computer Science

Audience(s): K-12, Special Ed, Instructional Leaders, Instructional Facilitators

Description:

If you give a teacher technology, they will do awesome things with it! And when they do awesome things with technology, their students will be engaged. And when their students are engaged, they will probably accomplish great things. And when they accomplish great things, our administrators get excited. And when our administrators get excited, they will ask for input from teachers. And when they ask for input from teachers, the teachers will start brainstorming, and chances are, they will ask for more technology to do awesome things with it! Come learn how to do awesome things with technology! With the devices, the internet, and digital resources, you can wow your students and impress your administrators. This is a hands on workshop, so be prepared to see cool ideas, explore amazing resources, and leave ready to digitize your classroom.

TESS Components: 1a, 1d, 1e, 2b, 3c, 3d, 3e

Facilitator: EVA GRIFFIN

Presenter(s): EVA GRIFFIN

Location: Rivercrest Elementary

Limit: 25

Credit: 6.00

Date(s): Jun 13, 2019

Time: 8:30 am - 3:30 pm

Registration Fee: \$0

380815**Escape the Classroom!**

Subject(s): All Subject Areas

Audience(s): K-12, GT, Special Ed

Description:

Tired of seeing glazed over eyes and nodding heads trying to stay awake in class? Out of ideas to engage your students in the content you still have to cover whether they like it or not? Come to Escape the Classroom! to learn how to transform your classroom into your very own escape room! Based on the popular activity currently sweeping across the nation, you will learn how to modify and create lessons that engage your students. You will encourage your students to think critically and creatively as they solve the puzzles and clues that will ultimately lead to your learning objectives. Please bring a lesson or two that currently bores your students, so you can make it the one they will remember the most!

TESS Components: 1a, 1b, 3c

Facilitator: DAWN BESSEE

Presenter(s): Aaron Kurtz

Location: Valley View Intermediate 5/6 Building Room 413

Limit: 24

Credit: 6.00

Date(s): Jun 13, 2019

Time: 8:30 am - 3:30 pm

Registration Fee: \$0

378825**CRESC - Arkansas Farm to School Toolkit Training**

Subject(s): Health

Audience(s):

PreK-12, Staff, Administrators, Counselors, ParaProfessionals, Instructional Leaders, School Nurse

Description:

This course serves to educate on how a nutrition director, superintendent, teacher, paraprofessional, nurse, counselor, ANYONE, can start or grow a farm to school program. Participants will receive a free toolkit consisting of a 5 Step Planning Process and worksheets to help them move through the steps. They will leave knowing the next steps they can take toward educating their students on where their food comes from, providing them with local produce, and giving them hands on experience in growing food. Arkansas specific contacts, resources, success stories and examples will be provided to give insight to the Arkansas Farm to School community participants so they will know what is happening, who to contact, and how to get started or build on their existing program. There will be discussion throughout the course to answer any questions, share thoughts and ideas, and to facilitate an environment where people can connect and grow together.

Instructor: Jenna Rhodes

Facilitator: DAWN BESSEE

Presenter(s):

Location: Ford/Faulkner Conference Room

Limit: 25

Credit: 6.00

Date(s): Jun 13, 2019

Time: 8:30 am - 3:30 pm

Registration Fee: \$0

CRESC

373489**Argument-Driven Inquiry (ADI)**

Subject(s): Science

Audience(s): Administrators, Special Ed, 5-12, Instructional Leaders, Instructional Facilitators, Curriculum Coordinators

Description:

The Argument-Driven Inquiry (ADI) instructional model is a tool for science teachers. Teachers can use ADI to transform the way they teach labs so students have more opportunities to learn how to use Disciplinary Core Ideas (DCIs), Crosscutting Concepts (CCCs), and Science/Engineering Practices (SEPs) to figure out how things work or why things happen. ADI also gives students opportunities to learn how to read, write, speak, and listen in science because it makes scientific argumentation the foundation of all laboratory activities. ADI, as a result, makes classroom science more like real science for students and can help them learn more than they typically do from hands-on lab activities.

TESS Components: 1a, 1b, 1c, 3a, 3b, 3c,

There is a \$25 fee per day for all participants outside the CRESC area. No professional development credit will be given until fee is paid.

Facilitator: TAMMY WINSLOW

Presenter(s): TAMMY WINSLOW

Location: Parrish Tech Room

Limit: 30

Credit: 6.00

Date(s): Jun 13, 2019

Time: 8:30 am - 3:30 pm

Registration Fee: \$0

379165**Don't Sweat the Tech**

Subject(s): Educational Technology, All Subject Areas, Computer Science

Audience(s): K-12, ParaProfessionals, Principals, Special Ed, Instructional Leaders

Description:

Have you ever felt uneasy or overwhelmed trying to incorporate those K-8 Computer Science frameworks in your classroom? Not sure where to start or how to get going? This fun filled session will focus on tools, tips, and tricks that will help you incorporate technology, meet the standards, and are guaranteed to make your teacher life easier. Come learn how Google apps are a fantastic FREE way to accomplish some of these tasks. Want immediate feedback? No problem! You can learn to create exit tickets, task cards, quizzes, and interactive lessons that you can build upon year after year. You can incorporate any content with ease. With technology, you can work smarter, not harder!

TESS Components: 1a, 1d, 1e, 1f, 2b, 3a

Facilitator: EVA GRIFFIN

Presenter(s): EVA GRIFFIN

Location: Rivercrest Elementary

Limit: 25

Credit: 6.00

Date(s): Jun 17, 2019

Time: 8:30 am - 3:30 pm

Registration Fee: \$0

CRESC

375991

Behavior Essentials Training

Subject(s): Special Education

Audience(s): K-12,Administrators,Asst. Principals,Counselors,Principals,Special Ed

Description:

The four-days of Essentials Trainings will cover basic knowledge of behavior . This series of trainings will give participants the foundation of the science of behavior. The Essentials Trainings are designed to provide background information for the follow-up Instructional and Behavioral Strategies Trainings (previously Tier II Trainings) being offered. The Essentials Trainings must be attended in the sequence offered and all sessions must be attended for credit . TESS components addressed for this workshop include: 1C, 2A, 2B, 2C, and 2D, 4B.The following is the sequence for the Essential trainings:1. Investigating Minds Want to Know: Basic Behavior Principles 2. Mission Possible-Defining Behavior 3. When it Comes to Data We Excel 4. Catch' em Being Good-Reinforcement, Punishment and Extinction Investigating Minds Want to Know: Basic Behavior PrinciplesThis 6-hour training is fundamental to the understanding and implementation of classroom and student specific behavior strategies. Mission Possible-Defining BehaviorThis 6-hour training is fundamental to the understanding and implementation of successful data collection and behavior change. When it Comes to Data We ExcelThis 6-hour workshop will help participants: determine the best data collection method based on the type of behavior being measured; use a data collection guide which provides an explanation of each type of data collection method and how to summarize data; and understand basic information for preparing a behavioral graph. Catch' em Being Good-Reinforcement, Punishment and ExtinctionThis interactive 6-hour training will help learners gain a greater understanding of basic reinforcement procedures as well as further explore misconceptions related to punishment and bribery.

REMINDER: ALL four of the Essential Skills Trainings above must be taken in the above order. Completion of the four is required prior to attendance of the Instructional and Behavioral Strategies Training being provided during the 2019-2020 school year.In order to increase preparedness for participation in future BX3 project initiatives, it is recommended that districts form teams that include an administrator, general education teacher and special educator that will attend the Essentials Trainings. Participation in the 4 Essentials, however, does not guarantee acceptance into the BX3 Initiative.

Facilitator: Julie Butterworth

Presenter(s): AMANDA KIRBY, Julie Butterworth

Location: Distance Learning Lab

Limit: 25

Credit: 24.00

Date(s): Jun 17, 18, 19, 20, 2019

Time: 8:30 am - 3:30 pm

Registration Fee: \$0

380804

CATCH-Coordinated Approach To Child Health

Subject(s): Physical Education

Audience(s): K-12,Administrators,Asst. Principals,GT,Principals,Special Ed,Instructional Leaders,School Nurse,Instructional Facilitators,Curriculum Coordinators

Description:

CATCH stands for a Coordinated Approach to Child Health. By uniting multiple players in a child's life to create a community of health, CATCH is proven to prevent childhood obesity and supported by 25 years and 120 academic papers indicating as much as 11% decrease in overweight and obesity. Our community health programs aim to impact the messaging a child receives in physical education, the lunchroom, the classroom, and at home, to influence a child's choices not only in school, but lifelong. CATCH is based on the CDC Whole School, Whole Community, and Whole Child model in which health education, school environment, and family/community involvement work together to support youth in a healthy lifestyle. Participants will also review exercise and nutrition lessons.

Instructor: Regina Wilson
Participants should wear comfortable clothing appropriate for physical activity.

Facilitator: LAURA COOK

Presenter(s):

Location: Parrish Tech Room

Limit: 40

Credit: 6.00

Date(s): Jun 17, 2019

Time: 8:30 am - 3:30 pm

Registration Fee: \$0

CRESC

379365**Picture This! Teaching with Picture Books**

Subject(s): Language Arts, Library Media Specialist

Audience(s): K-4, Special Ed

Description:

Please join us for a day of discovery in the newest and best picture books. We will meet the 2019-2020 Arkansas Diamond Award nominees and also discover many of the newest picture books on the market. We will also present reading strategies, tips and tools and lesson ideas for using these books in your classrooms.

TESS Components: 3B, 3C

Facilitator: Shannon Lantz

Presenter(s): Angie Shipman, Shannon Lantz

Location: Brookland Elementary School Library

Limit: 30

Credit: 6.00

Date(s): Jun 20, 2019

Time: 8:30 am - 3:30 pm

Registration Fee: \$0

376957**CRESC - ADE Science of Reading Overview**

Subject(s): Literacy

Audience(s): K-6, Special Ed

Description:

This session is for educators who have chosen Pathway D as their proficiency pathway for Science of Reading which includes watching the Arkansas IDEAS videos plus 3 additional days. This session is one of six options for the 3 days required along with the videos to complete phase 1 of Pathway D. Educators needing a proficiency pathway are K-6 teachers of ELA, math, science or social studies and K-12 SpEd teachers.

TESS Components: 1a, 4e

Facilitator: Karla Jones

Presenter(s): Karla Jones

Location: Parrish Tech Room

Limit: 30

Credit: 6.00

Date(s): Jun 24, 2019

Time: 8:30 am - 3:30 pm

Registration Fee: \$0

375056**ADE Science of Reading Pathway D Module: Content-Based Morphology**

Subject(s): All Subject Areas

Audience(s): 3-5, 6, Special Ed, Instructional Facilitators

Description:

This module is one of six face-to-face modules that teachers pursuing SoR Pathway D may attend.

TESS Components: 1a, 3d

LOCATION TO BE ANNOUNCED.

Facilitator: DAWN BESSEE

Presenter(s): DAWN BESSEE

Location: Offsite Location

Limit: 30

Credit: 6.00

Date(s): Jun 24, 2019

Time: 8:30 am - 3:30 pm

Registration Fee: \$0

372310**Grasping Phenomenal Science: Interpretation of Data (Pre-AP certification)**

Subject(s): Science

Audience(s): 3-5, 6-12, Administrators, Special Ed, Instructional Leaders, Instructional Facilitators, Curriculum Coordinators

Description:

How can engaging in Science and Engineering Practices contribute to student success? Participants will use strategies, tools, and resources to learn how to support students in collecting, analyzing, and interpreting data. This practice supports student success as measured through the reporting category, "Interpretation of Data" of the Science ACT Aspire. 6-hour session

TESS Components: 1a, 1c, 1d, 1e, 3a, 3b, 3c

Participation in this session meets the ADE requirement for Pre-Advanced Placement Science (Pre-AP) teacher certification or recertification for middle school, junior high, or high school teachers.

Facilitator: TAMMY WINSLOW

Presenter(s): Adele Barnett, LINDA KELLIM, MONICA MOBLEY, SAUNDRA LAMBERSON, TAMMY WINSLOW

Location: Student Union - Centennial Hall

Limit: 150

Credit: 6.00

Date(s): Jun 25, 2019

Time: 8:30 am - 3:30 pm

Registration Fee: \$0

CRESC

376960	CRESC - ADE Science of Reading Phonological Awareness
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Subject(s): Literacy Audience(s): K-6, Special Ed
Description:
This session is for educators who have chosen Pathway D as their proficiency pathway for Science of Reading which includes watching the Arkansas IDEAS videos plus 3 additional days. This session is one of six options for the 3 days required along with the videos to complete phase 1 of Pathway D and the content will focus upon Phonological Awareness. Educators needing a proficiency pathway are K-6 teachers of ELA, math, science or social studies and K-12 SpEd teachers.
TESS Components: 1a, 4e

Facilitator: Karla Jones Presenter(s): Karla Jones
Location: Parrish Tech Room Limit: 30 Credit: 6.00
Date(s): Jun 25, 2019
Time: 8:30 am - 3:30 pm Registration Fee: \$0

375070	ADE Science of Reading Pathway D Module: Content-Area Reading Strategies
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Subject(s): All Subject Areas Audience(s): 3-5,6, Special Ed, Instructional Facilitators
Description:
This face-to-face module is one of six that teachers pursuing SoR Pathway D may attend.
TESS Components: 1a, 3d
LOCATION TO BE ANNOUNCED.

Facilitator: DAWN BESSEE Presenter(s): DAWN BESSEE
Location: Offsite Location Limit: 30 Credit: 6.00
Date(s): Jun 25, 2019
Time: 8:30 am - 3:30 pm Registration Fee: \$0

372320	Grasping Phenomenal Science: Science Investigations (Pre-AP certification)
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Subject(s): Science Audience(s): 3-5,6-12, Administrators, Special Ed, Instructional Leaders, Instructional Facilitators, Curriculum Coordinators
Description:
How can engaging in Science and Engineering Practices contribute to student success? Participants will use strategies, tools, and resources to learn how to support students in planning and carrying out investigations. This practice supports student success as measured through the reporting category, "Scientific Investigation" of the Science ACT Aspire. 6-hour session
TESS Components: 1a, 1c, 1d, 1e, 3a, 3b, 3c
Participation in this session meets the ADE requirement for Pre-Advanced Placement Science (Pre-AP) teacher certification or recertification for middle school, junior high, or high school teachers.

Facilitator: TAMMY WINSLOW Presenter(s): Adele Barnett, LINDA KELLIM, MONICA MOBLEY, SAUNDRA LAMBERSON, TAMMY WINSLOW
Location: Student Union - Centennial Hall Limit: 150 Credit: 6.00
Date(s): Jun 26, 2019
Time: 8:30 am - 3:30 pm Registration Fee: \$0

375100	CRESC - Science of Reading Phonics - Decoding
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Subject(s): Literacy, Special Education, All Subject Areas Audience(s): K-6, Special Ed
Description:
Science of Reading Phonics - Decoding
TESS Components: 1a, 1d, 1e, 1f, 3c
There is a \$25 fee per day for all participants outside the CRESC area. No professional development credit will be given until fee is paid.

Facilitator: ANGIE BANDY Presenter(s): ANGIE BANDY
Location: Ford/Faulkner Conference Room Limit: 30 Credit: 6.00
Date(s): Jun 26, 2019
Time: 8:30 am - 3:30 pm Registration Fee: \$0

CRESC

378157

Transition Toolkit Training

Subject(s): Special Education

Audience(s): Special Ed

Description:

This workshop will review the Indicator 13 checklist as it directly relates to the Arkansas IEP Transition Plan to ensure your IEP team will meet the IDEA and Arkansas requirements. Transition related indicators will be discussed, as well as how to make the transition plan meaningful and based on transition assessment results. Tools and resources, as well as a group activity will help bring all the components together to ensure your team is prepared to help students reach positive post-school outcomes. Attendees are encouraged to bring a plan with all names removed for more meaningful discussions. TESS Components: 1b, 1d, 1f, 3a, 3c, 3d, 4b, 4c, 4d, 4e

Facilitator: JENNIFER WILLIAMS

Presenter(s): JENNIFER WILLIAMS

Location: Parrish Tech Room

Limit: 80

Credit: 3.00

Date(s): Jun 26, 2019

Time: 8:30 am - 11:30 am

Registration Fee: \$0

378161

Transition Assessments: The Who, What, When, Where, Why & How

Subject(s): Special Education

Audience(s): Special Ed

Description:

This workshop will pick up where the Toolkit left off! Join us for a second half day and learn more about specific assessments for the different domains of transition planning, as well as some resources for planning for students with significant disabilities. We will also cover the Summary of Performance and provide a new tool to help guide the process for this IDEA required component of transition planning. This is sure to help you feel more confident about helping your students plan for life after high school.

TESS Components: 1b, 1d, 1f, 3a, 3c, 3d, 4b, 4c, 4d, 4e

Facilitator: JENNIFER WILLIAMS

Presenter(s): JENNIFER WILLIAMS

Location: Parrish Tech Room

Limit: 80

Credit: 3.00

Date(s): Jun 26, 2019

Time: 12:30 pm - 3:30 pm

Registration Fee: \$0

378193

Illustrative Mathematics 6-8 Year 1 Curriculum Training

Subject(s): Mathematics

Audience(s): 6-8, Special Ed, Curriculum Coordinators

Description:

Participants will engage in lessons, learn about the structure of the units and lessons, and explore the main features of the curriculum. This curriculum provides**Vertical alignment information (K-HS) and differentiation strategies**Student-friendly learning targets to encourage students to take ownership in their own learning**Diagnostic and End-of-Unit Assessments**Built-in support for English Learners and Students with Disabilities within each unit

TESS Components: 1d, 1f, 3a, 3b, 3c, 3d, 3e, 4a

LOCATION TO BE ANNOUNCED.

Facilitator: JAMES LEE

Presenter(s): Dianne Bounds, JAMES LEE, Retha Gipson

Location: Offsite Location

Limit: 30

Credit: 12.00

Date(s): Jun 26, 27, 2019

Time: 8:30 am - 3:30 pm

Registration Fee: \$0

CRESC

372327 Grasping Phenomenal Science: Unit Development (Pre-AP certification)

Subject(s): Science

Audience(s): K-12,Administrators,Special Ed,Instructional Leaders,Instructional Facilitators,Curriculum Coordinators

Description:

Ready to take the next step in your science instruction? Ready to move from planning lessons to developing units of study and formative assessments? This two-day work session will provide educators with the knowledge, tools, and resources to develop grade/course-specific science units. Follow-up support, including the development of formative assessment tasks, will be available throughout the school year. Individual teachers and grade-level teams are welcome. 2 - 6-hour sessions

TESS Components: 1a, 1c, 1d, 1e, 3a, 3b, 3c

Participation in this session meets the ADE requirement for Pre-Advanced Placement Science (Pre-AP) teacher certification or recertification for middle school, junior high, or high school teachers.

Facilitator: TAMMY WINSLOW

Presenter(s): Adele Barnett, LINDA KELLIM, MONICA MOBLEY, SAUNDRA LAMBERSON, TAMMY WINSLOW

Location: Student Union - Centennial Hall

Limit: 150

Credit: 12.00

Date(s): Jun 27, 28, 2019

Time: 8:30 am - 3:30 pm

Registration Fee: \$0

375115 CRESC - Science of Reading Phonics - Encoding

Subject(s): Literacy,Special Education,All Subject Areas

Audience(s): K-6,Special Ed

Description:

Science of Reading Phonics - Encoding

There is a \$25 fee per day for all participants outside the CRESC area. No professional development credit will be given until fee is paid.

Facilitator: ANGIE BANDY

Presenter(s): ANGIE BANDY

Location: Ford/Faulkner Conference Room

Limit: 30

Credit: 6.00

Date(s): Jun 27, 2019

Time: 8:30 am - 3:30 pm

Registration Fee: \$0

376958 CRESC - ADE Science of Reading Overview

Subject(s): Literacy

Audience(s): K-6,Special Ed

Description:

This session is for educators who have chosen Pathway D as their proficiency pathway for Science of Reading which includes watching the Arkansas IDEAS videos plus 3 additional days. This session is one of six options for the 3 days required along with the videos to complete phase 1 of Pathway D. Educators needing a proficiency pathway are K-6 teachers of ELA, math, science or social studies and K-12 SpEd teachers.

TESS Components: 1a, 4e

Facilitator: Karla Jones

Presenter(s): Karla Jones

Location: Parrish Tech Room

Limit: 30

Credit: 6.00

Date(s): Jun 27, 2019

Time: 8:30 am - 3:30 pm

Registration Fee: \$0

CRESC

375438

CRESC - Choral Music

Subject(s): Music

Audience(s): 6-12

Description:

Kari Gilbertson is an active conductor, adjudicator, clinician, and consultant in choral music education. She is one of five Lead Authors of the choral textbook *Voices in Concert* and has served as President of the Texas Choral Directors Association. Her workshop will allow attendees to be engaged in a six-hour, hands-on workshop, participating in a number of creative music-making activities.

TESS Components: 1d, 1e, 4e

This workshop will be livestreamed.

Facilitator: DAWN BESSEE

Presenter(s):

Location: Ford/Faulkner Conference Room

Limit: 50

Credit: 6.00

Date(s): Jul 1, 2019

Time: 8:30 am - 3:30 pm

Registration Fee: \$0

372628

Classroom Management: A Proactive Approach

Subject(s): All Subject Areas

Audience(s): K-12,Administrators,Instructional Leaders,Instructional Facilitators,Curriculum Coordinators

Description:

This session will assist participants in developing classroom structures, which enhance student engagement, establish classroom behavior expectations, and consider management materials. Participants will learn structures, which will increase the amount of time used for instruction by implementing rules and routines. In addition, teachers will learn how to design a plan for implementing these structures in their classroom

TESS Components: 1b, 2a, 2b, 2c, 2d

There is a \$25 fee per day for all participants outside the CRESC area. No professional development credit will be given until fee is paid.

Facilitator: TAMMY WINSLOW

Presenter(s): TAMMY WINSLOW

Location: Parrish Tech Room

Limit: 40

Credit: 12.00

Date(s): Jul 1, 2, 2019

Time: 8:30 am - 3:30 pm

Registration Fee: \$0

382070

Classroom Management for the Novice Junior High/High School Teacher

Subject(s): All Subject Areas

Audience(s): 7-12

Description:

A professional development designed to give novice teachers classroom management and organizational tips and strategies for survival in the junior high or high school classroom. If you need help creating effective classroom rules and procedures, or if you need advice on how to structure lessons or daily organizational skills, this workshop will give you practical and beneficial advice. TESS Components: 2A, 2C, 2D, 2E

Please bring your beginning of school materials: classroom rules and procedures to update.

Facilitator: DAWN BESSEE

Presenter(s): Katie McGee

Location: Intermediate 5/6 Library/Media Center

Limit: 25

Credit: 6.00

Date(s): Jul 8, 2019

Time: 8:30 am - 3:30 pm

Registration Fee: \$0

CRESC

377059 Dyslexia: What the Classroom Teacher Needs to Know

Subject(s): Literacy Audience(s): K-12,Asst. Principals,ParaProfessionals,Principals,Special Ed,Instructional Facilitators,Curriculum Coordinators

Description:
This professional development provides an overview of dyslexia, along with historical information, myths regarding dyslexia, and characteristics of dyslexia.
TESS Components: 1b, 1f, 2b, 4b, 3d

Facilitator: Karla Jones Presenter(s): Karla Jones

Location: Distance Learning Lab Limit: 30 Credit: 6.00

Date(s): Jul 8, 2019

Time: 8:30 am - 3:30 pm Registration Fee: \$0

374957 Charlie May Simon Book Award (4-6) and Arkansas Diamond Primary Book Award (K-3)

Subject(s): Language Arts,Literacy,Library Media Specialist Audience(s): K-6,Administrators,Counselors,GT

Description:
An overview of the 2019-2020 Charlie May Simon and Arkansas Diamond Award books. Handouts will be provided along with a poster of each set of books.TESS Components: 2b, 3c
There is a \$15 fee for all participants outside the CRESC area. No professional development credit will be given until fee is paid.

Facilitator: DAWN BESSEE Presenter(s): Cora Ellsworth

Location: Parrish Tech Room Limit: 60 Credit: 3.00

Date(s): Jul 8, 2019

Time: 9:00 am - 12:00 pm Registration Fee: \$0

379371 Picture This! Teaching with Picture Books

Subject(s): Language Arts,Library Media Specialist Audience(s): K-4,Special Ed

Description:
Please join us for a day of discovery in the newest and best picture books. We will meet the 2019-2020 Arkansas Diamond Award nominees and also discover many of the newest picture books on the market. We will also present reading strategies, tips and tools and lesson ideas for using these books in your classrooms.
TESS Components: 3B, 3C

Facilitator: Shannon Lantz Presenter(s): Angie Shipman, Shannon Lantz

Location: Brookland Elementary School Library Limit: 30 Credit: 6.00

Date(s): Jul 9, 2019

Time: 8:30 am - 3:30 pm Registration Fee: \$0

382093 ACT ASPIRE WRITING for the ELA Classroom: Grades 7-10

Subject(s): Literacy Audience(s): 7-8,9-10

Description:
This professional development will help you create formats, outlines, prompts, and it will give you a plethora of ideas on how to improve writing skills for the ACT ASPIRE Writing portion. Many of my students don't know how to begin an essay, use way too many personal pronouns, and can't create an organizational scheme for their essays. I want to give new teachers or teachers who are distressed in the regular education classroom specific ways to help their students achieve in their writing.
TESS Components: 1A and 1D

Facilitator: DAWN BESSEE Presenter(s): Katie McGee

Location: Intermediate 5/6 Library/Media Center Limit: 25 Credit: 6.00

Date(s): Jul 9, 2019

Time: 8:30 am - 3:30 pm Registration Fee: \$0

CRESC

380392 CRESC - APSCN Cycle 9

Subject(s): Other Audience(s):
 Description:
 Review of APSCN Cycle 9 for district bookkeepers.

Facilitator: DAWN BESSEE Presenter(s): Jessica Wiley
 Location: Computer Lab Limit: 25 Credit: 3.00
 Date(s): Jul 9, 2019
 Time: 9:00 am - 12:00 pm Registration Fee: \$0

378134 Evidence-Based Practices for Secondary Students in Special Education

Subject(s): Special Education Audience(s): Special Ed
 Description:
 There are many factors that contribute to a student's success once they leave high school . Many of those factors happen while they are in high school! Attendees of this workshop will not only get a comprehensive tool to determine if predictors are a part of their school's program, but they will also gain valuable information on the first of several soon-to-be- offered evidence-based practices. The presenter will share guidance and information on how to implement the Self-Determined Learning Model of Instruction and the Self-Directed IEP. Both of these practices have free resources and can be used when they go back to the classroom. Attendees are strongly encouraged to bring a team of two or more for more effective use of tools within the training. Arkansas Transition Services will continue to expand upon the practices included in this training .
 TESS Components: 1b, 1d, 1f, 3a, 3c, 3d, 4b, 4c, 4d, 4e

Facilitator: JENNIFER WILLIAMS Presenter(s): JENNIFER WILLIAMS
 Location: Distance Learning Lab Limit: 25 Credit: 3.00
 Date(s): Jul 9, 2019
 Time: 8:30 am - 11:30 am Registration Fee: \$0

380614 Maker Space Project Revisited--Sharing Success Stories (& a possible project & required training for CRESC FACS teachers who did not attend last year)

Subject(s): Family and Consumer Science Audience(s): CTE
 Description:
 Last year, FACS teachers participated in a maker-space project demonstration using the latest technology. The session included the integration of an electronic craft cutting machine, heat press, and a dedicated computer system. This was an approved Perkins funded project for those teachers in attendance for the training. The expectation from the project was and is to teach students entrepreneurial skills, work-place (soft) skills, collaboration, accounting principles, and more in multiple FACS classrooms.
 Now it is time to train more CRESC FACS teachers and to have our trained teachers share their student and classroom success stories.
 TESS Components: 1a, 1d
LOCATION TO BE ANNOUNCED.

Facilitator: CAROLYN MCNEELY Presenter(s): PATRICIA CARROLL
 Location: Offsite Location Limit: 20 Credit: 6.00
 Date(s): Jul 9, 2019
 Time: 8:30 am - 3:30 pm Registration Fee: \$0

CRESC

375664

Northeast Arkansas Archeology Workshop

Subject(s): Fine Arts,G/T,Language
Arts,Literacy,Mathematics,Science,Social Sciences
Description:

Audience(s): GT,5-12

Would you like to learn about the archeological history in your own county and pass that exciting information on to your students? Would you like to learn more about the Delta Gateway Museum and see how field trips to the museum to view the archeological collection are possible? Come learn about how fun and engaging archeological lessons aligned with the AR content standards and frameworks can be added to your math, science, social studies, history, literacy, language arts and GT classrooms!

TESS Component: Domain 3 - Instruction

This workshop will be held at the Delta Gateway Museum in Blytheville's Commercial Historic District .

Facilitator: DAWN BESSEE

Presenter(s): Melissa Zabecki

Location: Offsite Location

Limit: 25

Credit: 6.00

Date(s): Jul 10, 2019

Time: 8:30 am - 3:30 pm

Registration Fee: \$0

375441

CRESC - 'A Day of Play' for Elementary Music Educators

Subject(s): Music

Audience(s): K-5

Description:

Cristi Cary Miller is a dynamic presenter and member of the Oklahoma Music Educators Hall of Fame and former President of the Oklahoma Music Educators Association . Her workshop "A Day of Play" will allow attendees to be engaged in a six-hour, hands-on workshop, participating in a number of creative music-making activities. All of the sessions will include different assessment strategies that can be used in evaluating student progress . Formative, observational, performance-based, peer and personal assessment strategy tips will help participants understand how to keep track of student learning and progress.

TESS Components: 1d, 1e, 4e

This workshop will be livestreamed.

Facilitator: Matthew Wynne

Presenter(s):

Location: Distance Learning Lab

Limit: 30

Credit: 6.00

Date(s): Jul 11, 2019

Time: 8:30 am - 3:30 pm

Registration Fee: \$0

371505

CRESC - Alternate Pathway to Graduation for Students with Significant Cognitive Disabilities

Subject(s): Special Education

Audience(s): 6-12,Special Ed

Description:

A new pathway to graduation will be put in place for students with significant cognitive disabilities beginning the fall of 2019 for ninth graders. This session will explore the requirements of this new pathway and provide instructional supports for teachers. This session will benefit all secondary teachers who teach students with significant cognitive disabilities.

TESS Components: 1a, 1c, 1d, 1e, 3c

Facilitator: DAWN BESSEE

Presenter(s): ROBIN STRIPLING

Location: Parrish Tech Room

Limit: 80

Credit: 3.00

Date(s): Jul 11, 2019

Time: 8:30 am - 11:30 am

Registration Fee: \$0

CRESC

371514

CRESC - DLM Basics

Subject(s): Special Education

Audience(s): Counselors,Special Ed

Description:

From Blueprints to reports, teachers will navigate and learn to use DLM instructional and assessment supports. Teachers will have an opportunity to delve into DLM website, professional development website, and Kite portal. If possible, teachers should have access to their students' IEPs in order to plan for the upcoming school year .

TESS Component: 3d

Target Audience - Any special education teacher involved in Alternate assessments , Alternate Pathways to Graduation, LEA Supervisors and Secondary Counselors .

Participants will need to bring a laptop or other device to interact with the DLM website and Kite portal.

Facilitator: DAWN BESSEE

Presenter(s): ANN FINCH, DEBBIE YOUNG

Location: Parrish Tech Room

Limit: 80

Credit: 3.00

Date(s): Jul 11, 2019

Time: 12:30 pm - 3:30 pm

Registration Fee: \$0

380533

WorkKeys 2.0 Explained

Subject(s): Career and Technical Education

Audience(s): 9-12,Counselors,CTE

Description:

This session will be led by a classroom teacher who has instructor and administrative access to WorkKeys 2.0. Kim has successfully taught and CRC certified students this year. Mary Beck, ACE, will provide additional behind the scenes information from the state level.

This will be a working session to train new users and to resolve issues that users encountered this school year. The goal is to have more success next year in CRC certifying our students as we move toward work-ready communities.

TESS Components: 1a, 1d

Facilitator: CAROLYN MCNEELY

Presenter(s): Kimberly Hart, MARY BECK

Location: Computer Lab

Limit: 25

Credit: 6.00

Date(s): Jul 12, 2019

Time: 8:30 am - 3:30 pm

Registration Fee: \$0

375285

CRESC - Interpreting Data in Social Studies

Subject(s): G/T,Mathematics,Social Sciences,Special Education

Audience(s): 8,9-12,ParaProfessionals,Instructional Leaders,Instructional Facilitators,Curriculum Coordinators

Description:

Social studies is full of charts, facts, and figures. Interpreting data in the social studies classroom does not have to be intimidating or avoided. Embrace the mathematics with interactive tools, such as Gapminder, to see how you can help students transfer knowledge and skills from their math classes to social studies through the process of inquiry. Teachers will spend time working through lessons that incorporate charts and figures and how to read and interpret the information provided.

TESS Components: 1a, 1b, 1c, 1d, 1e, 1f, 3a, 3b

Facilitator: DAWN BESSEE

Presenter(s): JAMES LEE, Melissa Starkey, Veronica Hebard

Location: Parrish Tech Room

Limit: 30

Credit: 6.00

Date(s): Jul 12, 2019

Time: 8:30 am - 3:30 pm

Registration Fee: \$0

CRESC

375474**CRESC - K-8 Launch Into Coding**

Subject(s): Computer Science

Audience(s): K-8

Description:

You have been asked to teach coding...now what? Do you desire to be ahead of the game? Are you struggling to keep up with your students? This PD will help you Launch into an Outer Space Adventure of Coding. Learning the basics of coding concepts including, variables, conditions, and loops as they are important to successfully Blasting Off and Exploring the Solar System called Code. Join the flight crew of elementary teachers, coding block teachers, and other leaders who want to learn to soar among the stars. The flight crew will explore standards related to coding and beyond. Note: Coding Block Teachers - If you need projects, activities, and resources directly related to the coding block please consider joining the Coding Block Resources PD.

TESS Components: 1d, 3c

Please Bring: Laptop or Chromebook

Facilitator: DAWN BESSEE

Presenter(s): Arkansas CS Specialist

Location: Computer Lab

Limit: 25

Credit: 12.00

Date(s): Jul 15, 16, 2019

Time: 8:30 am - 3:30 pm

Registration Fee:

\$0

370191**CRESC - High School Computer Science and Certification Preparation**

Subject(s): Computer Science

Audience(s): 9-12

Description:

Don't know where to begin or need help getting 528 certified? The purpose of this training is to help narrow down and focus your studies on important concepts while also giving you a basic understanding of various computer science principles. This session is to prepare Arkansas educators planning to teach high school computer science and needing assistance passing the Computer Science (CS) Praxis Exam 5652. Participants will review Arkansas 9-12 Computer Science course codes, CS Standards, CS Fact Sheet, Curriculum Resources, and Prep Material to be used for passing the Computer Science Praxis. Participants will need to spend time outside of the training prior to taking the Praxis Exam.

TESS Components: 1a, 1c, 1d

Target Audience: High School Teachers and Teachers needing to add 528 Licensure Code

Minimum Participants: 3 Deadline for Participant Registration: May 17, 2019

Please Bring: Laptop or Chromebook

Facilitator: DAWN BESSEE

Presenter(s): Arkansas CS Specialist

Location: Distance Learning Lab

Limit: 25

Credit: 30.00

Date(s): Jul 15, 16, 17, 18, 19, 2019

Time: 8:30 am - 3:30 pm

Registration Fee:

\$0

375425**CRESC - Social Studies Best Practices**

Subject(s): Social Sciences

Audience(s): Administrators,5-12,Instructional Facilitators

Description:

What does effective instruction in social studies look like? This session takes it back to the basics as teachers will learn ways to incorporate primary and secondary sources, inquiry, historical thinking skills, disciplinary lenses, teaching of controversial topics, and helpful tools and resources to reinvigorate their classroom practice. This session will also include tips on how to integrate the latest technology tools to create authentic student engagement. These practices can be applied to any grade level. This session is also beneficial for administrators and instructional facilitators who want to know more about social studies content and best practices.

TESS Components: 1a, 1e, 3c, 3b

Facilitator: DAWN BESSEE

Presenter(s): Lisa Lacefield, Melissa Starkey, Sarah DeWitt

Location: Parrish Tech Room

Limit: 40

Credit: 6.00

Date(s): Jul 15, 2019

Time: 8:30 am - 3:30 pm

Registration Fee:

\$0

CRESC

372064 CRESC Tier 1 Annual Update (CASBO Class SF 401A) and Legislative Updates

Subject(s): All Subject Areas

Audience(s): Staff,Administrators

Description:

A two-hour annual financial update is required by A.C.A. 6-20-2204 for superintendents, education cooperative directors, open-enrollment public charter school directors, and school district business managers. This session also counts as a two-hour elective for the CASBO certification program. This training can also be used to meet the required Tier 2 training. Tier 2 financial training is required for all district employees who are involved in the process of recording and/or reporting school or district financial transactions. ISLLC: 5 Legislative updates will also be provided.

Facilitator: DAWN BESSEE

Presenter(s): Robyn Keene

Location: Harrisburg Fine Arts Center

Limit: 250

Credit: 3.00

Date(s): Jul 16, 2019

Time: 9:00 am - 12:00 pm

Registration Fee: \$0

377020 CRESC Leadership Conference: High Reliability Schools

Subject(s): All Subject Areas

Audience(s): Administrators,Instructional Leaders,Instructional Facilitators,Curriculum Coordinators

Description:

Dr. Phil Warrick from Marzano Research Group will show K-12 leadership teams how to transform their schools into high reliability schools, using five levels: 1. Safe, Supportive, and Collaborative Culture; 2. Effective Teaching in Every Classroom; 3. Guaranteed and Viable Curriculum; 4. Standards-Referenced Reporting; and 5. Competency-Based Education.

Learn how to lead high reliability schools with the PLC process as the foundation

Explore the five levels of a high reliability school

Examine the characteristics of effective school leaders

Identify the criteria to determine priority learning standards

Understand how to balance district wide goals to ensure school success

Continental Breakfast and Lunch will be provided.

Facilitator: DAWN BESSEE

Presenter(s):

Location: Cooper Alumni Center

Limit: 150

Credit: 12.00

Date(s): Jul 17, 18, 2019

Time: 8:30 am - 3:30 pm

Registration Fee: \$0

375499 CRESC - Coding Block Resources

Subject(s): Computer Science

Audience(s): 7-8

Description:

You have been asked to teach the coding block. Do you need resources and projects to teach the standards? This PD will help coding block teachers go above the code and find activities, resources, and projects that will make the coding block exciting and fun. Note: If you need the basics of coding we strongly suggest you also consider joining the Launch into Coding PD.

TESS Components: 1d, 3c

Please Bring: Laptop or Chromebook

Facilitator: DAWN BESSEE

Presenter(s): Arkansas CS Specialist

Location: Computer Lab

Limit: 25

Credit: 6.00

Date(s): Jul 17, 2019

Time: 8:30 am - 3:30 pm

Registration Fee: \$0

CRESC

379687**A Little Bit of Technology - A Lot of Learning**

Subject(s): Educational Technology

Audience(s): K-1,2,Special Ed

Description:

Brief introductions into many different technology tools. Learn beginning skills to navigate: Google tips, Cerberus, Weebly, Youtube, Shutterfly, Word, Class Dojo, QR Codes, Chatter Pix and others.

TESS Components: 1a, 1b, 1d, 4a, 4e, 4f

Facilitator: Allie Brooks

Presenter(s): Allie Brooks, Shannon Lantz

Location: Brookland Elementary Computer Lab

Limit: 30

Credit: 6.00

Date(s): Jul 18, 2019

Time: 8:30 am - 3:30 pm

Registration Fee: \$0

375544**CRESC - #ARKidsCanCode: Discover Computer Science (Grades 5-8)**

Subject(s): Computer Science

Audience(s): 5-8

Description:

Do you feel like navigating the computer science standards in your classroom feels much like a MAZE, where it's easy to lose your direction? Discover how to turn that crazy MAZE into an awesome ADVENTURE! Come to be a part of an A-'MAZ'-ING learning experience where we will delve into cross-curricular computer science concepts spanning math, literacy, science, and more. Join other teachers, leaders, and curriculum coordinators as we discover the twist and turns of embedded computer science standards. Leave with A-'MAZ'-ING ways to explore computer science within your classroom and tools to help you become an influential part of the Computer Science Initiative.

TESS Components: 1d, 3c

Please Bring: Laptop or Chromebook

Facilitator: DAWN BESSEE

Presenter(s): Arkansas CS Specialist

Location: Computer Lab

Limit: 25

Credit: 6.00

Date(s): Jul 18, 2019

Time: 8:30 am - 3:30 pm

Registration Fee: \$0

374897**The Year's Best in Young Adult Literature**

Subject(s): G/T,Language Arts,Literacy,Special Education,Library Media Specialist

Audience(s): GT,Special Ed,5-12,Instructional Leaders,Instructional Facilitators,Curriculum Coordinators

Description:

Which YA books have been flying off the shelf this year? Join us for a full day of book talks around the best young adult literature of the year. In addition to discussions from presenters about each title, participants will also have the opportunity to hear from area students themselves (via book talk videos) about some of the books. This session is ideal for any mid-level or secondary teacher or media specialist.

TESS Components: 1A 1D

There is a \$25 fee per day for all participants outside the CRESC area. No professional development credit will be given until fee is paid.

Facilitator: DAWN BESSEE

Presenter(s): DAWN BESSEE, Karla Jones

Location: Parrish Tech Room

Limit: 80

Credit: 6.00

Date(s): Jul 18, 2019

Time: 8:30 am - 3:30 pm

Registration Fee: \$0

CRESC

37557	CRESC - #ARKidsCanCode: Exploring Computer Science (Grades K-4)
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Subject(s): Computer Science Audience(s): K-4
Description:
This training explores ways to integrate computer science with your classroom lessons using Children's Literature Books. Activities, Curriculum resources, coding tools, strategies, and unplugged activities will be used to make connections between STEM, Literacy, and Computer Science. Join other teachers, leaders and curriculum coordinators as we explore the twist and turns of embedded computer science standards. Leave with a better understanding of how you can be an influential part of the Computer Science Initiative.
TESS Components: 1d, 3c
Please Bring: Laptop or Chromebook
Facilitator: DAWN BESSEE Presenter(s): Arkansas CS Specialist
Location: Computer Lab Limit: 25 Credit: 6.00
Date(s): Jul 19, 2019
Time: 8:30 am - 3:30 pm Registration Fee: \$0

37997	Science Fun and Fabulous
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Subject(s): Science Audience(s): K-4,Asst.
Principals,GT,ParaProfessionals,Principals,Instructional Leaders,Instructional Facilitators,Curriculum Coordinators
Description:
This session will include ways to incorporate science strategies into the classroom using various techniques that work in boosting students confidence and allowing learning to be fun as it should be, while incorporating writing and literacy into lessons built upon science standards and STEM based learning strategies. This session will also share how I also facilitate an after school science program including start up, materials, and resources.
TESS Components: 1a, 1b, 1c, 1d, 1e, 2a, 2b, 2e, 3a, 3b, 3c, 4b, 4c
Facilitator: DAWN BESSEE Presenter(s): Jana Rucker
Location: Valley View Intermediate 3/4 School Limit: 25 Credit: 6.00
Date(s): Jul 22, 2019
Time: 8:30 am - 3:30 pm Registration Fee: \$0

380419	CRESC - Athletic Coaches Institute
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Subject(s): Health,Physical Education Audience(s): K-12
Description:
This workshop is co-sponsored by the Northeast Arkansas Education Cooperative and Crowley's Ridge Educational Service Cooperative. Each day will begin at 8:30 a.m. and end at 3:30 p.m. with lunch on your own from 12:00 -1:00 p.m. Topics focus on Sports Medicine, Strength, and Conditioning, Techniques and Philosophy. Other topics will include: concussions, dehydration or other health emergencies as well as students' health and safety issues related to environmental issues and communicable diseases. TESS Components: 1a, 3a, 3b, 3c Target Audience: Athletic Coaches
Instructors: Ron Carroll, ASU Coaches and Athletic Trainers
Facilitator: DAWN BESSEE Presenter(s):
Location: Football Stadium Endzone Complex-3rd Floor, TeamLimit: 60 Credit: 12.00
Date(s): Jul 22, 23, 2019
Time: 8:30 am - 3:30 pm Registration Fee: \$0

CRESC

370734

CRESC - Arkansas K-8 Lead Teacher Training and Stipend Program

Subject(s): Computer Science

Audience(s): K-8

Description:

Share your excitement and enthusiasm for computer science by being a lead teacher within your district. This five day (30 hours) professional development is mandatory for educators interested in the Arkansas Department of Education K-8 Lead Teacher Training and Stipend program.

Participants will receive training on the K-8 computer science embedded standards, methods, materials, and best practices on how to share this knowledge with other K-8 educators working to embed the computer science standards across other content areas. Specifics regarding the available stipends and requirements necessary to be eligible for the stipends can be found at <http://adecm.arkansas.gov/ViewApprovedMemo.aspx?Id=3834>

Tess Components: 1a, 1c, 1d

**Note - All five days of the training must be completed to be eligible for this stipend; it will not be prorated. Each Arkansas educator may only receive this stipend once.

Please bring a Laptop or Chromebook to this training.

This session has a minimum registration requirement of 5 participants.

Facilitator: DAWN BESSEE

Presenter(s): Arkansas CS Specialist

Location: Distance Learning Lab

Limit: 15

Credit: 30.00

Date(s): Jul 22, 23, 24, 25, 26, 2019

Time: 8:30 am - 3:30 pm

Registration Fee: \$0

376411

CRESC - Tier II Training

Subject(s): All Subject Areas

Audience(s): Staff,Administrators

Description:

Tier II training is the annual required training of school personnel who are responsible for financial coding and /or purchase orders who do not attend Tier I training.

Facilitator: DAWN BESSEE

Presenter(s): kathy hanlon

Location: Harrisburg Fine Arts Center

Limit: 250

Credit: 2.50

Date(s): Jul 24, 2019

Time: 9:00 am - 11:30 am

Registration Fee: \$0

371523

CRESC - Pearson Access Next Training

Subject(s):

Audience(s): District Test Coordinators

Description:

In the 2019-2020 school year the ACT Aspire Portal will undergo significant changes that will affect the way testing coordinators prepare for administering assessments. Participants will learn how to prepare for administering ACT Aspire assessments and learn about changes that will occur to the portal.

TESS Component: 3d

This training is for required for district testing coordinators and encouraged for building testing coordinators who prepare for administration of the ACT Aspire assessments.

Facilitator: DAWN BESSEE

Presenter(s): J.J. Walker, Sheree Baird

Location: Computer Lab

Limit: 25

Credit: 3.00

Date(s): Jul 24, 2019

Time: 8:30 am - 11:30 am

Registration Fee: \$0

CRESC

371528

CRESC - Pearson Access Next Training

Subject(s): Audience(s): District Test Coordinators

Description:

In the 2019-2020 school year the ACT Aspire Portal will undergo significant changes that will affect the way testing coordinators prepare for administering assessments. Participants will learn how to prepare for administering ACT Aspire assessments and learn about changes that will occur to the portal.

TESS Component: 3d

This training is for required for district testing coordinators and encouraged for building testing coordinators who prepare for administration of the ACT Aspire assessments.

Facilitator: DAWN BESSEE

Presenter(s): J.J. Walker, Sheree Baird

Location: Computer Lab

Limit: 25

Credit: 3.00

Date(s): Jul 24, 2019

Time: 12:30 pm - 3:30 pm

Registration Fee: \$0

372617

Grasping Phenomenal Science: Formative Assessment (Pre-AP certification)

Subject(s): Science Audience(s): K-12,Administrators,Special Ed,Instructional Leaders,Instructional Facilitators,Curriculum Coordinators

Description:

What does formative assessment look like in the science classroom? Participants will examine and revise assessment tasks to elicit evidence of student understanding of the three dimensions. Revised tasks will then be evaluated using the ACT Aspire performance level descriptors and other resources. 6 hour session

TESS Components: 1c, 1d, 3b, 3d,3e

Participation in this session meets the ADE requirement for Pre-Advanced Placement Science (Pre-AP) teacher certification or recertification for middle school, junior high, or high school teachers.

There is a \$25 fee per day for all participants outside the CRESC area. No professional development credit will be given until fee is paid.

Facilitator: TAMMY WINSLOW

Presenter(s): TAMMY WINSLOW

Location: Parrish Tech Room

Limit: 30

Credit: 6.00

Date(s): Jul 24, 2019

Time: 8:30 am - 3:30 pm

Registration Fee: \$0

378199

Illustrative Mathematics High School Curriculum Year 1 for Algebra I, Geometry, and Algebra II

Subject(s): Mathematics Audience(s): 8,9-12,Special Ed,Curriculum Coordinators

Description:

Participants will engage in lessons, learn about the structure of the units and lessons, and explore the main features of the curriculum. This curriculum provides**Vertical alignment information (K-HS) and differentiation strategies**Student-friendly learning targets to encourage students to take ownership in their own learning**Diagnostic and End-of-Unit Assessments**Built-in support for English Learners and Students with Disabilities within each unit

TESS Components: 1d, 1f, 3a, 3b, 3c, 3d, 3e, 4a

LOCATION TO BE ANNOUNCED.

Facilitator: JAMES LEE

Presenter(s): Dianne Bounds, JAMES LEE, Retha Gipson

Location: Offsite Location

Limit: 30

Credit: 12.00

Date(s): Jul 24, 25, 2019

Time: 8:30 am - 3:30 pm

Registration Fee: \$0

CRESC

380008**Mini Grant Writing**

Subject(s): All Subject Areas

Audience(s): K-12,Administrators,Asst.
Principals,GT,ParaProfessionals,Principals,Special
Ed,Instructional Leaders,Instructional Facilitators,Curriculum
Coordinators

Description:

This session will give helpful tips on writing grants in order to be able to obtain useful materials in all subject areas in all types of school based learning classrooms. Before leaving this workshop you will have written at least one grant for your classroom!

TESS Components: 1a, 1b, 1d, 2e, 4b

Facilitator: DAWN BESSEE

Presenter(s): Jana Rucker

Location: Valley View Intermediate 3/4 School

Limit: 25

Credit: 6.00

Date(s): Jul 25, 2019

Time: 8:30 am - 3:30 pm

Registration Fee: \$0

373494**Grasping Phenomenal Science: Evaluating Models, Inferences and Experimental Results (Pre-AP certification)**

Subject(s): Science

Audience(s): 3-5,6-12,Administrators,Special Ed,Instructional
Leaders,Instructional Facilitators,Curriculum Coordinators

Description:

How can engaging in Science and Engineering Practices contribute to student success? Participants will use strategies, tools, and resources to learn how to support students in using and developing scientific models. This practice supports student success as measured through the reporting category, "Evaluating Models, Inferences and Experimental Results" of the Science ACT Aspire. 6 hour session

TESS Components: 1a, 1b, 1c, 3a, 3b, 3c, 3d

Participation in this session meets the ADE requirement for Pre-Advanced Placement Science (Pre-AP) teacher certification or recertification for middle school, junior high, or high school teachers.

There is a \$25 fee per day for all participants outside the CRESC area. No professional development credit will be given until fee is paid.

Facilitator: TAMMY WINSLOW

Presenter(s): TAMMY WINSLOW

Location: Parrish Tech Room

Limit: 30

Credit: 6.00

Date(s): Jul 25, 2019

Time: 8:30 am - 3:30 pm

Registration Fee: \$0

378263**CRESC - Teacher Resources from the Department of Arkansas Heritage**Subject(s): Language Arts,Literacy,Social Sciences,Library
Media Specialist,Music,EconomicsAudience(s): K-12,GT,Instructional Leaders,Instructional
Facilitators,Curriculum Coordinators

Description:

This workshop will explore resources offered by the Department of Arkansas Heritage for social studies teachers . The teachers will learn about how they can use the resources offered by the Department of Arkansas Heritage in the classroom and will grow familiar with the different agencies within the department including the Historic Arkansas Museum , Arkansas State Archives, The Old State House, and others.

TESS Component: 3c

Facilitator: DAWN BESSEE

Presenter(s): Brian Irby, Department of Arkansas Heritage

Location: Distance Learning Lab

Limit: 30

Credit: 6.00

Date(s): Jul 29, 2019

Time: 8:30 am - 3:30 pm

Registration Fee: \$0

CRESC

376323

Exceeding Proficiency in Competency-Based Education

Subject(s): All Subject Areas

Audience(s): K-12

Description:

Many transformations are taking place in Arkansas as we move toward becoming national leaders in student-focused education. Arkansas' Own Team Digital will introduce participants to competency-based learning and policy changes, such as ESSA and ACT 872: Flexibility in Awarding of Course Credits, that have paved the way for innovation. Participants will leave this session equipped with information that is fundamental to shift from the time-based education system to a learning-based system. Participants will leave this session able to:

- Compare and contrast the traditional model to competency-based model of learning.
- Unpack a priority content standard to develop a proficiency scale.
- Identify differentiated learning to foster growth mindset and promote lifelong learning.

TESS Domains: 4a, 4e

Participants should bring their own device and headphones, if possible.

Facilitator: Sherry Kennedy

Presenter(s): Sherry Kennedy

Location: Parrish Tech Room

Limit: 30

Credit: 6.00

Date(s): Jul 29, 2019

Time: 8:30 am - 3:30 pm

Registration Fee: \$0

379744

Number Talks K-5 Book Study

Subject(s): Mathematics

Audience(s): K-5, Instructional Leaders, Instructional Facilitators

Description:

This professional development will be based on the book with the corresponding name written by Sherry Parrish. The purpose is to build number sense and fluency through five to fifteen minute classroom conversations around purposefully crafted computation problems that are solved mentally. The Number Talks book will be provided.

TESS Components: 1C, 1E, 2A, 2B, 2C, 3B, 3C, and 4E

Facilitator: JAMES LEE

Presenter(s): JAMES LEE, Treeny Fritz

Location: Trumann Elementary School

Limit: 20

Credit: 6.00

Date(s): Jul 30, 2019

Time: 8:30 am - 3:30 pm

Registration Fee: \$0

372692

Registration Workshop for New Personnel

Subject(s): Other

Audience(s): Staff, Counselors

Description:

This workshop will cover room catalog maintenance, staff catalog maintenance and student record maintenance. Participants will learn to add, update and delete records from each area. There will also be a discussion of running eSchool report from these areas. If time allows there should be a brief discussion of running Cognos reports.

Facilitator: PAM RHOADS

Presenter(s): PAM RHOADS

Location: Computer Lab

Limit: 20

Credit: 3.00

Date(s): Jul 30, 2019

Time: 9:00 am - 12:00 pm

Registration Fee: \$0

372696

Scheduling Overview for New Personnel

Subject(s): Other

Audience(s): Staff, Counselors

Description:

This workshop will focus on the basics of student scheduling. We will discuss how to change and update student schedules correctly to retain student data such as attendance.

Facilitator: PAM RHOADS

Presenter(s): PAM RHOADS

Location: Computer Lab

Limit: 20

Credit: 3.00

Date(s): Jul 30, 2019

Time: 1:00 pm - 4:00 pm

Registration Fee: \$0

CRESC

379131	CRESC - Object-Based Learning 101
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Subject(s): Fine Arts,Language Arts,Social Sciences,All Audience(s):
 Subject Areas,Library Media Specialist
 Description:

This workshop will introduce the participants to using historic objects, art and other primary sources in the classroom. A variety of strategies and resources including digital versions of historic objects, art and primary source material will be provided. Participants are asked to bring a lesson or unit that they normally teach. An opportunity will be given to revise the lesson or unit integrating an artifact chosen from the resources provided.

Target Audience: K-12 School Librarians, 4-12 social studies, art, and English language arts teachers

Presenter: Kathleen Pate (Clinton Presidential Center)

Please bring a laptop or other device to this training.

Facilitator: DAWN BESSEE	Presenter(s):		
Location: Distance Learning Lab	Limit: 30	Credit: 6.00	
Date(s): Jul 30, 2019			
Time: 8:30 am - 3:30 pm			Registration Fee: \$0

379752	Number Talks with Fractions and Decimals Book Study
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Subject(s): Mathematics Audience(s): 3-5,6,Instructional Leaders,Instructional Facilitators

Description:

This session will focus on implementing Number Talks involving fractions and decimals into the curriculum . Number Talks are "five-to- fifteen-minute classroom conversations around purposefully crafted problems that are solved mentally." Participants will analyze the research behind number talks and how to determine effective number talks for specific students. Participants will practice recording strategies and questioning techniques through hands-on activities. TESS Components: 1a, 1b, 1d, 1e, 1f, 2a, 2b, 3a, 3b, 3c, 3d, 3e, 4a, 4 d Required Text: Number Talks: Fractions, Decimals, and Percentages will be provided.

Facilitator: JAMES LEE	Presenter(s): JAMES LEE, Trenity Fritz		
Location: Trumann Elementary School	Limit: 20	Credit: 6.00	
Date(s): Jul 31, 2019			
Time: 8:30 am - 3:30 pm			Registration Fee: \$0

372705	eSchool 4.0 Attendance Training for New Personnel
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Subject(s): Other Audience(s): Staff
 Description:

Workshop participants will go over the entry and maintenance of student attendance , daily procedures that should be run and reports that can be generated for attendance data. In addition there will be a discussion on the steps for running letters.

Facilitator: PAM RHOADS	Presenter(s): PAM RHOADS		
Location: Computer Lab	Limit: 20	Credit: 3.00	
Date(s): Jul 31, 2019			
Time: 9:00 am - 12:00 pm			Registration Fee: \$0

372711	eSchool 4.0 Discipline Training for New Personnel
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Subject(s): Other Audience(s): Staff,Administrators
 Description:

This half day workshop will cover the process of entering discipline records in eSchool, searching on student discipline records and maintenance of existing discipline records. Focus will be placed on entering records for purposes of state reporting.

Facilitator: PAM RHOADS	Presenter(s): PAM RHOADS		
Location: Computer Lab	Limit: 20	Credit: 3.00	
Date(s): Jul 31, 2019			
Time: 1:00 pm - 4:00 pm			Registration Fee: \$0

CRESC

372702 eSchool 4.0 Attendance Training for New Personnel

Subject(s): Other Audience(s): Staff
Description:
Workshop participants will go over the entry and maintenance of student attendance , daily procedures that should be run and reports that can be generated for attendance data. In addition there will be a discussion on the steps for running letters.

Facilitator: PAM RHOADS Presenter(s): PAM RHOADS
Location: Computer Lab Limit: 20 Credit: 3.00
Date(s): Aug 1, 2019
Time: 9:00 am - 12:00 pm Registration Fee: \$0

372708 eSchool 4.0 Discipline Training for New Personnel

Subject(s): Other Audience(s): Staff,Administrators
Description:
This half day workshop will cover the process of entering discipline records in eSchool, searching on student discipline records and maintenance of existing discipline records. Focus will be placed on entering records for purposes of state reporting.

Facilitator: PAM RHOADS Presenter(s): PAM RHOADS
Location: Computer Lab Limit: 20 Credit: 3.00
Date(s): Aug 1, 2019
Time: 1:00 pm - 4:00 pm Registration Fee: \$0

374155 CRESC - Supporting English Learners with Disabilities: A Team Approach

Subject(s): All Subject Areas Audience(s): K-12,Administrators,Special Ed,Instructional Facilitators
Description:
This session will train participants in utilizing the new Arkansas Department of Education guide on Navigating the Intervention and Evaluation Process for ELs. Districts or buildings are asked to send a cross-disciplinary team of administrators, SPED, ESOL, and Mainstream teachers in order to build understanding across multiple aspects of the educational system. Participants are asked to bring working files on English Learners who are either already identified as a student with disabilities or about whom the team is concerned about their progress.
TESS Components: 1d, 3d, 4e
Please bring a device in order to access all of the training materials online.

Facilitator: DAWN BESSEE Presenter(s): Alan Lytle, JANA CATLETT, Lisa Coats, ROBIN STRIPLING, Tabitha Riendeau, Tricia Kerr
Location: Ford/Faulkner Conference Room Limit: 70 Credit: 3.00
Date(s): Aug 6, 2019
Time: 8:30 am - 11:30 am Registration Fee: \$0